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# 2019-2020 Texas Academic Performance Report (TAPR)

Presented to the Board

January 2021

# Texas Academic Performance Reports

## Reporting Requirements

- The District is required to provide a public hearing for discussion of the Texas Academic Performance Report (TAPR) under the Texas Education Code, §39.306.
- The annual report must be published within two weeks of the public hearing.

## How to access the TAPR

- https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html
  *Search by District or Campus*

- TAPR Glossary
  https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html
- Spanish Available
  Late Winter

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# Texas Academic Performance Reports

- Information to be Reported
  - 2019-2020 District Profile and Academic Performance Data
  - 2018-2019 PEIMS Financial Standard Report
  - 2020-2021 Campus Performance Objectives
  - 2019-2020 Violent and Criminal Incidents Report
  - 2017-2018 Texas Higher Education Coordinating Board Data

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# WACS Profile

| | 2020-2021 | 2019-2020 | 2018-2019 | 2017-2018 | 2016-2017 | 2015-2016 |
|---|---|---|---|---|---|---|
| At-Risk | 96.3% | 96.7% | 97.9% | 96.9% | 98% | 96.1% |
| Economically Disadvantaged | 46.6% | 53.1% | 54.2% | 58.5% | 62.9% | 67.0% |
| English Language Learners | 13.6% | 16.9% | 12.7% | 11.2% | 9.6% | 8.5% |
| Special Education | 11.8% | 10.7% | 11.1% | 10.0% | 11.8% | 11.7% |
| Attendance Rate (-1 year) | ~ | 79.6% | 78.6% | 78.6% | 79.1% | 79.6% |
| Dropouts (-1 year) | ~ | 6.31%* (internal calc) | 7.9% | 9.3% | 11.8% | 14.6% |

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# 2020 State Accountability

WACS Accountability Rating (AEA) :

*Not Rated: Declared State of Disaster*

Campus Accountability Ratings (AEA):

