

Texas Education Agency
2021 Federal Report Card

WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	41%	32%	11%	37%	40%	-	*	-	*	36%	27%	*	34%	33%	35%	29%	-	-	-	*
	CWD	30%	28%	*	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	70%	43%	34%	13%	38%	40%	-	*	-	*	40%	29%	-	34%	36%	41%	29%	-	-	-	*
	EL	34%	30%	33%	-	33%	-	-	-	-	-	38%	29%	*	36%	33%	33%	33%	-	-	-	-
	Male	61%	41%	35%	14%	45%	-	-	*	-	*	22%	45%	*	41%	33%	35%	-	-	-	-	*
	Female	72%	41%	29%	*	31%	40%	-	-	-	*	46%	9%	-	29%	33%	-	29%	-	-	-	-
English II	All Students	70%	45%	25%	11%	23%	43%	-	-	-	*	17%	32%	*	26%	0%	22%	27%	-	-	-	-
	CWD	32%	17%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-	-
	CWOD	74%	47%	26%	13%	23%	43%	-	-	-	*	18%	33%	-	26%	0%	25%	27%	-	-	-	-
	EL	34%	25%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	*	0%	-	-	-	-
	Male	65%	42%	22%	0%	20%	*	-	-	-	*	10%	38%	*	25%	*	22%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	48%	27%	*	25%	20%	-	-	-	*	25%	29%	-	27%	0%	-	27%	-	-	-	-	
Algebra I	All Students	72%	23%	24%	*	18%	*	-	*	-	*	29%	20%	*	27%	0%	22%	25%	-	-	-	*	
	CWD	44%	13%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	75%	25%	27%	*	20%	*	-	*	-	-	33%	22%	-	27%	*	29%	25%	-	-	-	-	*
	EL	54%	10%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	-
	Male	68%	10%	22%	*	20%	*	-	*	-	*	*	33%	*	29%	*	22%	-	-	-	-	-	*
	Female	76%	35%	25%	-	17%	*	-	-	-	-	*	*	-	25%	*	-	25%	-	-	-	-	-
Biology	All Students	81%	54%	50%	-	47%	*	-	*	-	-	45%	56%	*	53%	22%	43%	54%	-	-	-	-	
	CWD	52%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	84%	57%	53%	-	50%	*	-	*	-	-	50%	56%	-	53%	25%	50%	54%	-	-	-	-	
	EL	56%	24%	22%	-	22%	-	-	-	-	-	17%	*	*	25%	22%	*	40%	-	-	-	-	
	Male	79%	50%	43%	-	33%	-	-	*	-	-	*	*	*	50%	*	43%	-	-	-	-	-	
	Female	83%	58%	54%	-	56%	*	-	-	-	-	71%	33%	-	54%	40%	-	54%	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
End of Course																							
English I	All Students	49%	20%	16%	11%	15%	40%	-	*	-	*	18%	14%	*	17%	0%	20%	13%	-	-	-	*	
	CWD	19%	12%	*	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	53%	22%	17%	13%	15%	40%	-	*	-	*	20%	14%	-	17%	0%	24%	13%	-	-	-	*	
	EL	16%	9%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	44%	16%	20%	14%	27%	-	-	*	-	*	22%	18%	*	24%	0%	20%	-	-	-	-	-	
	Female	55%	25%	13%	*	6%	40%	-	-	-	*	15%	9%	-	13%	0%	-	13%	-	-	-	-	
English II	All Students	57%	26%	20%	0%	23%	29%	-	-	-	*	11%	27%	*	21%	0%	17%	23%	-	-	-	-	
	CWD	22%	11%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-		
	CWOD	60%	28%	21%	0%	23%	29%	-	-	-	*	12%	29%	-	21%	0%	19%	23%	-	-	-		
	EL	18%	8%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	*	0%	-	-	-		
	Male	51%	22%	17%	0%	20%	*	-	-	-	*	10%	25%	*	19%	*	17%	-	-	-	-		
	Female	63%	30%	23%	*	25%	20%	-	-	-	*	13%	29%	-	23%	0%	-	23%	-	-	-		
Algebra I	All Students	40%	2%	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	*	
	CWD	20%	0%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-		
	CWOD	42%	2%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-		
	EL	20%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-		
	Male	38%	2%	0%	*	0%	*	-	*	-	*	*	0%	*	0%	*	0%	-	-	-	-		
	Female	43%	2%	0%	-	0%	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-		
Biology	All Students	54%	14%	10%	-	7%	*	-	*	-	-	9%	11%	*	11%	0%	14%	8%	-	-	-		
	CWD	25%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-		
	CWOD	57%	15%	11%	-	7%	*	-	*	-	-	10%	11%	-	11%	0%	17%	8%	-	-	-		
	EL	21%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-		
	Male	52%	13%	14%	-	17%	-	-	*	-	-	*	*	*	17%	*	14%	-	-	-	-		
	Female	55%	15%	8%	-	0%	*	-	-	-	-	14%	0%	-	8%	0%	-	8%	-	-	-		
STAAR Percent at Masters Grade Level																							

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End of Course																						
English I	All Students	12%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	*
	CWD	4%	0%	*	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	13%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	*
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	0%	-	-	-
	Male	9%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	-	-	-	-	*
	Female	15%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	-	-	-
English II	All Students	11%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	0%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-	-
	CWOD	11%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	*	0%	-	-	-	-
	Male	8%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	14%	5%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	23%	2%	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	*
	CWD	8%	0%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-
	CWOD	24%	2%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	9%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	21%	2%	0%	*	0%	*	-	*	-	*	*	0%	*	0%	*	0%	-	-	-	-	*
	Female	25%	2%	0%	-	0%	*	-	-	-	-	*	*	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	4%	0%	-	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	7%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-
	CWOD	23%	5%	0%	-	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-
	Male	21%	2%	0%	-	0%	-	-	*	-	-	*	*	*	0%	*	0%	-	-	-	-	-
	Female	22%	6%	0%	-	0%	*	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	34%	19%	32%	50%	-	*	-	20%	32%	35%	0%	36%	18%	32%	35%	-	-	-	*
	CWD	38%	24%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	-	-	-	-	-
	CWOD	71%	45%	36%	21%	34%	50%	-	*	-	*	35%	37%	-	36%	19%	38%	35%	-	-	-	*
	EL	47%	24%	18%	-	18%	-	-	-	-	-	18%	18%	*	19%	18%	13%	22%	-	-	-	-
	Male	65%	38%	32%	8%	31%	*	-	*	-	*	15%	48%	0%	38%	13%	32%	-	-	-	-	*
	Female	69%	46%	35%	38%	33%	38%	-	-	-	*	47%	26%	-	35%	22%	-	35%	-	-	-	-
Reading	All Students	68%	43%	29%	11%	31%	42%	-	*	-	*	28%	30%	0%	30%	20%	29%	28%	-	-	-	*
	CWD	35%	23%	0%	*	*	-	-	-	-	*	*	*	0%	-	*	0%	-	-	-	-	-
	CWOD	72%	45%	30%	13%	31%	42%	-	*	-	*	30%	31%	-	30%	21%	33%	28%	-	-	-	*
	EL	46%	27%	20%	-	20%	-	-	-	-	-	25%	15%	*	21%	20%	22%	19%	-	-	-	-
	Male	63%	41%	29%	8%	33%	*	-	*	-	*	16%	42%	0%	33%	22%	29%	-	-	-	-	*
	Female	72%	45%	28%	17%	29%	30%	-	-	-	*	38%	20%	-	28%	19%	-	28%	-	-	-	-

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Mathematics	All Students	65%	28%	36%	*	23%	*	-	*	-	*	38%	36%	*	40%	0%	36%	36%	-	-	-	*	
	CWD	39%	13%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	-
	CWOD	68%	30%	40%	*	25%	*	-	*	-	-	43%	38%	-	40%	*	44%	36%	-	-	-	*	
	EL	49%	10%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	-
	Male	65%	16%	36%	*	20%	*	-	*	-	*	*	43%	*	44%	*	36%	-	-	-	-	-	*
	Female	65%	39%	36%	*	25%	*	-	-	-	-	*	29%	-	36%	*	-	36%	-	-	-	-	-
Science	All Students	70%	55%	52%	*	47%	*	-	*	-	-	45%	60%	*	55%	22%	43%	57%	-	-	-	-	
	CWD	42%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	74%	58%	55%	*	50%	*	-	*	-	-	50%	60%	-	55%	25%	50%	57%	-	-	-	-	
	EL	47%	24%	22%	-	22%	-	-	-	-	-	17%	*	*	25%	22%	*	40%	-	-	-	-	
	Male	70%	50%	43%	-	33%	-	-	*	-	-	*	*	*	50%	*	43%	-	-	-	-	-	
	Female	71%	59%	57%	*	56%	*	-	-	-	-	71%	43%	-	57%	40%	-	57%	-	-	-	-	
SAT/ACT All Subjects	All Students	95%	63%	83%	*	*	*	-	*	-	-	*	80%	-	83%	-	*	*	-	-	-	-	
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	95%	63%	83%	*	*	*	-	*	-	-	*	80%	-	83%	-	*	*	-	-	-	-	
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	95%	57%	*	-	-	*	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-	
	Female	94%	67%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	41%	19%	15%	10%	13%	30%	-	*	-	20%	12%	18%	0%	16%	0%	16%	14%	-	-	-	*	
	CWD	21%	8%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	-	-	-	-	-	
	CWOD	44%	21%	16%	11%	14%	30%	-	*	-	*	13%	18%	-	16%	0%	19%	14%	-	-	-	*	
	EL	20%	7%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	40%	16%	16%	8%	19%	*	-	*	-	*	11%	21%	0%	19%	0%	16%	-	-	-	-	*	
	Female	42%	22%	14%	13%	9%	25%	-	-	-	*	13%	15%	-	14%	0%	-	14%	-	-	-	-	
Reading	All Students	44%	24%	18%	6%	18%	33%	-	*	-	*	15%	20%	0%	19%	0%	18%	17%	-	-	-	*	
	CWD	20%	12%	0%	*	*	-	-	-	-	*	*	*	0%	-	*	0%	-	-	-	-	-	
	CWOD	47%	25%	19%	6%	19%	33%	-	*	-	*	16%	21%	-	19%	0%	21%	17%	-	-	-	*	
	EL	20%	8%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	40%	19%	18%	8%	24%	*	-	*	-	*	16%	21%	0%	21%	0%	18%	-	-	-	-	*	
	Female	48%	28%	17%	0%	14%	30%	-	-	-	*	14%	20%	-	17%	0%	-	17%	-	-	-	-	
Mathematics	All Students	37%	4%	5%	*	0%	*	-	*	-	*	0%	7%	*	5%	0%	9%	0%	-	-	-	*	
	CWD	21%	0%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	39%	5%	5%	*	0%	*	-	*	-	-	0%	8%	-	5%	*	11%	0%	-	-	-	*	
	EL	20%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	
	Male	37%	7%	9%	*	0%	*	-	*	-	*	*	14%	*	11%	*	9%	-	-	-	-	-	
	Female	36%	2%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	*	-	0%	-	-	-	-	