- *Not Rated: Declared State of Disaster*

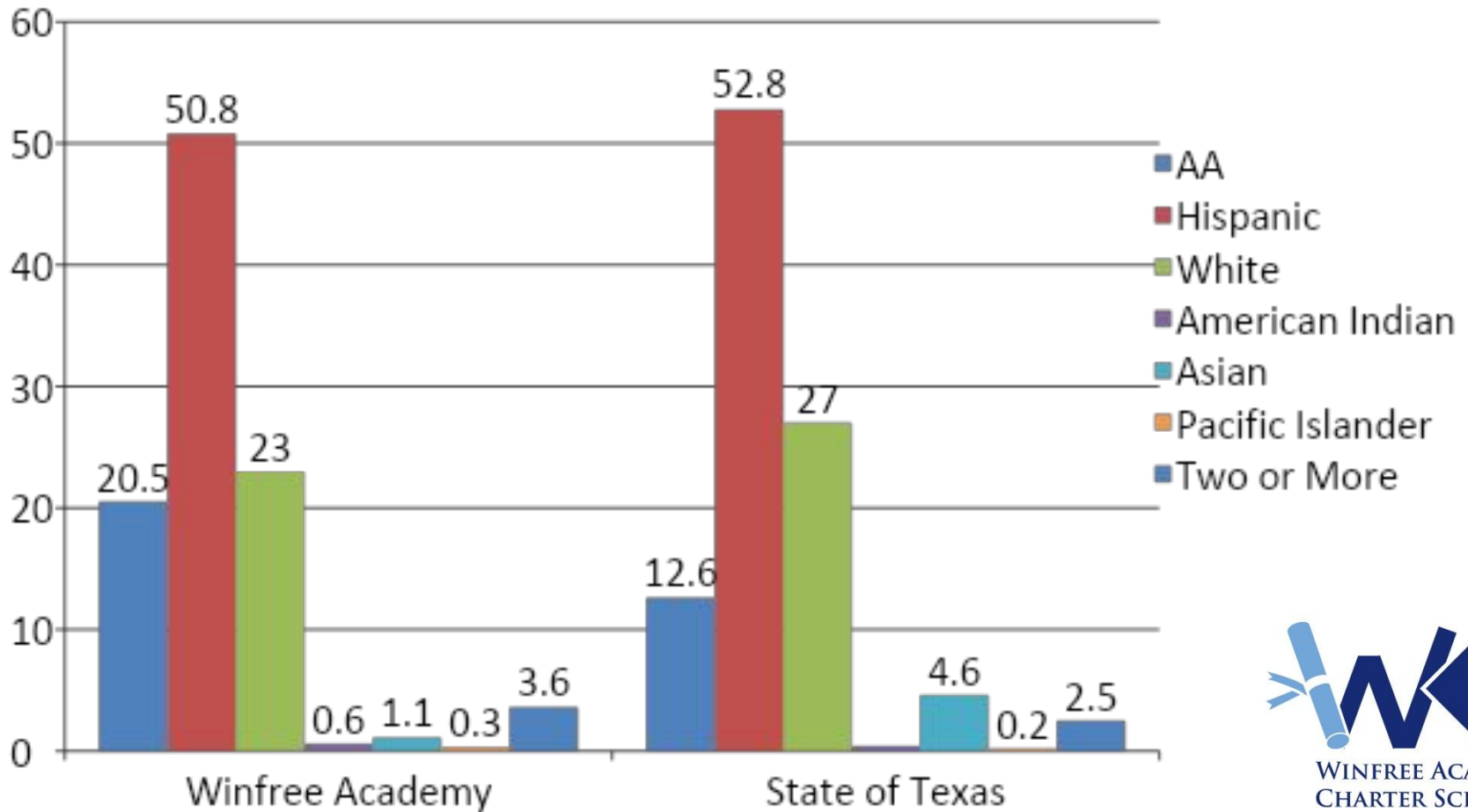# 2020 Accreditation Rating

2020 Accreditation Rating:  *Accredited*

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# Special Education Determination Status

2020 Special Education Determination Status:
Needs Assistance

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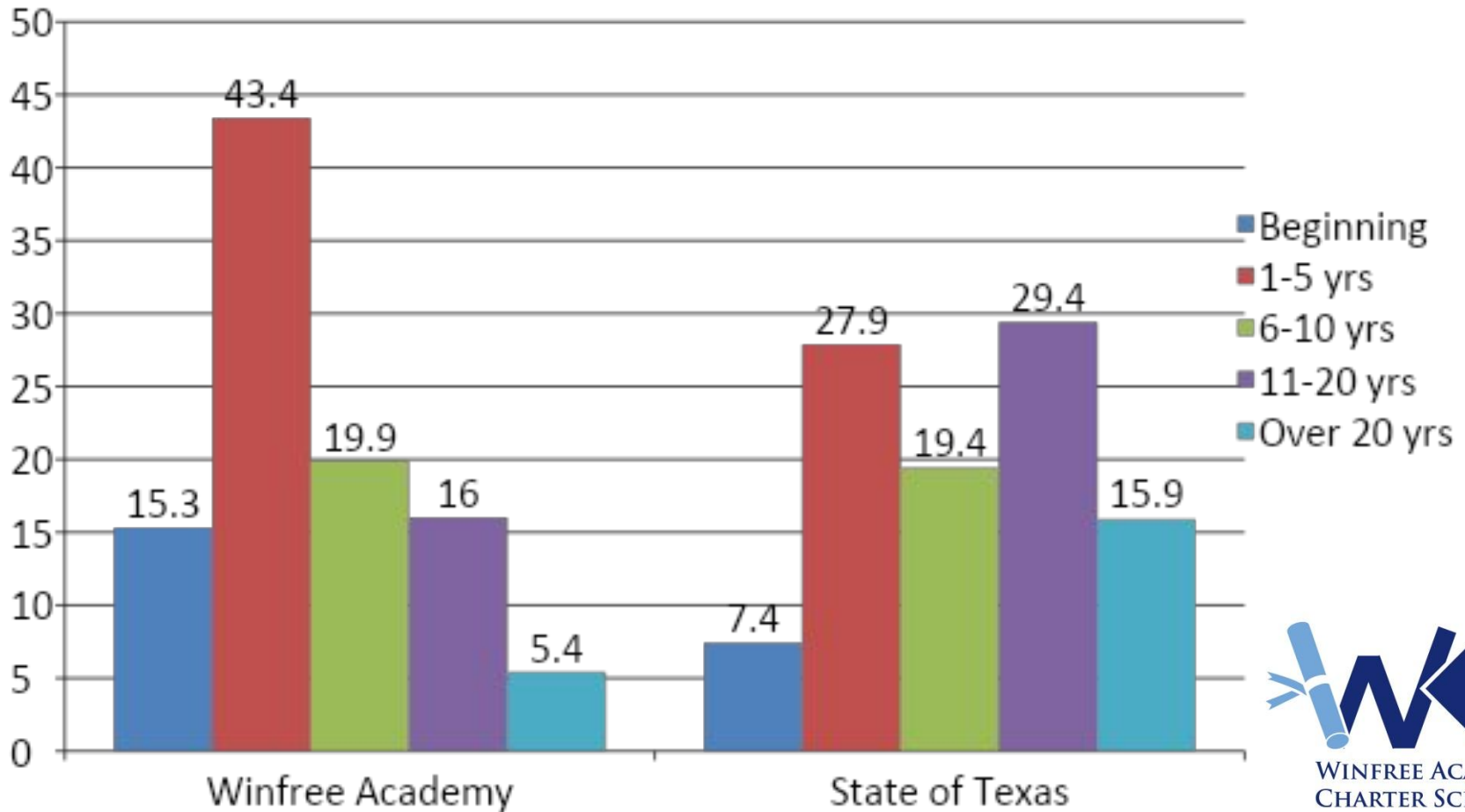*Success tomorrow starts today...*