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Science	All Students	43%	15%	14%	*	7%	*	-	*	-	-	9%	20%	*	15%	0%	14%	14%	-	-	-	-	
	CWD	22%	7%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	46%	16%	15%	*	7%	*	-	*	-	-	10%	20%	-	15%	0%	17%	14%	-	-	-	-	
	EL	17%	5%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-	
	Male	44%	13%	14%	-	17%	-	-	*	-	-	*	*	*	17%	*	14%	-	-	-	-	-	-
	Female	42%	16%	14%	*	0%	*	-	-	-	-	14%	14%	-	14%	0%	-	14%	-	-	-	-	-
SAT/ACT All Subjects	All Students	69%	25%	33%	*	*	*	-	*	-	-	*	40%	-	33%	-	*	*	-	-	-	-	
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	69%	25%	33%	*	*	*	-	*	-	-	*	40%	-	33%	-	*	*	-	-	-	-	
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	43%	*	-	-	*	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-	
	Female	65%	11%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	18%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	CWD	7%	0%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	0%	-	-	-	-	-	
	CWOD	19%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	*	
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	17%	1%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	Female	19%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	-	-	-	
Reading	All Students	18%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	CWD	6%	0%	0%	*	*	-	-	-	-	*	*	*	0%	-	*	0%	-	-	-	-	-	
	CWOD	20%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	*	
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	16%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	*	
	Female	21%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	-	0%	-	-	-	-	
Mathematics	All Students	17%	2%	0%	*	0%	*	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	*	
	CWD	8%	0%	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-	-	
	CWOD	18%	2%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*	
	EL	8%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	
	Male	18%	2%	0%	*	0%	*	-	*	-	*	*	0%	*	0%	*	0%	-	-	-	-	*	
	Female	16%	2%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	*	-	0%	-	-	-	-	
Science	All Students	19%	4%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	CWD	8%	0%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-	-	-	-	-	
	CWOD	20%	5%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-	
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	0%	-	-	-	-	
	Male	20%	2%	0%	-	0%	-	-	*	-	-	*	*	*	0%	*	0%	-	-	-	-	-	
	Female	18%	6%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	-	0%	-	-	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	0%	0%	*	*	*	-	*	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	0%	0%	*	*	*	-	*	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	0%	*	-	-	*	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	11%	0%	*	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	31.1%	31.3%	27.5%	35.7%	-	*	*	*	35.3%	33.3%	31.8%	33.3%	-
CWD	33.3%	*	*	*	-	-	-	-	40.0%	33.3%	*	*	-
CWOD	30.8%	25.0%	28.2%	40.0%	-	*	*	*	34.5%	-	33.3%	20.0%	-
EL ◇	31.8%	-	28.6%	-	-	-	*	-	55.6%	*	31.8%	-	-
Male	25.0%	22.2%	38.5%	*	-	*	-	-	25.0%	*	42.9%	*	-
Female	34.8%	42.9%	22.2%	50.0%	-	-	*	*	40.9%	50.0%	26.7%	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	16	10	15	27	-	*	-	13	15	0	6
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	13%	11%	12%	15%	*	*	*	*	13%	36%	16%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	68%	75%	65%	87%	-	50%	-	100%	72%	65%	53%	70%	64%	66%	71%	-	
	CWD	53%	*	44%	*	-	-	-	*	83%	36%	53%	-	67%	90%	0%	-	
	CWOD	70%	76%	66%	95%	-	50%	-	*	71%	69%	-	70%	64%	62%	75%	-	
	EL	64%	*	70%	-	-	*	-	-	66%	62%	67%	64%	64%	65%	63%	-	
	Male	66%	65%	66%	80%	-	50%	-	*	75%	59%	90%	62%	65%	66%	-	-	
	Female	71%	100%	64%	89%	-	-	-	*	70%	71%	0%	75%	63%	-	71%	-	
Reading	All Students	70%	78%	66%	86%	-	*	-	*	72%	69%	46%	73%	63%	74%	68%	-	
	CWD	46%	*	33%	*	-	-	-	*	*	33%	46%	-	*	86%	0%	-	
	CWOD	73%	80%	68%	100%	-	*	-	*	71%	74%	-	73%	64%	72%	73%	-	
	EL	63%	*	68%	-	-	*	-	-	60%	65%	*	64%	63%	63%	63%	-	
	Male	74%	71%	76%	*	-	*	-	*	79%	69%	86%	72%	63%	74%	-	-	
	Female	68%	100%	61%	83%	-	-	-	*	67%	68%	0%	73%	63%	-	68%	-	
Mathematics	All Students	65%	*	59%	80%	-	*	-	*	67%	64%	*	63%	56%	55%	79%	-	
	CWD	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-	
	CWOD	63%	*	57%	80%	-	*	-	-	64%	62%	-	63%	50%	50%	79%	-	
	EL	56%	-	63%	-	-	*	-	-	67%	*	*	50%	56%	60%	*	-	
	Male	55%	*	45%	*	-	*	-	*	67%	50%	*	50%	60%	55%	-	-	
	Female	79%	*	73%	*	-	-	-	-	67%	88%	-	79%	*	-	79%	-	
Science	All Students	66%	*	65%	*	-	*	-	-	79%	56%	*	67%	75%	50%	78%	-	
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-	
	CWOD	67%	*	67%	*	-	*	-	-	77%	59%	-	67%	73%	46%	82%	-	
	EL	75%	-	82%	-	-	*	-	-	86%	60%	*	73%	75%	80%	71%	-	
	Male	50%	*	60%	-	-	*	-	-	67%	38%	*	46%	80%	50%	-	-	
	Female	78%	*	69%	*	-	-	-	-	88%	70%	*	82%	71%	-	78%	-	
SAT/ACT All Subjects	All Students	50%	*	33%	*	-	*	-	-	*	50%	-	50%	-	29%	80%	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	50%	*	33%	*	-	*	-	-	*	50%	-	50%	-	29%	80%	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	29%	-	*	*	-	*	-	-	*	20%	-	29%	-	29%	-	-	
	Female	80%	*	*	-	-	-	-	-	-	80%	-	80%	-	-	80%	-	
Non-Participation Rate																		
All Subjects	All Students	32%	25%	35%	13%	-	50%	-	0%	28%	35%	47%	30%	36%	34%	29%	-	
	CWD	47%	*	56%	*	-	-	-	*	17%	64%	47%	-	33%	10%	100%	-	
	CWOD	30%	24%	34%	5%	-	50%	-	*	29%	31%	-	30%	36%	38%	25%	-	
	EL	36%	*	30%	-	-	*	-	-	34%	38%	33%	36%	36%	35%	37%	-	
	Male	34%	35%	34%	20%	-	50%	-	*	25%	41%	10%	38%	35%	34%	-	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	29%	0%	36%	11%	-	-	-	*	30%	29%	100%	25%	37%	-	29%	-
Reading	All Students	30%	22%	34%	14%	-	*	-	*	28%	31%	54%	27%	37%	26%	32%	-
	CWD	54%	*	67%	*	-	-	-	*	*	67%	54%	-	*	14%	100%	-
	CWOD	27%	20%	32%	0%	-	*	-	*	29%	26%	-	27%	36%	28%	27%	-
	EL	37%	*	32%	-	-	*	-	-	40%	35%	*	36%	37%	37%	37%	-
	Male	26%	29%	24%	*	-	*	-	*	21%	31%	14%	28%	37%	26%	-	-
	Female	32%	0%	39%	17%	-	-	-	*	33%	32%	100%	27%	37%	-	32%	-
Mathematics	All Students	35%	*	41%	20%	-	*	-	*	33%	36%	*	37%	44%	45%	21%	-
	CWD	*	-	*	-	-	-	-	*	*	*	*	-	*	*	-	-
	CWOD	37%	*	43%	20%	-	*	-	-	36%	38%	-	37%	50%	50%	21%	-
	EL	44%	-	37%	-	-	*	-	-	33%	*	*	50%	44%	40%	*	-
	Male	45%	*	55%	*	-	*	-	*	33%	50%	*	50%	40%	45%	-	-
	Female	21%	*	27%	*	-	-	-	-	33%	12%	-	21%	*	-	21%	-
Science	All Students	34%	*	35%	*	-	*	-	-	21%	44%	*	33%	25%	50%	22%	-
	CWD	*	-	*	-	-	-	-	-	*	*	*	-	*	*	*	-
	CWOD	33%	*	33%	*	-	*	-	-	23%	41%	-	33%	27%	54%	18%	-
	EL	25%	-	18%	-	-	*	-	-	14%	40%	*	27%	25%	20%	29%	-
	Male	50%	*	40%	-	-	*	-	-	33%	62%	*	54%	20%	50%	-	-
	Female	22%	*	31%	*	-	-	-	-	12%	30%	*	18%	29%	-	22%	-
SAT/ACT All Subjects	All Students	50%	*	67%	*	-	*	-	-	*	50%	-	50%	-	71%	20%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	50%	*	67%	*	-	*	-	-	*	50%	-	50%	-	71%	20%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	71%	-	*	*	-	*	-	-	*	80%	-	71%	-	71%	-	-
	Female	20%	*	*	-	-	-	-	-	-	20%	-	20%	-	-	20%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	17	4	10	2	0	0	0	1	7		
	Female	17	4	11	2	0	0	0	0	4		
	Total	34	8	21	4	0	0	0	1	11		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	2	2	0	0	0	0	0	0	0		0
	Total	2	2	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	141	29	90	14	1	2	2	3	43	11	-8
	Female	142	27	92	20	-8	-8	1	2	28	12	-8
	Total	283	56	182	34	1	2	3	5	71	23	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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WINFREE ACADEMY CHARTER SCHOOL (IRVING) (057828001) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.5	22.1%
Teachers Teaching with Emergency or Provisional Credentials	0.7	10.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	*	*	*
In-State Private Institutions	*	-	*	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	*	-	-	-	-	*	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	62.2%	63.8%	58.2%	75.0%	*	83.3%	*	42.9%	54.7%	67.6%	59.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	41%	44%	40%	47%	42%	-	-	*	*	40%	50%	36%	48%	13%	35%	56%	-	*	*	-
	CWD	30%	28%	36%	*	*	33%	-	-	-	*	40%	33%	36%	-	-	33%	40%	-	*	*	-
	CWOD	70%	43%	48%	*	46%	50%	-	-	*	*	40%	60%	-	48%	13%	36%	64%	-	-	-	-
	EL	34%	30%	13%	-	13%	-	-	-	-	-	14%	*	-	13%	13%	0%	*	-	-	-	-
	Male	61%	41%	35%	*	22%	50%	-	-	-	*	23%	57%	33%	36%	0%	35%	-	-	*	*	-
	Female	72%	41%	56%	*	83%	*	-	-	*	*	71%	44%	40%	64%	*	-	56%	-	-	-	-
English II	All Students	70%	45%	51%	33%	45%	64%	-	-	-	*	45%	56%	29%	55%	*	46%	58%	-	*	*	-
	CWD	32%	17%	29%	*	*	*	-	-	-	*	*	*	29%	-	-	*	*	-	*	-	-
	CWOD	74%	47%	55%	43%	44%	75%	-	-	-	*	47%	62%	-	55%	*	48%	67%	-	-	*	-
	EL	34%	25%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	65%	42%	46%	*	38%	67%	-	-	-	*	31%	60%	*	48%	*	46%	-	-	-	*	-

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	48%	58%	40%	57%	60%	-	-	-	*	67%	50%	*	67%	*	-	58%	-	*	*	-
Algebra I	All Students	72%	23%	27%	0%	29%	*	-	-	-	-	10%	60%	*	25%	*	0%	50%	-	*	-	-
	CWD	44%	13%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	25%	25%	*	33%	*	-	-	-	-	11%	*	-	25%	*	0%	50%	-	*	-	-
	EL	54%	10%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	68%	10%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	76%	35%	50%	*	*	*	-	-	-	-	*	*	*	50%	*	-	50%	-	*	-	-
Biology	All Students	81%	54%	55%	-	30%	78%	-	-	*	-	33%	73%	50%	57%	*	40%	70%	-	*	-	-
	CWD	52%	40%	50%	-	*	*	-	-	-	-	*	60%	50%	-	-	*	*	-	-	-	-
	CWOD	84%	57%	57%	-	25%	100%	-	-	*	-	38%	83%	-	57%	*	33%	75%	-	*	-	-
	EL	56%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	79%	50%	40%	-	33%	*	-	-	-	-	33%	*	*	33%	*	40%	-	-	-	-	-
	Female	83%	58%	70%	-	*	100%	-	-	-	*	-	86%	*	75%	-	-	70%	-	*	-	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	20%	22%	40%	13%	25%	-	-	*	*	15%	31%	18%	24%	0%	15%	31%	-	*	*	-
	CWD	19%	12%	18%	*	*	17%	-	-	-	*	20%	17%	18%	-	-	17%	20%	-	*	*	-
	CWOD	53%	22%	24%	*	15%	33%	-	-	*	*	13%	40%	-	24%	0%	14%	36%	-	-	-	-
	EL	16%	9%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	44%	16%	15%	*	0%	25%	-	-	-	*	8%	29%	17%	14%	0%	15%	-	-	*	*	-
	Female	55%	25%	31%	*	33%	*	-	-	*	*	29%	33%	20%	36%	*	-	31%	-	-	-	-
English II	All Students	57%	26%	34%	11%	20%	57%	-	-	-	*	27%	40%	14%	38%	*	29%	42%	-	*	*	-
	CWD	22%	11%	14%	*	*	*	-	-	-	*	*	*	14%	-	-	*	*	-	*	-	-
	CWOD	60%	28%	38%	14%	22%	67%	-	-	-	*	26%	48%	-	38%	*	32%	47%	-	-	*	-
	EL	18%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	51%	22%	29%	*	15%	56%	-	-	-	*	15%	40%	*	32%	*	29%	-	-	-	*	-
	Female	63%	30%	42%	20%	29%	60%	-	-	-	*	44%	40%	*	47%	*	-	42%	-	*	*	-
Algebra I	All Students	40%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	20%	0%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	42%	2%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	20%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	38%	2%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	43%	2%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	-	0%	-	*	-	-
Biology	All Students	54%	14%	20%	-	10%	33%	-	-	*	-	22%	18%	17%	21%	*	20%	20%	-	*	-	-
	CWD	25%	7%	17%	-	*	*	-	-	-	-	*	20%	17%	-	-	*	*	-	-	-	-
	CWOD	57%	15%	21%	-	13%	40%	-	-	*	-	25%	17%	-	21%	*	17%	25%	-	*	-	-
	EL	21%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	52%	13%	20%	-	17%	*	-	-	-	-	17%	*	*	17%	*	20%	-	-	-	-	-
	Female	55%	15%	20%	-	*	40%	-	-	*	-	*	14%	*	25%	-	-	20%	-	*	-	-

STAAR Percent at Masters Grade Level

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	1%	6%	0%	7%	8%	-	-	*	*	10%	0%	0%	8%	0%	5%	6%	-	*	*	-
	CWD	4%	0%	0%	*	*	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	*	-
	CWOD	13%	1%	8%	*	8%	17%	-	-	*	*	13%	0%	-	8%	0%	7%	9%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	9%	1%	5%	*	0%	13%	-	-	-	*	8%	0%	0%	7%	0%	5%	-	-	*	*	-
	Female	15%	1%	6%	*	17%	*	-	-	*	*	14%	0%	0%	9%	*	-	6%	-	-	-	-
English II	All Students	11%	3%	6%	0%	5%	14%	-	-	-	*	5%	8%	0%	8%	*	0%	16%	-	*	*	-
	CWD	5%	0%	0%	*	*	*	-	-	-	*	*	*	0%	-	-	*	*	-	*	-	-
	CWOD	11%	3%	8%	0%	6%	17%	-	-	-	*	5%	10%	-	8%	*	0%	20%	-	-	*	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	8%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	*	-
	Female	14%	5%	16%	0%	14%	40%	-	-	-	*	11%	20%	*	20%	*	-	16%	-	-	*	*
Algebra I	All Students	23%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	2%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	9%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	2%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	25%	2%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	-	0%	-	*	-	-
Biology	All Students	21%	4%	10%	-	10%	11%	-	-	*	-	11%	9%	0%	14%	*	10%	10%	-	*	-	-
	CWD	7%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	-	-	*	*	-	-	-	-
	CWOD	23%	5%	14%	-	13%	20%	-	-	*	-	13%	17%	-	14%	*	17%	13%	-	*	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	2%	10%	-	17%	*	-	-	-	-	17%	*	*	17%	*	10%	-	-	-	-	-
	Female	22%	6%	10%	-	*	20%	-	-	*	-	*	14%	*	13%	-	-	10%	-	*	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	47%	26%	40%	61%	-	-	*	57%	36%	58%	37%	49%	18%	37%	58%	-	*	*	-
	CWD	38%	24%	37%	*	43%	38%	-	-	-	*	30%	41%	37%	-	-	36%	38%	-	*	*	-
	CWOD	71%	45%	49%	33%	40%	72%	-	-	*	*	37%	65%	-	49%	18%	37%	65%	-	*	*	-
	EL	47%	24%	18%	-	18%	-	-	-	-	-	7%	*	-	18%	18%	0%	*	-	-	-	-
	Male	65%	38%	37%	25%	28%	55%	-	-	-	*	24%	56%	36%	37%	0%	37%	-	-	*	*	-
	Female	69%	46%	58%	27%	60%	69%	-	-	*	*	57%	60%	38%	65%	*	-	58%	-	*	*	-
Reading	All Students	68%	43%	48%	36%	46%	54%	-	-	*	57%	43%	54%	33%	52%	17%	42%	57%	-	*	*	-
	CWD	35%	23%	33%	*	*	25%	-	-	-	*	38%	30%	33%	-	-	33%	33%	-	*	*	-
	CWOD	72%	45%	52%	45%	45%	67%	-	-	*	*	44%	61%	-	52%	17%	44%	65%	-	-	*	-
	EL	46%	27%	17%	-	17%	-	-	-	-	-	10%	*	-	17%	17%	0%	*	-	-	-	-
	Male	63%	41%	42%	33%	32%	59%	-	-	-	*	27%	59%	33%	44%	0%	42%	-	-	*	*	-
	Female	72%	45%	57%	38%	69%	44%	-	-	*	*	69%	47%	33%	65%	*	-	57%	-	*	*	-

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	28%	27%	0%	29%	*	-	-	-	-	10%	60%	*	25%	*	0%	50%	-	*	-	-
	CWD	39%	13%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	68%	30%	25%	*	33%	*	-	-	-	-	11%	*	-	25%	*	0%	50%	-	*	-	-
	EL	49%	10%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	65%	16%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	65%	39%	50%	*	*	*	-	-	-	-	*	*	*	50%	*	-	50%	-	*	-	-
Science	All Students	70%	55%	55%	-	30%	78%	-	-	*	-	33%	73%	50%	57%	*	40%	70%	-	*	-	-
	CWD	42%	40%	50%	-	*	*	-	-	-	-	*	60%	50%	-	-	*	*	-	-	-	-
	CWOD	74%	58%	57%	-	25%	100%	-	-	*	-	38%	83%	-	57%	*	33%	75%	-	*	-	-
	EL	47%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	70%	50%	40%	-	33%	*	-	-	-	-	33%	*	*	33%	*	40%	-	-	-	-	-
	Female	71%	59%	70%	-	*	100%	-	-	-	*	-	86%	*	75%	-	-	70%	-	*	-	-