# 2019-2020 WACS Profile

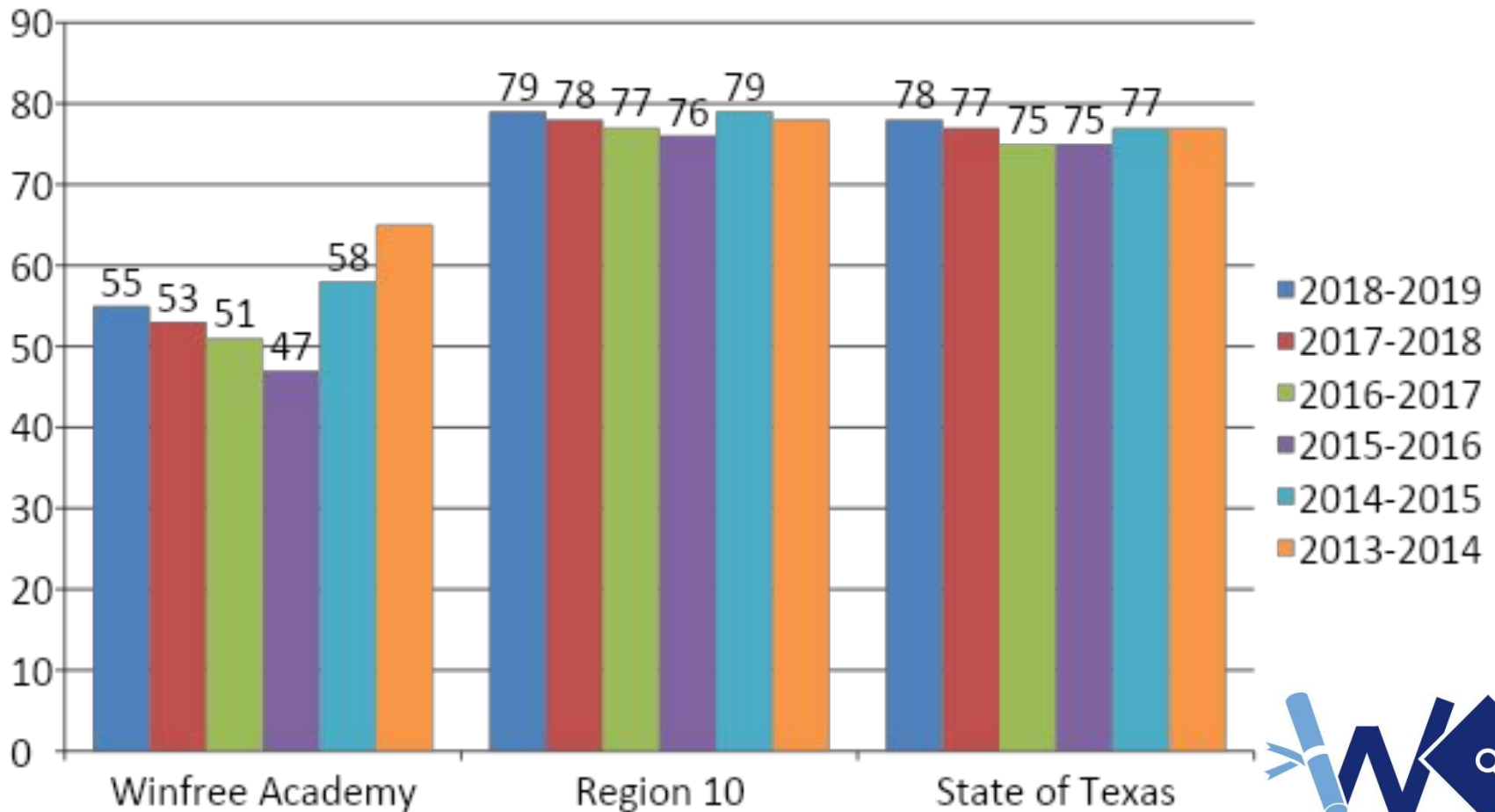## Ethnic Distribution

# 2019-2020 WACS Profile



Teacher Experience

# STAAR Percent at Approaches Standard or Above All Grades, All Subjects



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# 2019 A-F Accountability

Accountability System =

$$\frac{\text{Sum of Approaches+ } \mathbf{+} \text{ Sum of Meets+ } \mathbf{+} \text{ Sum of Masters}}{\text{Sum of All Tests Taken x 3}}$$

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# There's a New Game in Town….

100 Tests were taken

- 53 Approaches Grade Level or Higher

- 15 Meets Grade Level or Higher

- 3 Masters Grade Level or Higher

# There's a New Game in Town….
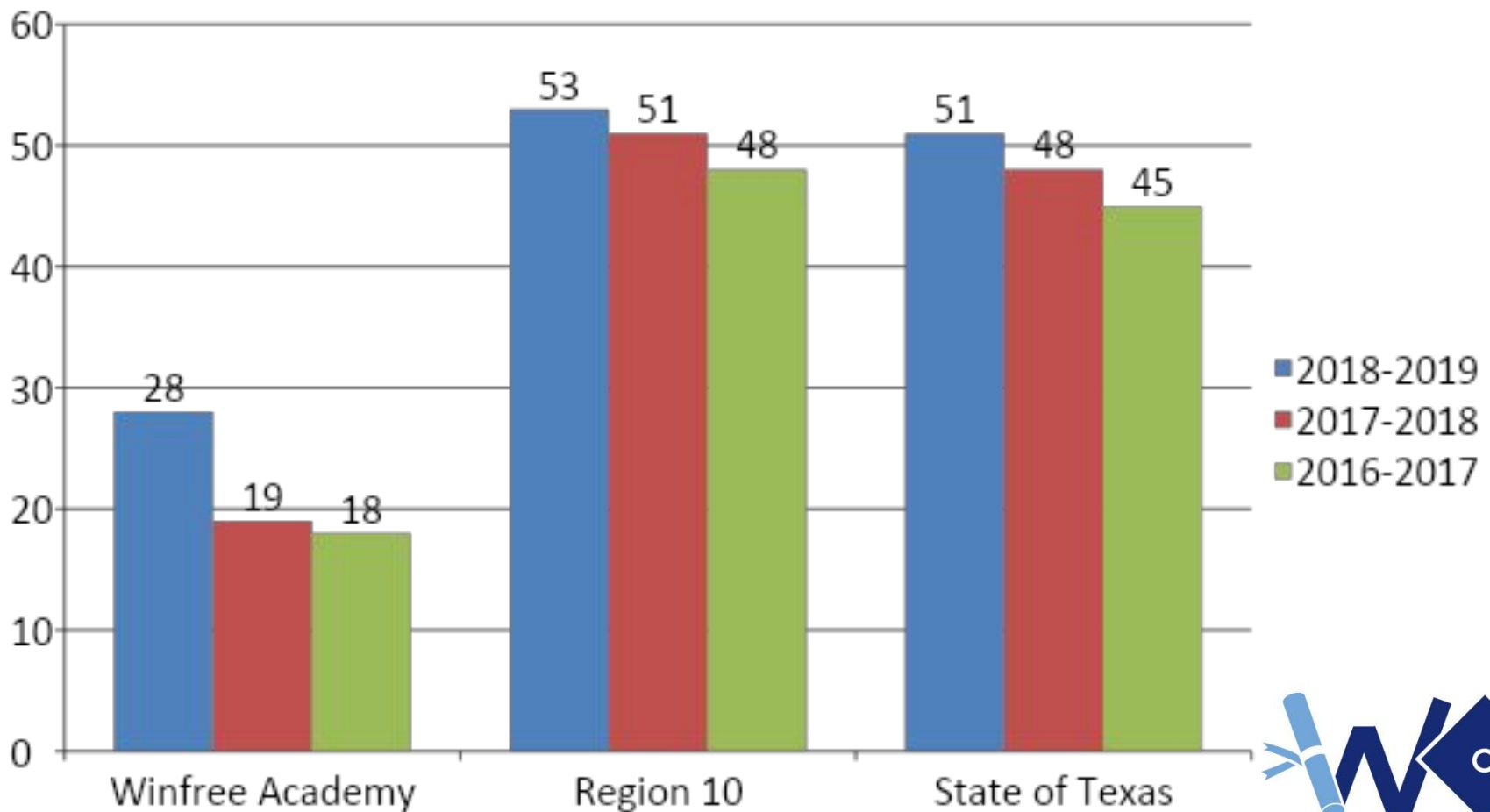
Old Accountability System =

$$\frac{53}{100}$$

**53 %**

NEW Accountability System =

$$\frac{53 + 15 + 3}{100+100+100}$$

**23 %**

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# When the rules change, so does the strategy.