STAAR Percent at Meets Grade Level or Above

All Grades																						
All Subjects	All Students	41%	19%	24%	16%	13%	37%	-	-	*	57%	18%	30%	15%	26%	6%	20%	28%	-	*	*	-
	CWD	21%	8%	15%	*	0%	15%	-	-	-	*	20%	12%	15%	-	-	14%	15%	-	*	*	-
	CWOD	44%	21%	26%	20%	16%	48%	-	-	*	*	18%	38%	-	26%	6%	22%	33%	-	*	*	-
	EL	20%	7%	6%	-	6%	-	-	-	-	-	0%	*	-	6%	6%	0%	*	-	-	-	-
	Male	40%	16%	20%	13%	9%	36%	-	-	-	*	11%	33%	14%	22%	0%	20%	-	-	*	*	-
	Female	42%	22%	28%	18%	20%	38%	-	-	*	*	30%	27%	15%	33%	*	-	28%	-	*	*	-
Reading	All Students	44%	24%	29%	21%	17%	42%	-	-	*	57%	21%	37%	17%	32%	8%	23%	37%	-	*	*	-
	CWD	20%	12%	17%	*	*	13%	-	-	-	*	25%	10%	17%	-	-	11%	22%	-	*	*	-
	CWOD	47%	25%	32%	27%	19%	56%	-	-	*	*	21%	45%	-	32%	8%	26%	42%	-	-	*	-
	EL	20%	8%	8%	-	8%	-	-	-	-	-	0%	*	-	8%	8%	0%	*	-	-	-	-
	Male	40%	19%	23%	17%	9%	41%	-	-	-	*	12%	36%	11%	26%	0%	23%	-	-	*	*	-
	Female	48%	28%	37%	25%	31%	44%	-	-	*	*	38%	37%	22%	42%	*	-	37%	-	*	*	-
Mathematics	All Students	37%	4%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	21%	0%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	39%	5%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	20%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	37%	7%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	36%	2%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	-	0%	-	*	-	-
Science	All Students	43%	15%	20%	-	10%	33%	-	-	*	-	22%	18%	17%	21%	*	20%	20%	-	*	-	-
	CWD	22%	7%	17%	-	*	*	-	-	-	-	*	20%	17%	-	-	*	*	-	-	-	-
	CWOD	46%	16%	21%	-	13%	40%	-	-	*	-	25%	17%	-	21%	*	17%	25%	-	*	-	-
	EL	17%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	44%	13%	20%	-	17%	*	-	-	-	-	17%	*	*	17%	*	20%	-	-	-	-	-
	Female	42%	16%	20%	-	*	40%	-	-	*	-	*	14%	*	25%	-	-	20%	-	*	-	-

STAAR Percent at Masters Grade Level

All Grades																						
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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	2%	6%	0%	6%	11%	-	-	*	0%	7%	5%	0%	8%	0%	3%	9%	-	*	*	-
	CWD	7%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	*	-
	CWOD	19%	3%	8%	0%	7%	16%	-	-	*	*	8%	8%	-	8%	0%	4%	13%	-	*	*	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	17%	1%	3%	0%	3%	5%	-	-	-	*	5%	0%	0%	4%	0%	3%	-	-	*	*	-
	Female	19%	3%	9%	0%	10%	19%	-	-	*	*	9%	10%	0%	13%	*	-	9%	-	*	*	-
Reading	All Students	18%	2%	6%	0%	6%	12%	-	-	*	0%	7%	5%	0%	8%	0%	2%	11%	-	*	*	-
	CWD	6%	0%	0%	*	*	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	*	-
	CWOD	20%	2%	8%	0%	6%	17%	-	-	*	*	9%	6%	-	8%	0%	3%	15%	-	-	*	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	16%	0%	2%	0%	0%	6%	-	-	-	*	4%	0%	0%	3%	0%	2%	-	-	*	*	-
	Female	21%	3%	11%	0%	15%	22%	-	-	*	*	13%	11%	0%	15%	*	-	11%	-	*	*	-
Mathematics	All Students	17%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	18%	2%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	8%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	18%	2%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	16%	2%	0%	*	*	*	-	-	-	-	*	*	*	0%	*	-	0%	-	*	-	-
Science	All Students	19%	4%	10%	-	10%	11%	-	-	*	-	11%	9%	0%	14%	*	10%	10%	-	*	-	-
	CWD	8%	0%	0%	-	*	*	-	-	-	-	*	0%	0%	-	-	*	*	-	-	-	-
	CWOD	20%	5%	14%	-	13%	20%	-	-	*	-	13%	17%	-	14%	*	17%	13%	-	*	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	20%	2%	10%	-	17%	*	-	-	-	-	17%	*	*	17%	*	10%	-	-	-	-	-
	Female	18%	6%	10%	-	*	20%	-	-	*	-	*	14%	*	13%	-	-	10%	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	50.0%	50.0%	35.0%	60.6%	-	*	*	*	50.0%	80.0%	18.8%	52.9%	*
CWD	80.0%	*	*	*	-	-	*	-	85.7%	80.0%	*	*	-
CWOD	46.2%	44.4%	30.6%	58.6%	-	*	-	*	43.6%	-	0.0%	42.9%	*
EL	18.8%	-	18.8%	-	-	-	-	-	30.0%	*	18.8%	*	-
Male	41.0%	40.0%	34.8%	54.5%	-	-	-	-	40.7%	100.0%	30.0%	42.9%	-
Female	57.1%	60.0%	35.3%	63.6%	-	*	*	*	63.2%	60.0%	0.0%	60.0%	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	26	14	20	36	-	-	*	38	20	17	8
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	23%	43%	12%	33%	-	*	-	20%	17%	78%	22%

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- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	75%	86%	77%	68%	-	-	*	88%	82%	67%	77%	74%	72%	83%	66%	-	
	CWD	77%	*	67%	81%	-	-	-	*	72%	81%	77%	-	*	84%	70%	-	
	CWOD	74%	83%	79%	63%	-	-	*	*	85%	63%	-	74%	69%	83%	65%	-	
	EL	72%	-	77%	-	-	-	-	-	96%	38%	*	69%	72%	88%	43%	-	
	Male	83%	80%	87%	76%	-	-	-	*	90%	74%	84%	83%	88%	83%	-	-	
	Female	66%	92%	64%	59%	-	-	*	80%	71%	62%	70%	65%	43%	-	66%	-	
Reading	All Students	76%	82%	78%	72%	-	-	*	100%	88%	67%	84%	74%	68%	85%	67%	-	
	CWD	84%	*	78%	80%	-	-	-	*	92%	77%	84%	-	*	85%	83%	-	
	CWOD	74%	79%	78%	69%	-	-	*	*	87%	64%	-	74%	65%	85%	62%	-	
	EL	68%	-	73%	-	-	-	-	-	95%	33%	*	65%	68%	86%	38%	-	
	Male	85%	75%	88%	81%	-	-	-	*	91%	77%	85%	85%	86%	85%	-	-	
	Female	67%	89%	64%	60%	-	-	*	*	82%	57%	83%	62%	38%	-	67%	-	
Mathematics	All Students	60%	100%	64%	38%	-	-	-	*	67%	50%	43%	67%	*	70%	53%	-	
	CWD	43%	*	*	*	-	-	-	*	*	*	43%	-	-	*	40%	-	
	CWOD	67%	*	75%	33%	-	-	-	-	82%	43%	-	67%	*	75%	60%	-	
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	
	Male	70%	*	80%	*	-	-	-	-	86%	*	*	75%	*	70%	-	-	
	Female	53%	*	50%	40%	-	-	-	*	50%	57%	40%	60%	*	-	53%	-	
Science	All Students	80%	-	83%	75%	-	-	*	-	75%	85%	86%	78%	*	83%	77%	-	
	CWD	86%	-	*	*	-	-	-	-	*	100%	86%	-	-	*	*	-	
	CWOD	78%	-	89%	63%	-	-	*	-	80%	75%	-	78%	*	75%	80%	-	
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	
	Male	83%	-	86%	80%	-	-	-	-	86%	80%	*	75%	*	83%	-	-	

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	77%	-	80%	71%	-	-	*	-	60%	88%	*	80%	-	-	77%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	25%	14%	23%	32%	-	-	*	12%	18%	33%	23%	26%	28%	17%	34%	-
	CWD	23%	*	33%	19%	-	-	-	*	28%	19%	23%	-	*	16%	30%	-
	CWOD	26%	17%	21%	37%	-	-	*	*	15%	37%	-	26%	31%	17%	35%	-
	EL	28%	-	23%	-	-	-	-	-	4%	62%	*	31%	28%	12%	57%	-
	Male	17%	20%	13%	24%	-	-	-	*	10%	26%	16%	17%	12%	17%	-	-
	Female	34%	8%	36%	41%	-	-	*	20%	29%	38%	30%	35%	57%	-	34%	-
Reading	All Students	24%	18%	22%	28%	-	-	*	0%	12%	33%	16%	26%	32%	15%	33%	-
	CWD	16%	*	22%	20%	-	-	-	*	8%	23%	16%	-	*	15%	17%	-
	CWOD	26%	21%	22%	31%	-	-	*	*	13%	36%	-	26%	35%	15%	38%	-
	EL	32%	-	27%	-	-	-	-	-	5%	67%	*	35%	32%	14%	62%	-
	Male	15%	25%	12%	19%	-	-	-	*	9%	23%	15%	15%	14%	15%	-	-
	Female	33%	11%	36%	40%	-	-	*	*	18%	43%	17%	38%	62%	-	33%	-
Mathematics	All Students	40%	0%	36%	62%	-	-	-	*	33%	50%	57%	33%	*	30%	47%	-
	CWD	57%	*	*	*	-	-	-	*	*	*	57%	-	-	*	60%	-
	CWOD	33%	*	25%	67%	-	-	-	-	18%	57%	-	33%	*	25%	40%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	30%	*	20%	*	-	-	-	-	14%	*	*	25%	*	30%	-	-
	Female	47%	*	50%	60%	-	-	-	*	50%	43%	60%	40%	*	-	47%	-
Science	All Students	20%	-	17%	25%	-	-	*	-	25%	15%	14%	22%	*	17%	23%	-
	CWD	14%	-	*	*	-	-	-	-	*	0%	14%	-	-	*	*	-
	CWOD	22%	-	11%	37%	-	-	*	-	20%	25%	-	22%	*	25%	20%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	17%	-	14%	20%	-	-	-	-	14%	20%	*	25%	*	17%	-	-
	Female	23%	-	20%	29%	-	-	*	-	40%	12%	*	20%	-	-	23%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	10	1	4	3	0	0	0	2	1		
	Female	2	0	0	2	0	0	0	0	0		
	Total	12	1	4	5	0	0	0	2	1		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	1	1	0	0	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		4
	Total	1	1	0	0	0	0	0	0	0		7
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		1
	Total	0	0	0	0	0	0	0	0	0		1
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		1
	Total	0	0	0	0	0	0	0	0	0		2
All Students												
Chronic Absenteeism												

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	116	14	46	45	3	3	-8	5	16	14	-8
	Female	118	10	45	53	1	-8	1	8	10	16	-8
	Total	234	24	91	98	4	3	1	13	26	30	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs										

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WINFREE ACADEMY CHARTER SCHOOL (LEWISVILLE) (057828002) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	11.8%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	17%	*	*	19%	*	-	-	-	*	*	-
In-State Private Institutions	*	-	-	-	-	*	-	-	-	-	-
Out-of-State Institutions	*	*	*	-	-	-	-	-	*	-	*

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	54.1%	45.5%	53.7%	55.3%	*	*	*	72.7%	51.8%	56.5%	50.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	41%	35%	20%	63%	*	-	-	-	*	67%	18%	*	43%	*	43%	30%	-	-	-	-
	CWD	30%	28%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	70%	43%	43%	*	63%	*	-	-	-	-	80%	22%	-	43%	*	50%	38%	-	-	-	-
	EL	34%	30%	*	-	-	*	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	61%	41%	43%	*	*	*	-	-	-	-	*	20%	*	50%	-	43%	-	-	-	-	-
	Female	72%	41%	30%	*	60%	*	-	-	-	*	*	17%	*	38%	*	-	30%	-	-	-	-
English II	All Students	70%	45%	68%	*	90%	80%	-	*	-	*	67%	68%	*	72%	0%	69%	67%	-	-	-	-
	CWD	32%	17%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	47%	72%	*	90%	78%	-	*	-	*	80%	70%	-	72%	0%	67%	77%	-	-	-	-
	EL	34%	25%	0%	-	-	*	-	*	-	*	*	*	-	0%	0%	*	*	-	-	-	-
	Male	65%	42%	69%	*	*	100%	-	*	-	-	*	64%	*	67%	*	69%	-	-	-	-	-

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WINFREE ACADEMY CHARTER SCHOOL (RICHARDSON) (057828003) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	48%	67%	*	100%	60%	-	-	-	*	*	73%	*	77%	*	-	67%	-	-	-	-
Algebra I	All Students	72%	23%	60%	*	*	*	-	*	-	*	*	57%	*	86%	*	60%	60%	-	-	-	-
	CWD	44%	13%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	25%	86%	*	*	*	-	*	-	-	*	80%	-	86%	*	*	*	-	-	-	-
	EL	54%	10%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	68%	10%	60%	*	*	*	-	*	-	-	*	*	*	*	*	*	60%	-	-	-	-
	Female	76%	35%	60%	*	*	*	-	-	-	*	*	*	*	*	*	-	-	60%	-	-	-
Biology	All Students	81%	54%	60%	*	67%	*	-	-	-	-	*	67%	*	63%	-	67%	*	-	-	-	-
	CWD	52%	40%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	84%	57%	63%	-	67%	*	-	-	-	-	*	60%	-	63%	-	60%	*	-	-	-	-
	EL	56%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	50%	67%	*	60%	-	-	-	-	-	*	*	*	60%	-	67%	-	-	-	-	-
	Female	83%	58%	*	-	*	*	-	-	-	-	*	*	*	*	*	-	-	*	-	-	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	20%	29%	20%	50%	*	-	-	-	*	50%	18%	*	36%	*	29%	30%	-	-	-	-
	CWD	19%	12%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	53%	22%	36%	*	50%	*	-	-	-	-	60%	22%	-	36%	*	33%	38%	-	-	-	-
	EL	16%	9%	*	-	-	*	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	44%	16%	29%	*	*	*	-	-	-	-	*	20%	*	33%	-	29%	-	-	-	-	-
	Female	55%	25%	30%	*	60%	*	-	-	-	*	*	17%	*	38%	*	-	30%	-	-	-	-
English II	All Students	57%	26%	64%	*	90%	70%	-	*	-	*	67%	64%	*	68%	0%	62%	67%	-	-	-	-
	CWD	22%	11%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	60%	28%	68%	*	90%	67%	-	*	-	*	80%	65%	-	68%	0%	58%	77%	-	-	-	-
	EL	18%	8%	0%	-	-	*	-	*	-	*	*	*	-	0%	0%	*	*	-	-	-	-
	Male	51%	22%	62%	*	*	80%	-	*	-	-	*	55%	*	58%	*	62%	-	-	-	-	-
	Female	63%	30%	67%	*	100%	60%	-	-	-	*	*	73%	*	77%	*	-	67%	-	-	-	-
Algebra I	All Students	40%	2%	10%	*	*	*	-	*	-	*	*	0%	*	14%	*	20%	0%	-	-	-	-
	CWD	20%	0%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	42%	2%	14%	*	*	*	-	*	-	-	*	0%	-	14%	*	*	*	-	-	-	-
	EL	20%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	38%	2%	20%	*	*	*	-	*	-	-	*	*	*	*	*	*	20%	-	-	-	-
	Female	43%	2%	0%	*	*	*	-	-	-	-	*	*	*	*	*	-	0%	-	-	-	-
Biology	All Students	54%	14%	20%	*	33%	*	-	-	-	-	*	17%	*	25%	-	33%	*	-	-	-	-
	CWD	25%	7%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	15%	25%	-	33%	*	-	-	-	-	*	20%	-	25%	-	40%	*	-	-	-	-
	EL	21%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	13%	33%	*	40%	-	-	-	-	-	*	*	*	40%	-	33%	-	-	-	-	-
	Female	55%	15%	*	-	*	*	-	-	-	-	*	*	*	*	*	-	*	-	-	-	-