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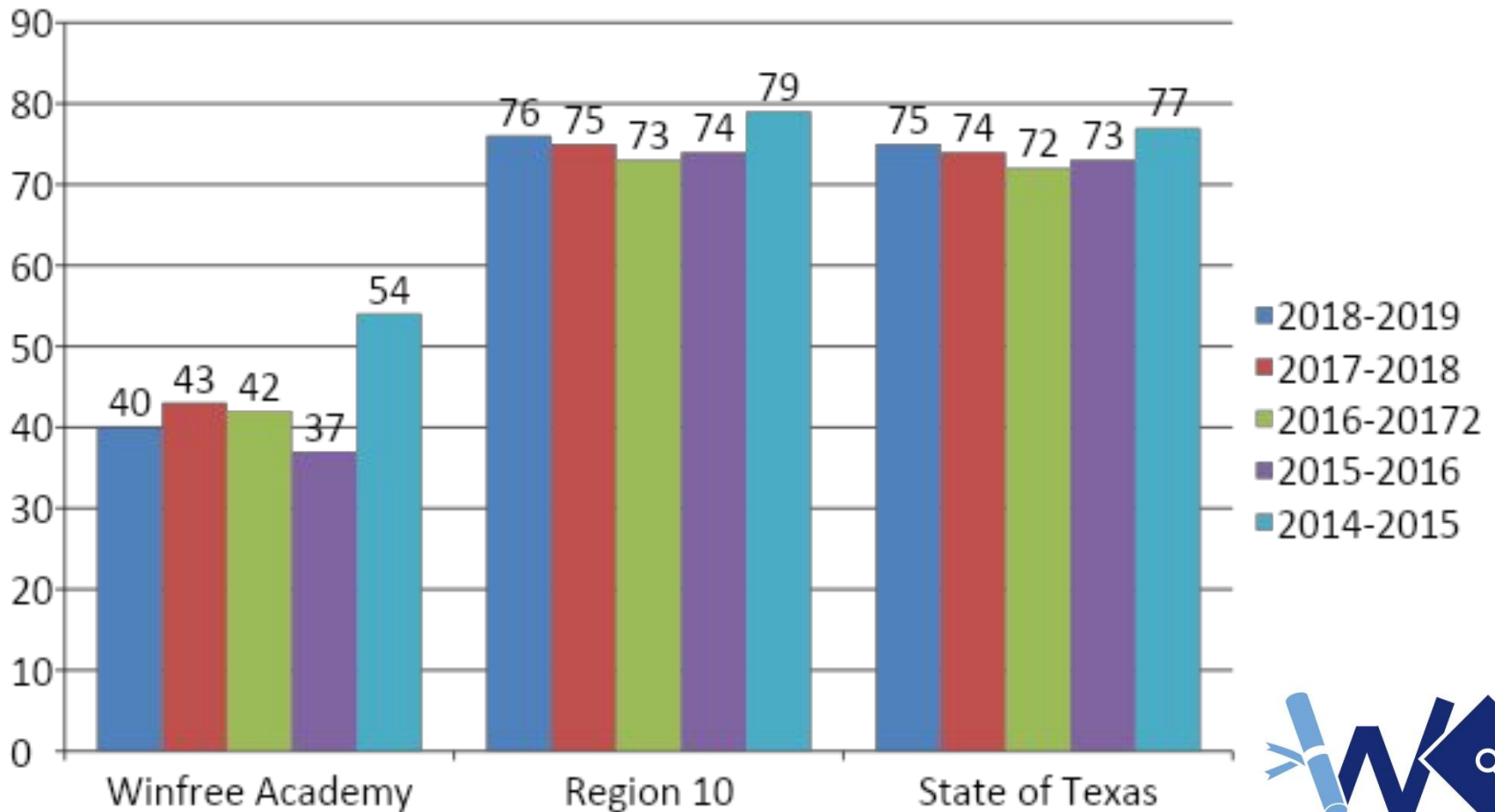*Success tomorrow starts today...*