STAAR Percent at Masters Grade Level

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	4%	0%	*	*	-	-	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	13%	1%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	1%	0%	*	-	-	*	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-
	Male	9%	1%	0%	*	*	*	-	-	-	-	*	0%	*	0%	-	0%	-	-	-	-	-
	Female	15%	1%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	11%	3%	11%	*	10%	20%	-	*	-	*	33%	5%	*	12%	0%	0%	20%	-	-	-	-
	CWD	5%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	11%	3%	12%	*	10%	22%	-	*	-	*	40%	5%	-	12%	0%	0%	23%	-	-	-	-
	EL	1%	0%	0%	-	-	*	-	*	-	*	*	*	-	0%	0%	*	*	-	-	-	-
	Male	8%	0%	0%	*	*	0%	-	*	-	-	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	14%	5%	20%	*	17%	40%	-	-	-	-	*	9%	*	23%	*	-	20%	-	-	-	-
Algebra I	All Students	23%	2%	10%	*	*	*	-	*	-	*	*	*	*	14%	*	20%	0%	-	-	-	-
	CWD	8%	0%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	2%	14%	*	*	*	-	*	-	-	*	0%	-	14%	*	*	*	-	-	-	-
	EL	9%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	2%	20%	*	*	*	-	*	-	-	*	*	*	*	*	20%	-	-	-	-	-
	Female	25%	2%	0%	*	*	*	-	-	-	-	*	*	*	*	-	-	0%	-	-	-	-
Biology	All Students	21%	4%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	-	0%	*	-	-	-	-
	CWD	7%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	23%	5%	0%	-	0%	*	-	-	-	-	*	0%	-	0%	-	0%	*	-	-	-	-
	EL	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	2%	0%	*	0%	-	-	-	-	-	*	*	*	0%	-	0%	-	-	-	-	-
	Female	22%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	60%	38%	81%	56%	-	*	-	*	68%	56%	18%	68%	0%	64%	57%	-	-	-	-
	CWD	38%	24%	18%	17%	-	*	-	-	-	*	*	29%	18%	-	-	*	0%	-	-	-	-
	CWOD	71%	45%	68%	57%	81%	60%	-	*	-	*	83%	61%	-	68%	0%	66%	70%	-	-	-	-
	EL	47%	24%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	65%	38%	64%	50%	71%	86%	-	*	-	-	90%	52%	*	66%	*	64%	-	-	-	-	-
	Female	69%	46%	57%	20%	88%	36%	-	-	-	-	*	50%	60%	0%	70%	*	-	57%	-	-	-
Reading	All Students	68%	43%	56%	22%	78%	62%	-	*	-	*	67%	52%	17%	62%	0%	60%	52%	-	-	-	-
	CWD	35%	23%	17%	*	-	*	-	-	-	*	*	*	17%	-	-	*	*	-	-	-	-
	CWOD	72%	45%	62%	40%	78%	58%	-	*	-	*	80%	55%	-	62%	0%	61%	62%	-	-	-	-
	EL	46%	27%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	63%	41%	60%	40%	71%	83%	-	*	-	-	*	50%	*	61%	*	60%	-	-	-	-	-
	Female	72%	45%	52%	*	82%	43%	-	-	-	-	*	50%	53%	*	62%	*	-	52%	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	28%	73%	*	100%	*	-	*	-	*	83%	67%	*	92%	*	71%	75%	-	-	-	-
	CWD	39%	13%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	68%	30%	92%	*	100%	*	-	*	-	-	100%	86%	-	92%	*	83%	100%	-	-	-	-
	EL	49%	10%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	65%	16%	71%	*	*	*	-	*	-	-	*	*	*	83%	*	71%	-	-	-	-	-
	Female	65%	39%	75%	*	100%	*	-	-	-	*	*	80%	*	100%	-	-	75%	-	-	-	-
Science	All Students	70%	55%	60%	*	67%	*	-	-	-	-	*	67%	*	63%	-	67%	*	-	-	-	-
	CWD	42%	40%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	58%	63%	-	67%	*	-	-	-	-	*	60%	-	63%	-	60%	*	-	-	-	-
	EL	47%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	50%	67%	*	60%	-	-	-	-	-	*	*	*	60%	-	67%	-	-	-	-	-
	Female	71%	59%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	95%	63%	100%	*	*	-	-	*	-	-	*	*	-	100%	-	*	*	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	63%	100%	*	*	-	-	*	-	-	*	*	-	100%	-	*	*	-	-	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	57%	*	*	-	-	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	94%	67%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	19%	40%	23%	52%	39%	-	*	-	*	45%	38%	9%	46%	0%	45%	35%	-	-	-	-
	CWD	21%	8%	9%	0%	-	*	-	-	-	*	*	14%	9%	-	-	*	0%	-	-	-	-
	CWOD	44%	21%	46%	43%	52%	40%	-	*	-	*	56%	41%	-	46%	0%	48%	43%	-	-	-	-
	EL	20%	7%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	40%	16%	45%	38%	50%	57%	-	*	-	-	60%	39%	*	48%	*	45%	-	-	-	-	-
	Female	42%	22%	35%	0%	53%	27%	-	-	-	*	33%	36%	0%	43%	*	-	35%	-	-	-	-
Reading	All Students	44%	24%	51%	22%	72%	54%	-	*	-	*	58%	48%	17%	56%	0%	50%	52%	-	-	-	-
	CWD	20%	12%	17%	*	-	*	-	-	-	*	*	*	17%	-	-	*	*	-	-	-	-
	CWOD	47%	25%	56%	40%	72%	50%	-	*	-	*	70%	52%	-	56%	0%	50%	62%	-	-	-	-
	EL	20%	8%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	40%	19%	50%	40%	57%	67%	-	*	-	-	*	44%	*	50%	*	50%	-	-	-	-	-
	Female	48%	28%	52%	*	82%	43%	-	-	-	*	50%	53%	*	62%	*	-	52%	-	-	-	-
Mathematics	All Students	37%	4%	20%	*	14%	*	-	*	-	*	33%	11%	*	25%	*	43%	0%	-	-	-	-
	CWD	21%	0%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	39%	5%	25%	*	14%	*	-	*	-	-	40%	14%	-	25%	*	50%	0%	-	-	-	-
	EL	20%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	37%	7%	43%	*	*	*	-	*	-	-	*	*	*	50%	*	43%	-	-	-	-	-
	Female	36%	2%	0%	*	0%	*	-	-	-	-	*	*	0%	*	0%	-	0%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	15%	20%	*	33%	*	-	-	-	-	*	17%	*	25%	-	33%	*	-	-	-	-
	CWD	22%	7%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	46%	16%	25%	-	33%	*	-	-	-	-	*	20%	-	25%	-	40%	*	-	-	-	-
	EL	17%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	44%	13%	33%	*	40%	-	-	-	-	-	*	*	*	40%	-	33%	-	-	-	-	-
	Female	42%	16%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-
SAT/ACT All Subjects	All Students	69%	25%	40%	*	*	-	-	*	-	-	*	*	-	40%	-	*	*	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	25%	40%	*	*	-	-	*	-	-	*	*	-	40%	-	*	*	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	43%	*	*	-	-	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	65%	11%	*	-	*	-	-	-	-	-	-	*	*	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	2%	6%	0%	6%	11%	-	*	-	*	14%	2%	0%	7%	0%	3%	8%	-	-	-	-
	CWD	7%	0%	0%	0%	-	*	-	-	-	*	*	0%	0%	-	-	*	0%	-	-	-	-
	CWOD	19%	3%	7%	0%	6%	13%	-	*	-	*	17%	2%	-	7%	0%	3%	10%	-	-	-	-
	EL	7%	0%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	17%	1%	3%	0%	7%	0%	-	*	-	-	10%	0%	*	3%	*	3%	-	-	-	-	-
	Female	19%	3%	8%	0%	6%	18%	-	-	-	*	17%	4%	0%	10%	*	-	8%	-	-	-	-
Reading	All Students	18%	2%	7%	0%	6%	15%	-	*	-	*	17%	3%	0%	8%	0%	0%	12%	-	-	-	-
	CWD	6%	0%	0%	*	-	*	-	-	-	*	*	0%	-	-	-	*	*	-	-	-	-
	CWOD	20%	2%	8%	0%	6%	17%	-	*	-	*	20%	3%	-	8%	0%	0%	14%	-	-	-	-
	EL	7%	0%	0%	-	-	*	-	*	-	*	*	0%	-	0%	0%	*	*	-	-	-	-
	Male	16%	0%	0%	0%	0%	0%	-	*	-	-	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	21%	3%	12%	*	9%	29%	-	-	-	*	25%	6%	*	14%	*	-	12%	-	-	-	-
Mathematics	All Students	17%	2%	7%	*	14%	*	-	*	-	*	17%	0%	*	8%	*	14%	0%	-	-	-	-
	CWD	8%	0%	*	*	-	*	-	-	-	*	*	*	-	-	*	*	-	-	-	-	-
	CWOD	18%	2%	8%	*	14%	*	-	*	-	-	20%	0%	-	8%	*	17%	0%	-	-	-	-
	EL	8%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	18%	2%	14%	*	*	*	-	*	-	-	*	*	*	17%	*	14%	-	-	-	-	-
	Female	16%	2%	0%	*	0%	*	-	-	-	*	*	0%	*	0%	-	-	0%	-	-	-	-
Science	All Students	19%	4%	0%	*	0%	*	-	-	-	-	*	0%	*	0%	-	0%	*	-	-	-	-
	CWD	8%	0%	*	*	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	5%	0%	-	0%	*	-	-	-	-	*	0%	-	0%	-	0%	*	-	-	-	-
	EL	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	20%	2%	0%	*	0%	-	-	-	-	-	*	*	*	0%	-	0%	-	-	-	-	-
	Female	18%	6%	*	-	*	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	0%	0%	*	*	-	-	*	-	-	*	*	-	0%	-	*	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	0%	0%	*	*	-	-	*	-	-	*	*	-	0%	-	*	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	0%	*	*	-	-	-	*	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	11%	0%	*	-	*	-	-	-	-	-	*	*	-	*	-	-	-	*	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	39.0%	34.5%	31.4%	53.2%	-	20.0%	-	*	31.8%	75.0%	12.5%	27.3%	-
CWD	75.0%	*	-	60.0%	-	-	-	*	*	75.0%	-	-	-
CWOD	36.7%	29.6%	31.4%	52.4%	-	20.0%	-	*	30.2%	-	12.5%	27.3%	-
EL ◇	12.5%	*	0.0%	33.3%	-	20.0%	-	-	22.2%	-	12.5%	-	-
Male	29.6%	37.5%	14.3%	47.8%	-	*	-	*	19.0%	*	6.7%	*	-
Female	49.2%	30.8%	52.2%	58.3%	-	*	-	*	43.5%	*	22.2%	37.5%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	35	20	46	35	-	*	-	*	42	9	0
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	21%	15%	18%	22%	-	*	-	*	13%	53%	7%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	42%	38%	43%	39%	-	86%	*	57%	34%	47%	60%	40%	42%	49%	38%	-	
	CWD	60%	86%	17%	60%	-	-	-	*	57%	62%	60%	-	*	50%	70%	-	
	CWOD	40%	27%	44%	37%	-	86%	*	40%	32%	45%	-	40%	44%	49%	34%	-	
	EL	42%	*	32%	38%	-	83%	-	*	38%	43%	*	44%	42%	64%	33%	-	
	Male	49%	50%	52%	37%	-	83%	*	-	38%	55%	50%	49%	64%	49%	-	-	
	Female	38%	29%	37%	41%	-	*	*	57%	32%	41%	70%	34%	33%	-	38%	-	
Reading	All Students	46%	36%	47%	45%	-	80%	-	*	36%	51%	58%	45%	52%	48%	45%	-	
	CWD	58%	80%	20%	*	-	-	-	*	*	63%	58%	-	*	60%	57%	-	
	CWOD	45%	26%	50%	43%	-	80%	-	*	34%	50%	-	45%	56%	47%	43%	-	
	EL	52%	*	40%	50%	-	80%	-	*	50%	52%	*	56%	52%	60%	47%	-	
	Male	48%	42%	45%	50%	-	*	-	-	27%	57%	60%	47%	60%	48%	-	-	
	Female	45%	31%	48%	41%	-	*	-	*	42%	47%	57%	43%	47%	-	45%	-	
Mathematics	All Students	37%	43%	41%	20%	-	*	*	*	35%	38%	*	32%	20%	50%	30%	-	
	CWD	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	
	CWOD	32%	33%	41%	13%	-	*	*	*	31%	33%	-	32%	20%	50%	24%	-	
	EL	20%	-	*	*	-	*	-	*	*	*	-	20%	20%	*	*	-	
	Male	50%	*	*	20%	-	*	*	-	60%	44%	*	50%	*	50%	-	-	
	Female	30%	*	36%	20%	-	-	*	*	25%	33%	*	24%	*	-	30%	-	
Science	All Students	34%	*	32%	43%	-	-	-	*	29%	40%	*	32%	*	55%	22%	-	
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	
	CWOD	32%	*	33%	40%	-	-	-	*	25%	38%	-	32%	*	63%	18%	-	
	EL	*	-	*	*	-	-	-	*	*	*	-	*	*	-	*	-	
	Male	55%	*	63%	*	-	-	-	-	50%	60%	*	63%	-	55%	-	-	
	Female	22%	*	9%	60%	-	-	-	*	13%	30%	*	18%	*	-	22%	-	
SAT/ACT All Subjects	All Students	63%	*	*	-	-	*	*	*	60%	*	-	63%	-	*	*	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	63%	*	*	-	-	*	*	*	60%	*	-	63%	-	*	*	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	*	*	*	-	-	*	*	-	*	*	-	*	-	*	-	-	
	Female	*	-	*	-	-	-	-	*	*	*	-	*	-	-	*	-	
Non-Participation Rate																		
All Subjects	All Students	58%	62%	57%	61%	-	14%	*	43%	66%	53%	40%	60%	58%	51%	62%	-	
	CWD	40%	14%	83%	40%	-	-	-	*	43%	38%	40%	-	*	50%	30%	-	
	CWOD	60%	73%	56%	63%	-	14%	*	60%	68%	55%	-	60%	56%	51%	66%	-	
	EL	58%	*	68%	62%	-	17%	-	*	62%	57%	*	56%	58%	36%	67%	-	
	Male	51%	50%	48%	63%	-	17%	*	-	62%	45%	50%	51%	36%	51%	-	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	62%	71%	63%	59%	-	*	*	43%	68%	59%	30%	66%	67%	-	62%	-
Reading	All Students	54%	64%	53%	55%	-	20%	-	*	64%	49%	42%	55%	48%	52%	55%	-
	CWD	42%	20%	80%	*	-	-	-	*	*	37%	42%	-	*	40%	43%	-
	CWOD	55%	74%	50%	57%	-	20%	-	*	66%	50%	-	55%	44%	53%	57%	-
	EL	48%	*	60%	50%	-	20%	-	*	50%	48%	*	44%	48%	40%	53%	-
	Male	52%	58%	55%	50%	-	*	-	-	73%	43%	40%	53%	40%	52%	-	-
	Female	55%	69%	52%	59%	-	*	-	*	58%	53%	43%	57%	53%	-	55%	-
Mathematics	All Students	63%	57%	59%	80%	-	*	*	*	65%	62%	*	68%	80%	50%	70%	-
	CWD	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	68%	67%	59%	87%	-	*	*	*	69%	67%	-	68%	80%	50%	76%	-
	EL	80%	-	*	*	-	*	-	*	*	*	-	80%	80%	*	*	-
	Male	50%	*	*	80%	-	*	*	-	40%	56%	*	50%	*	50%	-	-
	Female	70%	*	64%	80%	-	-	*	*	75%	67%	*	76%	*	-	70%	-
Science	All Students	66%	*	68%	57%	-	-	-	*	71%	60%	*	68%	*	45%	78%	-
	CWD	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	68%	*	67%	60%	-	-	-	*	75%	62%	-	68%	*	37%	82%	-
	EL	*	-	*	*	-	-	-	*	*	*	-	*	*	-	*	-
	Male	45%	*	37%	*	-	-	-	-	50%	40%	*	37%	-	45%	-	-
	Female	78%	*	91%	40%	-	-	-	*	87%	70%	*	82%	*	-	78%	-
SAT/ACT All Subjects	All Students	37%	*	*	-	-	*	*	*	40%	*	-	37%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	37%	*	*	-	-	*	*	*	40%	*	-	37%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	*	-	-	*	*	-	*	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	*	*	*	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	14	5	4	5	0	0	0	0	0		
	Female	6	1	3	2	0	0	0	0	1		
	Total	20	6	7	7	0	0	0	0	1		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	1	1	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	1	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	5	0	1	4	0	0	0	0	0		3
	Female	0	0	0	0	0	0	0	0	0		0
	Total	5	0	1	4	0	0	0	0	0		3
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	180	33	68	65	-8	6	-8	8	11	20	-8
	Female	205	47	80	67	1	2	-8	8	15	13	-8
	Total	385	80	148	132	1	8	-8	16	26	33	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Low Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	16.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	23%	*	*	30%	-	*	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	6%	*	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	59.6%	54.7%	62.8%	56.5%	-	58.3%	-	71.4%	56.3%	52.1%	61.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
End of Course																							
English I	All Students	66%	41%	47%	63%	50%	43%	-	*	-	-	40%	55%	*	51%	29%	41%	55%	-	*	-	-	
	CWD	30%	28%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	70%	43%	51%	63%	58%	46%	-	*	-	-	43%	60%	-	51%	33%	42%	65%	-	*	-	-	
	EL	34%	30%	29%	*	40%	*	-	*	-	-	30%	29%	*	33%	29%	25%	33%	-	-	-	-	
	Male	61%	41%	41%	40%	62%	14%	-	*	-	-	44%	36%	*	42%	25%	41%	-	-	-	*	-	-
	Female	72%	41%	55%	*	33%	71%	-	*	-	-	33%	73%	*	65%	33%	-	55%	-	-	*	-	-