# STAAR Percent at Meets Standard or Above All Grades, All Subjects



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020
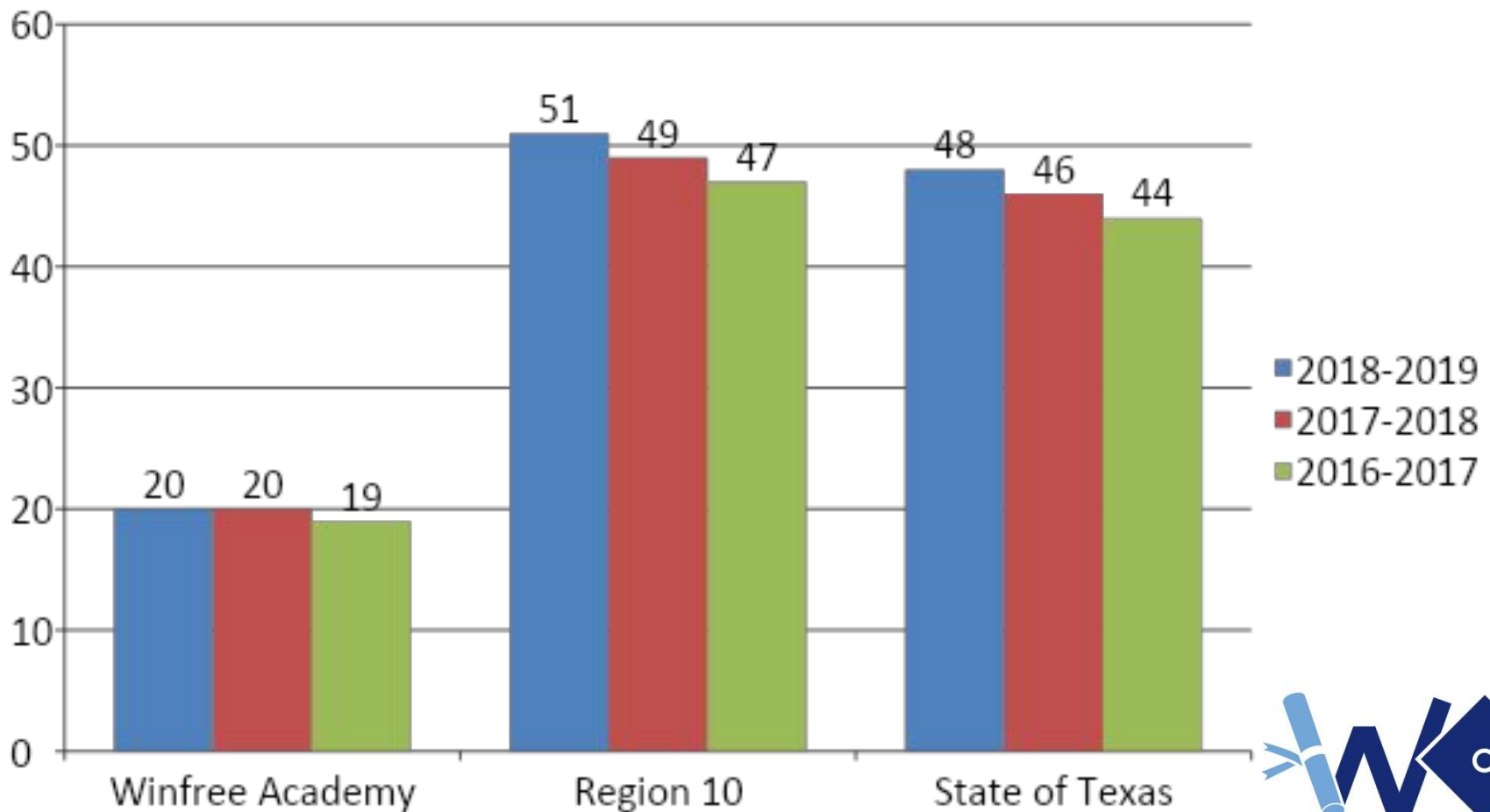
# STAAR Percent at Phase-in 1 Level II or Above English



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# STAAR Percent at Meets Standard or Above English



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020

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# STAAR Percent at Phase-in 1 Level II or Above Algebra I



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# STAAR Percent at Meets Standard or Above Algebra I



Bar chart legend:
- 2018-2019 (blue)
- 2017-2018 (red)
- 2016-2017 (green)

Winfree Academy: 11, 3, 5
Region 10: 55, 57, 50
State of Texas: 52, 55, 48

*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

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# STAAR Percent at Phase-in 1 Level II or Above Biology