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WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	All Students	70%	45%	45%	33%	45%	29%	-	*	-	100%	44%	45%	*	46%	20%	42%	47%	-	*	-	-	
	CWD	32%	17%	*	*	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	-
	CWOD	74%	47%	46%	36%	46%	29%	-	*	-	100%	46%	47%	-	46%	20%	42%	50%	-	*	-	-	
	EL	34%	25%	20%	*	18%	*	-	*	-	-	18%	*	-	20%	20%	*	25%	-	-	-	-	-
	Male	65%	42%	42%	43%	40%	*	-	*	-	*	50%	25%	-	42%	*	42%	-	-	-	*	-	-
	Female	76%	48%	47%	20%	47%	*	-	*	-	*	40%	58%	*	50%	25%	-	47%	-	-	-	-	-
Algebra I	All Students	72%	23%	15%	14%	18%	0%	-	*	-	*	14%	15%	*	13%	0%	0%	27%	-	*	-	-	
	CWD	44%	13%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	75%	25%	13%	17%	11%	0%	-	*	-	*	8%	18%	-	13%	0%	0%	23%	-	*	-	-	
	EL	54%	10%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-	
	Male	68%	10%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	76%	35%	27%	20%	33%	*	-	*	-	-	33%	22%	*	23%	*	-	27%	-	*	-	-	
Biology	All Students	81%	54%	50%	50%	55%	40%	-	-	-	-	43%	63%	*	53%	17%	42%	60%	-	*	-	-	
	CWD	52%	40%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-	
	CWOD	84%	57%	53%	60%	50%	*	-	-	-	-	46%	67%	-	53%	0%	40%	67%	-	*	-	-	
	EL	56%	24%	17%	*	*	*	-	-	-	-	0%	*	*	0%	17%	20%	*	-	-	-	-	
	Male	79%	50%	42%	*	57%	*	-	-	-	-	33%	*	*	40%	20%	42%	-	-	-	*	-	
	Female	83%	58%	60%	*	*	*	-	-	-	-	60%	60%	*	67%	*	-	60%	-	*	-	-	
STAAR Percent at Meets Grade Level or Above																							
End of Course																							
English I	All Students	49%	20%	15%	25%	9%	21%	-	*	-	-	12%	18%	*	16%	18%	7%	25%	-	*	-	-	
	CWD	19%	12%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	53%	22%	16%	25%	11%	23%	-	*	-	-	13%	20%	-	16%	20%	8%	29%	-	*	-	-	
	EL	16%	9%	18%	*	20%	*	-	*	-	-	20%	14%	*	20%	18%	25%	11%	-	-	-	-	
	Male	44%	16%	7%	0%	15%	0%	-	*	-	-	13%	0%	*	8%	25%	7%	-	-	-	*	-	
	Female	55%	25%	25%	*	0%	43%	-	*	-	-	11%	36%	*	29%	11%	-	25%	-	-	*	-	
English II	All Students	57%	26%	14%	8%	10%	14%	-	*	-	40%	11%	20%	*	15%	0%	8%	19%	-	*	-	-	
	CWD	22%	11%	*	*	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	60%	28%	15%	9%	11%	14%	-	*	-	40%	11%	21%	-	15%	0%	8%	20%	-	*	-	-	
	EL	18%	8%	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-	
	Male	51%	22%	8%	0%	10%	*	-	*	-	*	13%	0%	-	8%	*	8%	-	-	-	*	-	
	Female	63%	30%	19%	20%	11%	*	-	*	-	*	10%	33%	*	20%	0%	-	19%	-	-	-	-	
Algebra I	All Students	40%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-	
	CWD	20%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-	
	CWOD	42%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-	
	EL	20%	0%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-	
	Male	38%	2%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-	
	Female	43%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	*	-	0%	-	-	*	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Biology	All Students	54%	14%	9%	0%	9%	20%	-	-	-	-	7%	13%	*	11%	0%	8%	10%	-	*	-	-
	CWD	25%	7%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	57%	15%	11%	0%	10%	*	-	-	-	-	8%	17%	-	11%	0%	10%	11%	-	*	-	-
	EL	21%	5%	0%	*	*	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	52%	13%	8%	*	14%	*	-	-	-	-	0%	*	*	10%	0%	8%	-	-	*	-	-
	Female	55%	15%	10%	*	*	*	-	-	-	-	20%	0%	*	11%	*	-	10%	-	*	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	12%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	4%	0%	*	-	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	13%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	*	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	9%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	15%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	*	0%	0%	-	0%	-	*	-	-
English II	All Students	11%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	5%	0%	*	*	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-
	CWOD	11%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	*	0%	*	-	*	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	8%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	*	0%	-	-	*	-	-
	Female	14%	5%	0%	0%	0%	*	-	*	-	*	0%	0%	*	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	23%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	24%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	9%	0%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	21%	2%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	25%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
Biology	All Students	21%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	7%	0%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	23%	5%	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	0%	0%	*	*	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	21%	2%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	22%	6%	0%	*	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	40%	38%	43%	30%	-	25%	-	83%	37%	44%	17%	42%	19%	34%	46%	-	29%	-	-
	CWD	38%	24%	17%	*	29%	*	-	-	-	-	20%	14%	17%	-	*	*	13%	-	*	-	-
	CWOD	71%	45%	42%	42%	44%	32%	-	25%	-	83%	38%	48%	-	42%	19%	34%	49%	-	33%	-	-
	EL	47%	24%	19%	*	23%	25%	-	0%	-	-	15%	29%	*	19%	19%	13%	25%	-	-	-	-
	Male	65%	38%	34%	31%	44%	12%	-	*	-	*	35%	31%	*	34%	13%	34%	-	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	Female	69%	46%	46%	44%	41%	50%	-	*	-	*	38%	54%	13%	49%	25%	-	46%	-	*	-	-
Reading	All Students	68%	43%	46%	45%	47%	38%	-	17%	-	100%	43%	50%	0%	48%	25%	41%	50%	-	*	-	-
	CWD	35%	23%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	0%	-	-	-	-
	CWOD	72%	45%	48%	47%	51%	40%	-	17%	-	100%	45%	54%	-	48%	27%	42%	55%	-	*	-	-
	EL	46%	27%	25%	*	29%	40%	-	*	-	-	24%	27%	*	27%	25%	18%	29%	-	-	-	-
	Male	63%	41%	41%	42%	52%	10%	-	*	-	*	47%	32%	*	42%	18%	41%	-	-	*	-	-
	Female	72%	45%	50%	50%	43%	64%	-	*	-	*	38%	65%	0%	55%	29%	-	50%	-	*	-	-
Mathematics	All Students	65%	28%	13%	13%	15%	0%	-	*	-	*	11%	15%	*	11%	0%	0%	24%	-	*	-	-
	CWD	39%	13%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	68%	30%	11%	14%	9%	0%	-	*	-	*	6%	18%	-	11%	0%	0%	20%	-	*	-	-
	EL	49%	10%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	65%	16%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	65%	39%	24%	17%	29%	*	-	*	-	-	25%	22%	*	20%	*	-	24%	-	*	-	-
Science	All Students	70%	55%	50%	50%	55%	40%	-	-	-	-	43%	63%	*	53%	17%	42%	60%	-	*	-	-
	CWD	42%	40%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	74%	58%	53%	60%	50%	*	-	-	-	-	46%	67%	-	53%	0%	40%	67%	-	*	-	-
	EL	47%	24%	17%	*	*	*	-	-	-	-	0%	*	*	0%	17%	20%	*	-	-	-	-
	Male	70%	50%	42%	*	57%	*	-	-	-	-	33%	*	*	40%	20%	42%	-	-	*	-	-
	Female	71%	59%	60%	*	*	*	-	-	-	-	60%	60%	*	67%	*	-	60%	-	*	-	-
SAT/ACT All Subjects	All Students	95%	63%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	63%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	57%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-
	Female	94%	67%	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	19%	11%	9%	8%	15%	-	13%	-	33%	9%	14%	0%	12%	6%	6%	15%	-	0%	-	-
	CWD	21%	8%	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	*	*	0%	-	*	-	-
	CWOD	44%	21%	12%	10%	9%	16%	-	13%	-	33%	9%	16%	-	12%	7%	7%	17%	-	0%	-	-
	EL	20%	7%	6%	*	7%	13%	-	0%	-	-	6%	7%	*	7%	6%	9%	4%	-	-	-	-
	Male	40%	16%	6%	0%	11%	0%	-	*	-	*	8%	4%	*	7%	9%	6%	-	-	*	-	-
	Female	42%	22%	15%	17%	5%	31%	-	*	-	*	10%	22%	0%	17%	4%	-	15%	-	*	-	-
Reading	All Students	44%	24%	15%	15%	10%	19%	-	17%	-	40%	11%	19%	0%	15%	9%	8%	21%	-	*	-	-
	CWD	20%	12%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	0%	-	-	-	-
	CWOD	47%	25%	15%	16%	11%	20%	-	17%	-	40%	12%	21%	-	15%	10%	8%	23%	-	*	-	-
	EL	20%	8%	9%	*	10%	20%	-	*	-	-	10%	9%	*	10%	9%	18%	5%	-	-	-	-
	Male	40%	19%	8%	0%	13%	0%	-	*	-	*	13%	0%	*	8%	18%	8%	-	-	*	-	-
	Female	48%	28%	21%	38%	7%	36%	-	*	-	*	10%	35%	0%	23%	5%	-	21%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	37%	4%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	21%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	39%	5%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	20%	0%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	37%	7%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	36%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
Science	All Students	43%	15%	9%	0%	9%	20%	-	-	-	-	7%	13%	*	11%	0%	8%	10%	-	*	-	-
	CWD	22%	7%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	46%	16%	11%	0%	10%	*	-	-	-	-	8%	17%	-	11%	0%	10%	11%	-	*	-	-
	EL	17%	5%	0%	*	*	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	44%	13%	8%	*	14%	*	-	-	-	-	0%	*	*	10%	0%	8%	-	-	*	-	-
	Female	42%	16%	10%	*	*	*	-	-	-	-	20%	0%	*	11%	*	-	10%	-	*	-	-
SAT/ACT All Subjects	All Students	69%	25%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	25%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	43%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-
	Female	65%	11%	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	-
	CWD	7%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	-	*	*	0%	-	*	-	-
	CWOD	19%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	-	-
	EL	7%	0%	0%	*	0%	0%	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	19%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	*	-
Reading	All Students	18%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	6%	0%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	0%	-	-	-	-
	CWOD	20%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	7%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	21%	3%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	*	-
Mathematics	All Students	17%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	18%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	0%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	18%	2%	0%	*	0%	*	-	*	-	*	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	16%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	19%	4%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	-	-
	CWOD	20%	5%	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	0%	0%	*	*	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	20%	2%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-	*	-	-
	Female	18%	6%	0%	*	*	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	*	-	-
SAT/ACT All Subjects	All Students	14%	0%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	0%	*	*	*	*	-	-	-	-	*	-	-	*	-	*	*	-	*	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	0%	*	-	*	*	-	-	-	-	*	-	-	*	-	*	-	-	*	-	-
	Female	11%	0%	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	44.9%	44.1%	39.4%	46.2%	-	*	-	100.0%	44.8%	50.0%	25.0%	53.8%	-
CWD	50.0%	*	*	*	-	-	-	-	37.5%	50.0%	-	*	-
CWOD	44.3%	40.0%	40.0%	50.0%	-	*	-	100.0%	46.0%	-	25.0%	58.3%	-
EL	25.0%	-	33.3%	*	-	*	-	-	22.2%	-	25.0%	*	-
Male	30.6%	38.9%	18.2%	*	-	*	-	*	31.8%	66.7%	14.3%	*	-
Female	54.7%	50.0%	50.0%	55.6%	-	*	-	*	52.8%	*	40.0%	54.5%	-

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	17	16	17	15	-	13	-	39	15	6	8
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	8%	8%	7%	8%	-	*	-	17%	6%	50%	13%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

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This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	63%	64%	60%	69%	-	89%	*	60%	66%	60%	52%	64%	66%	67%	60%	-
	CWD	52%	38%	56%	*	-	-	-	-	55%	50%	52%	-	67%	38%	64%	-
	CWOD	64%	69%	61%	69%	-	89%	*	60%	66%	62%	-	64%	65%	70%	60%	-
	EL	66%	*	62%	73%	-	83%	*	-	70%	59%	67%	65%	66%	67%	64%	-
	Male	67%	62%	69%	65%	-	80%	-	57%	75%	55%	38%	70%	67%	67%	-	-
	Female	60%	67%	53%	73%	-	*	*	*	57%	64%	64%	60%	64%	-	60%	-
Reading	All Students	67%	65%	66%	68%	-	100%	*	83%	68%	66%	62%	67%	67%	71%	63%	-
	CWD	62%	*	67%	*	-	-	-	-	67%	57%	62%	-	80%	*	67%	-
	CWOD	67%	68%	65%	67%	-	100%	*	83%	68%	67%	-	67%	66%	72%	63%	-
	EL	67%	*	64%	71%	-	*	*	-	66%	68%	80%	66%	67%	64%	68%	-
	Male	71%	63%	74%	67%	-	*	-	*	74%	66%	*	72%	64%	71%	-	-
	Female	63%	67%	60%	69%	-	*	*	*	61%	66%	67%	63%	68%	-	63%	-
Mathematics	All Students	57%	67%	48%	70%	-	*	-	*	62%	52%	43%	60%	69%	56%	59%	-
	CWD	43%	*	*	-	-	-	-	-	*	40%	43%	-	*	*	*	-
	CWOD	60%	78%	48%	70%	-	*	-	*	63%	55%	-	60%	73%	62%	58%	-
	EL	69%	*	63%	*	-	*	-	-	88%	40%	*	73%	69%	78%	*	-
	Male	56%	*	60%	57%	-	*	-	*	77%	33%	*	62%	78%	56%	-	-
	Female	59%	75%	41%	*	-	*	-	-	50%	69%	*	58%	*	-	59%	-
Science	All Students	55%	60%	52%	71%	-	*	-	*	61%	47%	43%	58%	55%	63%	48%	-
	CWD	43%	*	*	*	-	-	-	-	*	*	43%	-	*	40%	*	-
	CWOD	58%	63%	56%	80%	-	*	-	*	65%	46%	-	58%	56%	71%	47%	-
	EL	55%	*	50%	*	-	*	-	-	71%	*	*	56%	55%	63%	*	-
	Male	63%	*	64%	*	-	*	-	-	75%	43%	40%	71%	63%	63%	-	-
	Female	48%	57%	40%	*	-	-	-	*	45%	50%	*	47%	*	-	48%	-
SAT/ACT All Subjects	All Students	80%	*	*	*	-	-	-	-	*	*	-	80%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	80%	*	*	*	-	-	-	-	*	*	-	80%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	37%	36%	40%	31%	-	11%	*	40%	34%	40%	48%	36%	34%	33%	40%	-
	CWD	48%	62%	44%	*	-	-	-	-	45%	50%	48%	-	33%	62%	36%	-
	CWOD	36%	31%	39%	31%	-	11%	*	40%	34%	38%	-	36%	35%	30%	40%	-
	EL	34%	*	38%	27%	-	17%	*	-	30%	41%	33%	35%	34%	33%	36%	-
	Male	33%	38%	31%	35%	-	20%	-	43%	25%	45%	62%	30%	33%	33%	-	-
	Female	40%	33%	47%	27%	-	*	*	*	43%	36%	36%	40%	36%	-	40%	-
Reading	All Students	33%	35%	34%	32%	-	0%	*	17%	32%	34%	38%	33%	33%	29%	37%	-
	CWD	38%	*	33%	*	-	-	-	-	33%	43%	38%	-	20%	*	33%	-
	CWOD	33%	32%	35%	33%	-	0%	*	17%	32%	33%	-	33%	34%	28%	37%	-
	EL	33%	*	36%	29%	-	*	*	-	34%	32%	20%	34%	33%	36%	32%	-
	Male	29%	37%	26%	33%	-	*	-	*	26%	34%	*	28%	36%	29%	-	-
	Female	37%	33%	40%	31%	-	*	*	*	39%	34%	33%	37%	32%	-	37%	-
Mathematics	All Students	43%	33%	52%	30%	-	*	-	*	38%	48%	57%	40%	31%	44%	41%	-
	CWD	57%	*	*	-	-	-	-	-	*	60%	57%	-	*	*	*	-
	CWOD	40%	22%	52%	30%	-	*	-	*	37%	45%	-	40%	27%	38%	42%	-
	EL	31%	*	37%	*	-	*	-	-	12%	60%	*	27%	31%	22%	*	-
	Male	44%	*	40%	43%	-	*	-	*	23%	67%	*	38%	22%	44%	-	-
	Female	41%	25%	59%	*	-	*	-	-	50%	31%	*	42%	*	-	41%	-
Science	All Students	45%	40%	48%	29%	-	*	-	*	39%	53%	57%	42%	45%	37%	52%	-
	CWD	57%	*	*	*	-	-	-	-	*	*	57%	-	*	60%	*	-
	CWOD	42%	37%	44%	20%	-	*	-	*	35%	54%	-	42%	44%	29%	53%	-
	EL	45%	*	50%	*	-	*	-	-	29%	*	*	44%	45%	37%	*	-
	Male	37%	*	36%	*	-	*	-	-	25%	57%	60%	29%	37%	37%	-	-
	Female	52%	43%	60%	*	-	-	-	*	55%	50%	*	53%	*	-	52%	-
SAT/ACT All Subjects	All Students	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	*	*	*	-	-	-	-	*	*	-	20%	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-
	Female	*	*	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	31	11	12	6	0	1	0	1	2		
	Female	22	12	5	2	0	1	0	2	1		
	Total	53	23	17	8	0	2	0	3	3		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	2	0	1	1	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	0	1	1	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

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WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	3	2	1	0	0	0	0	0	0		2
	Female	5	1	3	0	0	0	0	1	4		1
	Total	8	3	4	0	0	0	0	1	4		3
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	149	49	65	27	1	2	-8	5	18	21	-8
	Female	184	50	82	38	1	6	-8	7	27	19	-8
	Total	333	99	147	65	2	8	-8	12	45	40	-8

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WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	2
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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WINFREE ACADEMY CHARTER SCHOOL - GRAND PRAIRIE (057828004) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.9	43.4%
Teachers Teaching with Emergency or Provisional Credentials	2.0	19.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	20%	23%	*	*	-	-	*	*	18%	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	-	*	-	*	-	-	*	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	43.1%	44.0%	47.5%	32.8%	*	25.0%	*	25.0%	41.4%	36.2%	41.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	41%	58%	20%	70%	*	-	-	-	*	63%	55%	*	56%	*	64%	50%	-	-	-	-
	CWD	30%	28%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	70%	43%	56%	*	67%	*	-	-	-	*	67%	50%	-	56%	*	67%	43%	-	-	-	-
	EL	34%	30%	*	*	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	61%	41%	64%	*	*	*	-	-	-	-	40%	83%	*	67%	*	64%	-	-	-	-	-
	Female	72%	41%	50%	*	50%	-	-	-	-	*	*	20%	*	43%	*	-	50%	-	-	-	-
English II	All Students	70%	45%	59%	0%	71%	*	*	-	*	*	62%	56%	*	61%	50%	42%	71%	-	*	-	-
	CWD	32%	17%	*	-	-	-	*	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	74%	47%	61%	0%	71%	*	-	-	*	*	62%	60%	-	61%	50%	45%	71%	-	*	-	-
	EL	34%	25%	50%	*	67%	-	-	-	-	-	*	50%	-	50%	50%	*	80%	-	-	-	-
	Male	65%	42%	42%	*	*	*	*	-	-	*	57%	20%	*	45%	*	42%	-	-	-	*	-

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	48%	71%	*	77%	*	-	-	*	-	67%	73%	-	71%	80%	-	71%	-	-	-	-
Algebra I	All Students	72%	23%	17%	*	*	*	*	-	*	*	17%	17%	0%	29%	*	0%	33%	-	-	-	-
	CWD	44%	13%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	75%	25%	29%	-	*	-	-	-	*	*	*	20%	-	29%	*	*	*	-	-	-	-
	EL	54%	10%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	68%	10%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	76%	35%	33%	-	*	*	-	-	*	*	*	*	*	*	*	-	33%	-	-	-	-
Biology	All Students	81%	54%	58%	*	*	*	-	-	-	*	*	63%	*	67%	*	57%	60%	-	-	-	-
	CWD	52%	40%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	84%	57%	67%	*	*	-	-	-	-	*	*	57%	-	67%	*	60%	*	-	-	-	-
	EL	56%	24%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	79%	50%	57%	*	*	*	-	-	-	*	*	60%	*	60%	*	57%	-	-	-	-	-
	Female	83%	58%	60%	-	*	*	-	-	-	*	*	*	*	*	*	-	60%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

End of Course																						
English I	All Students	49%	20%	37%	0%	60%	*	-	-	-	*	50%	27%	*	38%	*	27%	50%	-	-	-	-
	CWD	19%	12%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	53%	22%	38%	*	56%	*	-	-	-	*	50%	30%	-	38%	*	33%	43%	-	-	-	-
	EL	16%	9%	*	*	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	44%	16%	27%	*	*	*	-	-	-	-	20%	33%	*	33%	*	27%	-	-	-	-	-
	Female	55%	25%	50%	*	50%	-	-	-	-	*	*	20%	*	43%	*	-	50%	-	-	-	-
English II	All Students	57%	26%	28%	0%	29%	*	*	-	*	*	31%	25%	*	29%	0%	17%	35%	-	*	-	-
	CWD	22%	11%	*	-	-	-	*	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	60%	28%	29%	0%	29%	*	-	-	*	*	31%	27%	-	29%	0%	18%	35%	-	*	-	-
	EL	18%	8%	0%	*	0%	-	-	-	-	-	*	0%	-	0%	0%	*	0%	-	-	-	-
	Male	51%	22%	17%	*	*	*	*	-	-	*	14%	20%	*	18%	*	17%	-	-	*	-	-
	Female	63%	30%	35%	*	31%	*	-	-	*	-	50%	27%	-	35%	0%	-	35%	-	-	-	-
Algebra I	All Students	40%	2%	8%	*	*	*	*	-	*	*	0%	17%	0%	14%	*	0%	17%	-	-	-	-
	CWD	20%	0%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	42%	2%	14%	-	*	-	-	-	*	*	*	20%	-	14%	*	*	*	-	-	-	-
	EL	20%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	38%	2%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	43%	2%	17%	-	*	*	-	-	*	*	*	*	*	*	*	-	17%	-	-	-	-
Biology	All Students	54%	14%	25%	*	*	*	-	-	-	*	*	25%	*	33%	*	0%	60%	-	-	-	-
	CWD	25%	7%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	15%	33%	*	*	-	-	-	-	*	*	29%	-	33%	*	0%	*	-	-	-	-
	EL	21%	5%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	52%	13%	0%	*	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	55%	15%	60%	-	*	*	-	-	-	*	*	*	*	*	*	-	60%	-	-	-	-

STAAR Percent at Masters Grade Level

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	0%	-	-	-	-
	CWD	4%	0%	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	13%	1%	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	1%	0%	*	*	*	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	9%	1%	0%	*	*	*	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	15%	1%	0%	*	0%	-	-	-	-	*	*	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	11%	3%	3%	0%	0%	*	*	-	*	*	0%	6%	*	4%	0%	0%	6%	-	*	-	-
	CWD	5%	0%	*	-	-	-	*	-	-	-	-	*	*	-	-	*	-	-	-	-	-
	CWOD	11%	3%	4%	0%	0%	*	-	-	*	*	0%	7%	-	4%	0%	0%	6%	-	*	-	-
	EL	1%	0%	0%	*	0%	-	-	-	-	-	*	0%	-	0%	0%	*	0%	-	-	-	-
	Male	8%	0%	0%	*	*	*	*	-	-	-	0%	0%	*	0%	*	0%	-	-	-	*	-
	Female	14%	5%	6%	*	0%	*	*	-	-	*	0%	9%	-	6%	0%	-	6%	-	-	-	-
Algebra I	All Students	23%	2%	8%	*	*	*	*	-	*	*	0%	17%	0%	14%	*	0%	17%	-	-	-	-
	CWD	8%	0%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	24%	2%	14%	-	*	-	-	-	*	*	*	20%	-	14%	*	*	*	-	-	-	-
	EL	9%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	21%	2%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	25%	2%	17%	-	*	*	*	-	-	*	*	*	*	*	*	-	17%	-	-	-	-
Biology	All Students	21%	4%	17%	*	*	*	-	-	-	*	*	13%	*	22%	*	0%	40%	-	-	-	-
	CWD	7%	0%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	23%	5%	22%	*	*	-	-	-	-	*	*	14%	-	22%	*	0%	*	-	-	-	-
	EL	4%	0%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	21%	2%	0%	*	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	22%	6%	40%	-	*	*	*	-	-	-	*	*	*	*	*	-	40%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	51%	21%	66%	70%	*	-	*	43%	52%	51%	25%	57%	44%	44%	58%	-	*	-	-
	CWD	38%	24%	25%	*	*	*	*	-	-	*	13%	*	25%	-	-	25%	*	-	-	-	-
	CWOD	71%	45%	57%	18%	67%	86%	-	-	*	60%	65%	51%	-	57%	44%	50%	63%	-	*	-	-
	EL	47%	24%	44%	*	64%	*	-	-	-	-	*	42%	-	44%	44%	0%	70%	-	-	-	-
	Male	65%	38%	44%	27%	70%	86%	*	-	-	*	41%	47%	25%	50%	0%	44%	-	-	-	*	-
	Female	69%	46%	58%	*	64%	*	-	-	*	*	64%	55%	*	63%	70%	-	58%	-	-	-	-
Reading	All Students	68%	43%	58%	10%	70%	86%	*	-	*	*	62%	56%	*	59%	42%	52%	64%	-	*	-	-
	CWD	35%	23%	*	*	*	-	*	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	72%	45%	59%	0%	69%	86%	-	-	*	*	63%	56%	-	59%	42%	55%	63%	-	*	-	-
	EL	46%	27%	42%	*	63%	*	-	-	-	-	*	44%	-	42%	42%	0%	71%	-	-	-	-
	Male	63%	41%	52%	14%	75%	83%	*	-	-	*	50%	55%	*	55%	0%	52%	-	-	-	*	-
	Female	72%	45%	64%	*	68%	*	-	-	*	*	78%	56%	*	63%	71%	-	64%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	28%	17%	*	*	*	*	-	*	*	17%	17%	0%	29%	*	0%	33%	-	-	-	-
	CWD	39%	13%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	68%	30%	29%	-	*	-	-	-	*	*	*	20%	-	29%	*	*	*	-	-	-	-
	EL	49%	10%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	65%	16%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	65%	39%	33%	-	*	*	-	-	*	*	*	*	*	*	*	-	33%	-	-	-	-
Science	All Students	70%	55%	58%	*	*	*	-	-	-	*	*	63%	*	67%	*	57%	60%	-	-	-	-
	CWD	42%	40%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	74%	58%	67%	*	*	-	-	-	-	*	*	57%	-	67%	*	60%	*	-	-	-	-
	EL	47%	24%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	70%	50%	57%	*	*	*	-	-	-	*	*	60%	*	60%	*	57%	-	-	-	-	-
	Female	71%	59%	60%	-	*	*	-	-	-	*	*	*	*	*	*	-	60%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	19%	26%	0%	37%	20%	*	-	*	43%	29%	24%	8%	30%	13%	14%	39%	-	*	-	-
	CWD	21%	8%	8%	*	*	*	*	-	-	*	13%	*	8%	-	-	0%	*	-	-	-	-
	CWOD	44%	21%	30%	0%	36%	29%	-	-	*	60%	35%	27%	-	30%	13%	18%	41%	-	*	-	-
	EL	20%	7%	13%	*	18%	*	-	-	-	-	*	17%	-	13%	13%	0%	20%	-	-	-	-
	Male	40%	16%	14%	0%	40%	14%	*	-	-	*	12%	16%	0%	18%	0%	14%	-	-	*	-	-
	Female	42%	22%	39%	*	36%	*	-	-	*	*	50%	32%	*	41%	20%	-	39%	-	-	-	-
Reading	All Students	44%	24%	31%	0%	41%	29%	*	-	*	*	38%	26%	*	32%	8%	22%	40%	-	*	-	-
	CWD	20%	12%	*	*	*	-	*	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	47%	25%	32%	0%	38%	29%	-	-	*	*	37%	28%	-	32%	8%	25%	38%	-	*	-	-
	EL	20%	8%	8%	*	13%	*	-	-	-	-	*	11%	-	8%	8%	0%	14%	-	-	-	-
	Male	40%	19%	22%	0%	50%	17%	*	-	-	*	17%	27%	*	25%	0%	22%	-	-	*	-	-
	Female	48%	28%	40%	*	37%	*	-	-	*	*	67%	25%	*	38%	14%	-	40%	-	-	-	-
Mathematics	All Students	37%	4%	8%	*	*	*	*	-	*	*	0%	17%	0%	14%	*	0%	17%	-	-	-	-
	CWD	21%	0%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	39%	5%	14%	-	*	-	-	-	*	*	*	20%	-	14%	*	*	*	-	-	-	-
	EL	20%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	37%	7%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	36%	2%	17%	-	*	*	-	-	*	*	*	*	*	*	*	-	17%	-	-	-	-
Science	All Students	43%	15%	25%	*	*	*	-	-	-	*	*	25%	*	33%	*	0%	60%	-	-	-	-
	CWD	22%	7%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	46%	16%	33%	*	*	-	-	-	-	*	*	29%	-	33%	*	0%	*	-	-	-	-
	EL	17%	5%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	44%	13%	0%	*	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	42%	16%	60%	-	*	*	-	-	-	*	*	*	*	*	*	-	60%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	2%	6%	0%	3%	10%	*	-	*	29%	3%	7%	0%	7%	0%	0%	11%	-	*	-	-
	CWD	7%	0%	0%	*	*	*	*	-	-	*	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	19%	3%	7%	0%	3%	14%	-	-	*	40%	4%	8%	-	7%	0%	0%	13%	-	*	-	-
	EL	7%	0%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	17%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	19%	3%	11%	*	4%	*	-	-	*	*	7%	14%	*	13%	0%	-	11%	-	-	-	-
Reading	All Students	18%	2%	2%	0%	0%	14%	*	-	*	*	0%	4%	*	2%	0%	0%	4%	-	*	-	-
	CWD	6%	0%	*	*	*	-	*	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	2%	2%	0%	0%	14%	-	-	*	*	0%	4%	-	2%	0%	0%	4%	-	*	-	-
	EL	7%	0%	0%	*	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	16%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	21%	3%	4%	*	0%	*	-	-	*	*	0%	6%	*	4%	0%	-	4%	-	-	-	-
Mathematics	All Students	17%	2%	8%	*	*	*	*	-	*	*	0%	17%	0%	14%	*	0%	17%	-	-	-	-
	CWD	8%	0%	0%	*	*	*	*	-	-	*	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	18%	2%	14%	-	*	-	-	-	-	*	*	20%	-	14%	*	*	*	-	-	-	-
	EL	8%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-	-	-	-
	Male	18%	2%	0%	*	*	-	*	-	-	*	*	*	*	*	-	0%	-	-	-	-	-
	Female	16%	2%	17%	-	*	*	-	-	*	*	*	*	*	*	*	-	17%	-	-	-	-
Science	All Students	19%	4%	17%	*	*	*	-	-	-	*	*	13%	*	22%	*	0%	40%	-	-	-	-
	CWD	8%	0%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	5%	22%	*	*	-	-	-	-	*	*	14%	-	22%	*	0%	*	-	-	-	-
	EL	4%	0%	*	*	*	-	-	-	-	-	-	*	-	*	*	*	*	-	-	-	-
	Male	20%	2%	0%	*	*	*	-	-	-	*	*	0%	*	0%	*	0%	-	-	-	-	-
	Female	18%	6%	40%	-	*	*	-	-	-	*	*	*	*	*	*	-	40%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	41.4%	42.9%	35.7%	47.4%	*	-	*	*	42.9%	42.9%	31.6%	11.1%	*
CWD	42.9%	*	* 57.1%		-	-	-	-	20.0%	42.9%	-	-	*
CWOD	41.2%	45.5%	36.5%	46.0%	*	-	*	*	44.8%	- 31.6%		11.1%	-
EL	31.6%	20.0%	25.0%	*	-	-	-	-	42.9%	- 31.6%		*	-
Male	29.8%	16.7%	20.0%	41.7%	-	-	*	*	26.9%	28.6%	12.5%	*	*
Female	50.0%	62.5%	48.4%	51.5%	*	-	-	*	54.1%	57.1%	45.5%	0.0%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	28	7	35	33	*	-	*	38	28	11	19
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	10%	0%	7%	16%	-	*	*	0%	9%	*	9%

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- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	30%	38%	29%	20%	*	-	*	47%	26%	35%	33%	30%	30%	31%	30%	-	
	CWD	33%	50%	18%	30%	*	-	*	*	30%	38%	33%	-	*	30%	40%	-	
	CWOD	30%	35%	31%	17%	-	-	*	45%	25%	34%	-	30%	30%	31%	29%	-	
	EL	30%	50%	29%	*	-	-	-	-	25%	33%	*	30%	30%	33%	28%	-	
	Male	31%	42%	25%	25%	*	-	-	36%	28%	34%	30%	31%	33%	31%	-	-	
	Female	30%	27%	32%	13%	-	-	*	*	23%	35%	40%	29%	28%	-	30%	-	
Reading	All Students	31%	40%	34%	22%	*	-	*	25%	28%	35%	21%	33%	31%	31%	32%	-	
	CWD	21%	*	17%	*	*	-	*	*	14%	30%	21%	-	*	22%	17%	-	
	CWOD	33%	38%	36%	25%	-	-	*	33%	31%	35%	-	33%	30%	33%	33%	-	
	EL	31%	43%	32%	*	-	-	-	-	24%	35%	*	30%	31%	36%	26%	-	
	Male	31%	39%	32%	29%	*	-	-	17%	32%	30%	22%	33%	36%	31%	-	-	
	Female	32%	43%	35%	9%	-	-	*	*	24%	39%	17%	33%	26%	-	32%	-	
Mathematics	All Students	26%	20%	15%	11%	*	-	*	*	25%	26%	71%	18%	29%	30%	22%	-	
	CWD	71%	*	*	*	*	-	-	*	67%	*	71%	-	-	60%	*	-	
	CWOD	18%	*	13%	0%	-	-	*	*	11%	23%	-	18%	29%	20%	16%	-	
	EL	29%	-	29%	-	-	-	-	-	*	17%	-	29%	29%	*	40%	-	
	Male	30%	*	9%	*	*	-	-	*	27%	33%	60%	20%	*	30%	-	-	
	Female	22%	*	20%	14%	-	-	*	*	23%	21%	*	16%	40%	-	22%	-	
Science	All Students	32%	43%	24%	20%	-	-	-	*	19%	47%	33%	31%	29%	32%	31%	-	
	CWD	33%	*	*	*	-	-	-	*	29%	*	33%	-	-	29%	*	-	
	CWOD	31%	50%	29%	0%	-	-	-	*	14%	47%	-	31%	29%	33%	29%	-	
	EL	29%	*	17%	-	-	-	-	-	*	40%	-	29%	29%	*	*	-	
	Male	32%	50%	13%	20%	-	-	-	*	17%	50%	29%	33%	*	32%	-	-	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Science	Female	31%	*	33%	20%	-	-	-	*	22%	43%	*	29%	*	-	31%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Participation Rate																		
All Subjects	All Students	70%	62%	71%	80%	*	-	*	53%	74%	65%	67%	70%	70%	69%	70%	-	
	CWD	67%	50%	82%	70%	*	-	*	*	70%	62%	67%	-	*	70%	60%	-	
	CWOD	70%	65%	69%	83%	-	-	*	55%	75%	66%	-	70%	70%	69%	71%	-	
	EL	70%	50%	71%	*	-	-	-	-	75%	67%	*	70%	70%	67%	72%	-	
	Male	69%	58%	75%	75%	*	-	-	64%	72%	66%	70%	69%	67%	69%	-	-	
	Female	70%	73%	68%	87%	-	-	*	*	77%	65%	60%	71%	72%	-	70%	-	
Reading	All Students	69%	60%	66%	78%	*	-	*	75%	72%	65%	79%	67%	69%	69%	68%	-	
	CWD	79%	*	83%	*	*	-	*	*	86%	70%	79%	-	*	78%	83%	-	
	CWOD	67%	62%	64%	75%	-	-	*	67%	69%	65%	-	67%	70%	67%	67%	-	
	EL	69%	57%	68%	*	-	-	-	-	76%	65%	*	70%	69%	64%	74%	-	
	Male	69%	61%	68%	71%	*	-	-	83%	68%	70%	78%	67%	64%	69%	-	-	
	Female	68%	57%	65%	91%	-	-	*	*	76%	61%	83%	67%	74%	-	68%	-	
Mathematics	All Students	74%	80%	85%	89%	*	-	*	*	75%	74%	29%	82%	71%	70%	78%	-	
	CWD	29%	*	*	*	*	-	-	*	33%	*	29%	-	-	40%	*	-	
	CWOD	82%	*	87%	100%	-	-	*	*	89%	77%	-	82%	71%	80%	84%	-	
	EL	71%	-	71%	-	-	-	-	-	*	83%	-	71%	71%	*	60%	-	
	Male	70%	*	91%	*	*	-	-	*	73%	67%	40%	80%	*	70%	-	-	
	Female	78%	*	80%	86%	-	-	*	*	77%	79%	*	84%	60%	-	78%	-	
Science	All Students	68%	57%	76%	80%	-	-	-	*	81%	53%	67%	69%	71%	68%	69%	-	
	CWD	67%	*	*	*	-	-	-	*	71%	*	67%	-	-	71%	*	-	
	CWOD	69%	50%	71%	100%	-	-	-	*	86%	53%	-	69%	71%	67%	71%	-	
	EL	71%	*	83%	-	-	-	-	-	*	60%	-	71%	71%	*	*	-	
	Male	68%	50%	87%	80%	-	-	-	*	83%	50%	71%	67%	*	68%	-	-	
	Female	69%	*	67%	80%	-	-	-	*	78%	57%	*	71%	*	-	69%	-	
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	7	2	1	3	0	0	0	1	1		
	Female	3	0	0	2	0	0	1	0	0		
	Total	10	2	1	5	0	0	1	1	1		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	1	0	0	1	0	0	0	0	0		
	Female	1	1	0	0	0	0	0	0	0		
	Total	2	1	0	1	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		4
	Female	0	0	0	0	0	0	0	0	0		1
	Total	0	0	0	0	0	0	0	0	0		5
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Male	191	31	68	77	1	4	-8	10	21	17	-8
Female	232	17	71	126	3	3	3	9	3	18	-8
Total	423	48	139	203	4	7	3	19	24	35	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	2
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs										

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WINFREE ACADEMY NORTH RICHLAND HILLS (057828005) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	Low Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.0	37.4%
Teachers Teaching with Emergency or Provisional Credentials	2.0	23.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	11%	*	*	*	*	-	-	-	*	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	-	*	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	58.0%	58.0%	57.9%	56.4%	80.0%	*	*	65.2%	56.0%	51.1%	58.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	41%	35%	33%	40%	-	-	-	-	-	31%	38%	*	33%	44%	40%	32%	-	-	-	-
	CWD	30%	28%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	70%	43%	33%	30%	40%	-	-	-	-	-	25%	38%	-	33%	44%	40%	28%	-	-	-	-
	EL	34%	30%	44%	-	44%	-	-	-	-	-	*	38%	-	44%	44%	60%	*	-	-	-	-
	Male	61%	41%	40%	30%	60%	-	-	-	-	-	43%	38%	-	40%	60%	40%	-	-	-	-	-
	Female	72%	41%	32%	36%	20%	-	-	-	-	-	17%	38%	*	28%	*	-	32%	-	-	-	-
English II	All Students	70%	45%	37%	22%	65%	-	-	-	-	-	38%	36%	*	39%	45%	36%	37%	-	-	-	*
	CWD	32%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	74%	47%	39%	24%	65%	-	-	-	-	-	42%	36%	-	39%	45%	38%	39%	-	-	-	*
	EL	34%	25%	45%	-	45%	-	-	-	-	-	*	38%	-	45%	45%	71%	*	-	-	-	-
	Male	65%	42%	36%	8%	78%	-	-	-	-	-	33%	38%	*	38%	71%	36%	-	-	-	-	*

Texas Education Agency
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WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	48%	37%	29%	55%	-	-	-	-	-	40%	33%	*	39%	*	-	37%	-	-	-	-	
Algebra I	All Students	72%	23%	13%	8%	*	-	-	-	-	-	22%	0%	-	13%	*	0%	29%	-	-	-	*	
	CWD	44%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	75%	25%	13%	8%	*	-	-	-	-	-	22%	0%	-	13%	*	0%	29%	-	-	-	-	*
	EL	54%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
	Male	68%	10%	0%	0%	*	-	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-	*
	Female	76%	35%	29%	20%	*	-	-	-	-	-	40%	*	-	29%	-	-	29%	-	-	-	-	-
Biology	All Students	81%	54%	60%	57%	*	-	-	-	-	-	80%	40%	-	60%	*	*	50%	-	-	-	-	
	CWD	52%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	84%	57%	60%	57%	*	-	-	-	-	-	80%	40%	-	60%	*	*	50%	-	-	-	-	
	EL	56%	24%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	79%	50%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Female	83%	58%	50%	40%	*	-	-	-	-	-	*	*	-	50%	-	-	50%	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																							
End of Course																							
English I	All Students	49%	20%	18%	21%	10%	-	-	-	-	-	8%	24%	*	18%	11%	13%	21%	-	-	-	-	
	CWD	19%	12%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-	
	CWOD	53%	22%	18%	22%	10%	-	-	-	-	-	8%	24%	-	18%	11%	13%	22%	-	-	-	-	
	EL	16%	9%	11%	-	11%	-	-	-	-	-	*	13%	-	11%	11%	20%	*	-	-	-	-	
	Male	44%	16%	13%	10%	20%	-	-	-	-	-	14%	13%	-	13%	20%	13%	-	-	-	-	-	
	Female	55%	25%	21%	29%	0%	-	-	-	-	-	0%	31%	*	22%	*	-	21%	-	-	-	-	
English II	All Students	57%	26%	18%	5%	40%	-	-	-	-	-	17%	18%	*	19%	27%	14%	20%	-	-	-	*	
	CWD	22%	11%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	60%	28%	19%	6%	40%	-	-	-	-	-	19%	18%	-	19%	27%	14%	21%	-	-	-	*	
	EL	18%	8%	27%	-	27%	-	-	-	-	-	*	25%	-	27%	27%	43%	*	-	-	-	-	
	Male	51%	22%	14%	0%	33%	-	-	-	-	-	11%	15%	*	14%	43%	14%	-	-	-	-	-	
	Female	63%	30%	20%	8%	45%	-	-	-	-	-	20%	20%	*	21%	*	-	20%	-	-	-	-	
Algebra I	All Students	40%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*	
	CWD	20%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	42%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*	
	EL	20%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	38%	2%	0%	0%	*	-	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	-	
	Female	43%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-	
Biology	All Students	54%	14%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-	
	CWD	25%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	57%	15%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-	
	EL	21%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	52%	13%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Female	55%	15%	0%	0%	*	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-	
STAAR Percent at Masters Grade Level																							

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WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	4%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-	-	-	-
	CWOD	13%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-	-	-	-
	Male	9%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	-	-	-	-	-
	Female	15%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	11%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	*
	CWD	5%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	11%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	*
	EL	1%	0%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-	-	-	-
	Male	8%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	*
	Female	14%	5%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	23%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	CWD	8%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	24%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	9%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	21%	2%	0%	0%	*	-	-	-	-	-	*	0%	-	0%	*	0%	-	-	-	-	*
	Female	25%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Biology	All Students	21%	4%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	CWD	7%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	23%	5%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	21%	2%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	22%	6%	0%	0%	*	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	42%	35%	26%	56%	-	-	-	-	-	37%	33%	*	35%	43%	33%	36%	-	-	-	*
	CWD	38%	24%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	71%	45%	35%	26%	56%	-	-	-	-	-	38%	33%	-	35%	43%	34%	36%	-	-	-	*
	EL	47%	24%	43%	-	43%	-	-	-	-	-	67%	35%	-	43%	43%	60%	13%	-	-	-	-
	Male	65%	38%	33%	18%	65%	-	-	-	-	-	35%	32%	*	34%	60%	33%	-	-	-	-	*
	Female	69%	46%	36%	31%	47%	-	-	-	-	-	38%	33%	*	36%	13%	-	36%	-	-	-	-
Reading	All Students	68%	43%	36%	26%	57%	-	-	-	-	-	36%	37%	*	37%	45%	38%	35%	-	-	-	*
	CWD	35%	23%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	72%	45%	37%	26%	57%	-	-	-	-	-	37%	37%	-	37%	45%	39%	35%	-	-	-	*
	EL	46%	27%	45%	-	45%	-	-	-	-	-	*	38%	-	45%	45%	67%	13%	-	-	-	-
	Male	63%	41%	38%	17%	71%	-	-	-	-	-	38%	38%	*	39%	67%	38%	-	-	-	-	*
	Female	72%	45%	35%	32%	44%	-	-	-	-	-	35%	36%	*	35%	13%	-	35%	-	-	-	-

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WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	28%	12%	7%	*	-	-	-	-	-	20%	0%	-	12%	*	0%	29%	-	-	-	*	
	CWD	39%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	68%	30%	12%	7%	*	-	-	-	-	-	20%	0%	-	12%	*	0%	29%	-	-	-	-	*
	EL	49%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
	Male	65%	16%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-	-	-	-	*
	Female	65%	39%	29%	20%	*	-	-	-	-	-	40%	*	-	29%	-	-	29%	-	-	-	-	-
Science	All Students	70%	55%	60%	57%	*	-	-	-	-	-	80%	40%	-	60%	*	*	50%	-	-	-	-	
	CWD	42%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	74%	58%	60%	57%	*	-	-	-	-	-	80%	40%	-	60%	*	*	50%	-	-	-	-	
	EL	47%	24%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	70%	50%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Female	71%	59%	50%	40%	*	-	-	-	-	-	*	*	-	50%	-	-	50%	-	-	-	-	-
SAT/ACT All Subjects	All Students	95%	63%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	63%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	57%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	-
	Female	94%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	41%	19%	14%	9%	25%	-	-	-	-	-	11%	16%	*	14%	17%	10%	16%	-	-	-	*	
	CWD	21%	8%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-
	CWOD	44%	21%	14%	9%	25%	-	-	-	-	-	11%	16%	-	14%	17%	10%	17%	-	-	-	-	*
	EL	20%	7%	17%	-	17%	-	-	-	-	-	17%	18%	-	17%	17%	27%	0%	-	-	-	-	-
	Male	40%	16%	10%	3%	24%	-	-	-	-	-	9%	11%	*	10%	27%	10%	-	-	-	-	-	*
	Female	42%	22%	16%	13%	26%	-	-	-	-	-	12%	21%	*	17%	0%	-	16%	-	-	-	-	-
Reading	All Students	44%	24%	18%	11%	30%	-	-	-	-	-	14%	20%	*	18%	20%	14%	20%	-	-	-	*	
	CWD	20%	12%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-
	CWOD	47%	25%	18%	12%	30%	-	-	-	-	-	16%	20%	-	18%	20%	14%	22%	-	-	-	-	*
	EL	20%	8%	20%	-	20%	-	-	-	-	-	*	19%	-	20%	20%	33%	0%	-	-	-	-	-
	Male	40%	19%	14%	4%	29%	-	-	-	-	-	13%	14%	*	14%	33%	14%	-	-	-	-	-	*
	Female	48%	28%	20%	16%	31%	-	-	-	-	-	15%	25%	*	22%	0%	-	20%	-	-	-	-	-
Mathematics	All Students	37%	4%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*	
	CWD	21%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	39%	5%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	-	*
	EL	20%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
	Male	37%	7%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-	-	-	-	*
	Female	36%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-	-

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WINFREE ACADEMY CHARTER SCHOOL DALLAS (057828006) - WINFREE ACADEMY CHARTER SCHOOLS - DALLAS COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	15%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	CWD	22%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	46%	16%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	EL	17%	5%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	44%	13%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	42%	16%	0%	0%	*	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	69%	25%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	25%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	43%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	65%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	*
	CWD	7%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	19%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	*
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	17%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	*
	Female	19%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Reading	All Students	18%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	*
	CWD	6%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	20%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	*
	EL	7%	0%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	16%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	*
	Female	21%	3%	0%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	17%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	CWD	8%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	18%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-	-	-	*
	EL	8%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	18%	2%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	0%	-	-	-	-	-
	Female	16%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	-	-	0%	-	-	-	-
Science	All Students	19%	4%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	CWD	8%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	20%	5%	0%	0%	*	-	-	-	-	-	0%	0%	-	0%	*	*	0%	-	-	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	20%	2%	*	*	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Female	18%	6%	0%	0%	*	-	-	-	-	-	*	*	-	0%	-	-	0%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	0%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	0%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	0%	*	*	-	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	29.5%	32.7%	22.2%	*	-	-	-	*	33.3%	50.0%	20.0%	*	*
CWD	50.0%	*	*	-	-	-	-	-	*	50.0%	*	*	-
CWOD	27.8%	31.1%	20.0%	*	-	-	-	*	31.4%	-	11.1%	*	*
EL	20.0%	-	20.0%	-	-	-	-	-	20.0%	*	20.0%	-	-
Male	11.4%	9.1%	15.4%	-	-	-	-	-	6.3%	*	14.3%	*	*
Female	44.2%	51.9%	28.6%	*	-	-	-	*	52.2%	*	*	*	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	16	12	27	-	-	-	-	-	16	*	20
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	19%	23%	8%	*	-	-	-	-	13%	50%	0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	55%	57%	51%	-	-	-	-	-	50%	60%	63%	54%	57%	60%	51%	-
	CWD	63%	67%	*	-	-	-	-	-	63%	-	63%	-	*	*	50%	-
	CWOD	54%	57%	51%	-	-	-	-	-	49%	60%	-	54%	56%	59%	51%	-
	EL	57%	-	59%	-	-	-	-	-	47%	63%	*	56%	57%	73%	40%	-
	Male	60%	61%	58%	-	-	-	-	-	52%	68%	*	59%	73%	60%	-	-
	Female	51%	55%	46%	-	-	-	-	-	49%	54%	50%	51%	40%	-	51%	-
Reading	All Students	59%	63%	54%	-	-	-	-	-	54%	65%	71%	59%	58%	63%	57%	-
	CWD	71%	80%	*	-	-	-	-	-	71%	-	71%	-	*	*	60%	-
	CWOD	59%	62%	55%	-	-	-	-	-	52%	65%	-	59%	57%	62%	57%	-
	EL	58%	-	60%	-	-	-	-	-	45%	64%	*	57%	58%	76%	42%	-
	Male	63%	64%	63%	-	-	-	-	-	57%	70%	*	62%	76%	63%	-	-
	Female	57%	62%	48%	-	-	-	-	-	52%	62%	60%	57%	42%	-	57%	-
Mathematics	All Students	45%	50%	33%	-	-	-	-	-	43%	47%	*	46%	*	53%	37%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	46%	52%	33%	-	-	-	-	-	45%	47%	-	46%	*	53%	39%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	53%	64%	20%	-	-	-	-	-	45%	63%	-	53%	*	53%	-	-
	Female	37%	36%	*	-	-	-	-	-	42%	29%	*	39%	*	-	37%	-
Science	All Students	40%	39%	50%	-	-	-	-	-	38%	42%	-	40%	*	50%	35%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	40%	39%	50%	-	-	-	-	-	38%	42%	-	40%	*	50%	35%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-
	Male	50%	33%	*	-	-	-	-	-	40%	*	-	50%	*	50%	-	-
	Female	35%	42%	*	-	-	-	-	-	38%	33%	-	35%	-	-	35%	-
SAT/ACT All Subjects	All Students	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	45%	43%	49%	-	-	-	-	-	50%	40%	37%	46%	43%	40%	49%	-
	CWD	37%	33%	*	-	-	-	-	-	37%	-	37%	-	*	*	50%	-
	CWOD	46%	43%	49%	-	-	-	-	-	51%	40%	-	46%	44%	41%	49%	-
	EL	43%	-	41%	-	-	-	-	-	53%	37%	*	44%	43%	27%	60%	-
	Male	40%	39%	42%	-	-	-	-	-	48%	32%	*	41%	27%	40%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	Female	49%	45%	54%	-	-	-	-	-	51%	46%	50%	49%	60%	-	49%	-
Reading	All Students	41%	37%	46%	-	-	-	-	-	46%	35%	29%	41%	42%	37%	43%	-
	CWD	29%	20%	*	-	-	-	-	-	29%	-	29%	-	*	*	40%	-
	CWOD	41%	38%	45%	-	-	-	-	-	48%	35%	-	41%	43%	38%	43%	-
	EL	42%	-	40%	-	-	-	-	-	55%	36%	*	43%	42%	24%	58%	-
	Male	37%	36%	37%	-	-	-	-	-	43%	30%	*	38%	24%	37%	-	-
	Female	43%	38%	52%	-	-	-	-	-	48%	38%	40%	43%	58%	-	43%	-
Mathematics	All Students	55%	50%	67%	-	-	-	-	-	57%	53%	*	54%	*	47%	63%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	CWOD	54%	48%	67%	-	-	-	-	-	55%	53%	-	54%	*	47%	61%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	47%	36%	80%	-	-	-	-	-	55%	37%	-	47%	*	47%	-	-
	Female	63%	64%	*	-	-	-	-	-	58%	71%	*	61%	*	-	63%	-
Science	All Students	60%	61%	50%	-	-	-	-	-	62%	58%	-	60%	*	50%	65%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	60%	61%	50%	-	-	-	-	-	62%	58%	-	60%	*	50%	65%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-
	Male	50%	67%	*	-	-	-	-	-	60%	*	-	50%	*	50%	-	-
	Female	65%	58%	*	-	-	-	-	-	62%	67%	-	65%	-	-	65%	-
SAT/ACT All Subjects	All Students	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	3	3	0	0	0	0	0	0	0		
	Total	3	3	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	104	69	27	3	-8	-8	-8	5	7	15	-8
	Female	92	52	32	4	-8	-8	-8	4	7	4	-8
	Total	196	121	59	7	-8	-8	-8	9	14	19	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0
Incidents of robbery with a firearm or explosive device											0
Incidents of robbery without a weapon											0
Incidents of physical attack or fight with a weapon											0
Incidents of physical attack or fight with a firearm or explosive device											0

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	Total
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data.
- Blank cell indicates the student group is not applicable to this report.

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Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.7	45.1%
Teachers Teaching with Emergency or Provisional Credentials	1.0	16.1%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	-	-	-	-
Reading	37,771	1%	-	-	-	-
Mathematics	33,664	1%	-	-	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	17%	*	*	-	-	-	-	*	16%	*	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	57.4%	52.1%	61.5%	*	*	*	-	72.7%	50.3%	60.0%	54.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.