*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# STAAR Percent at Meets Standard or Above Biology
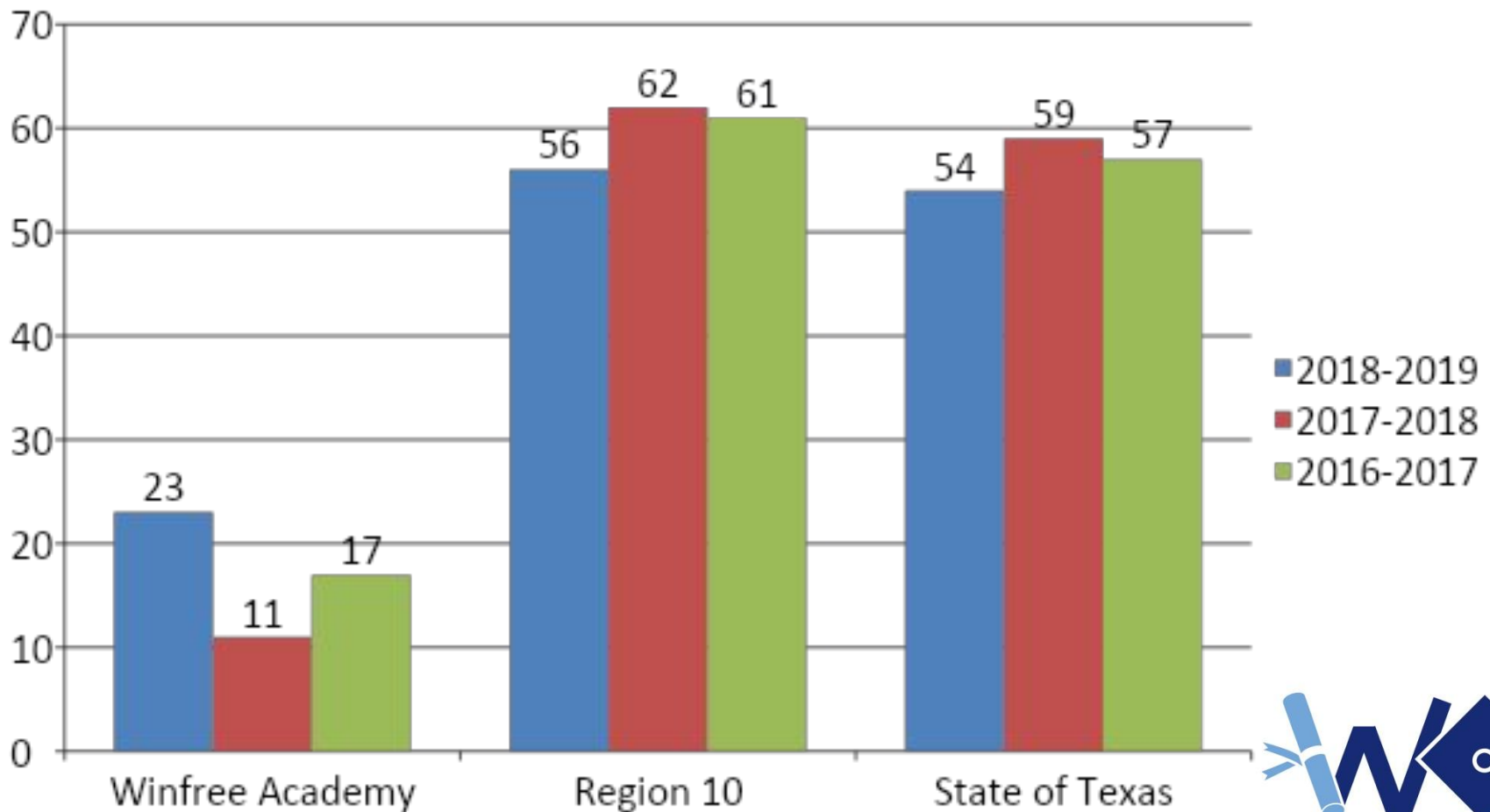


*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020

# STAAR Percent at Phase-in 1 Level II or Above US History



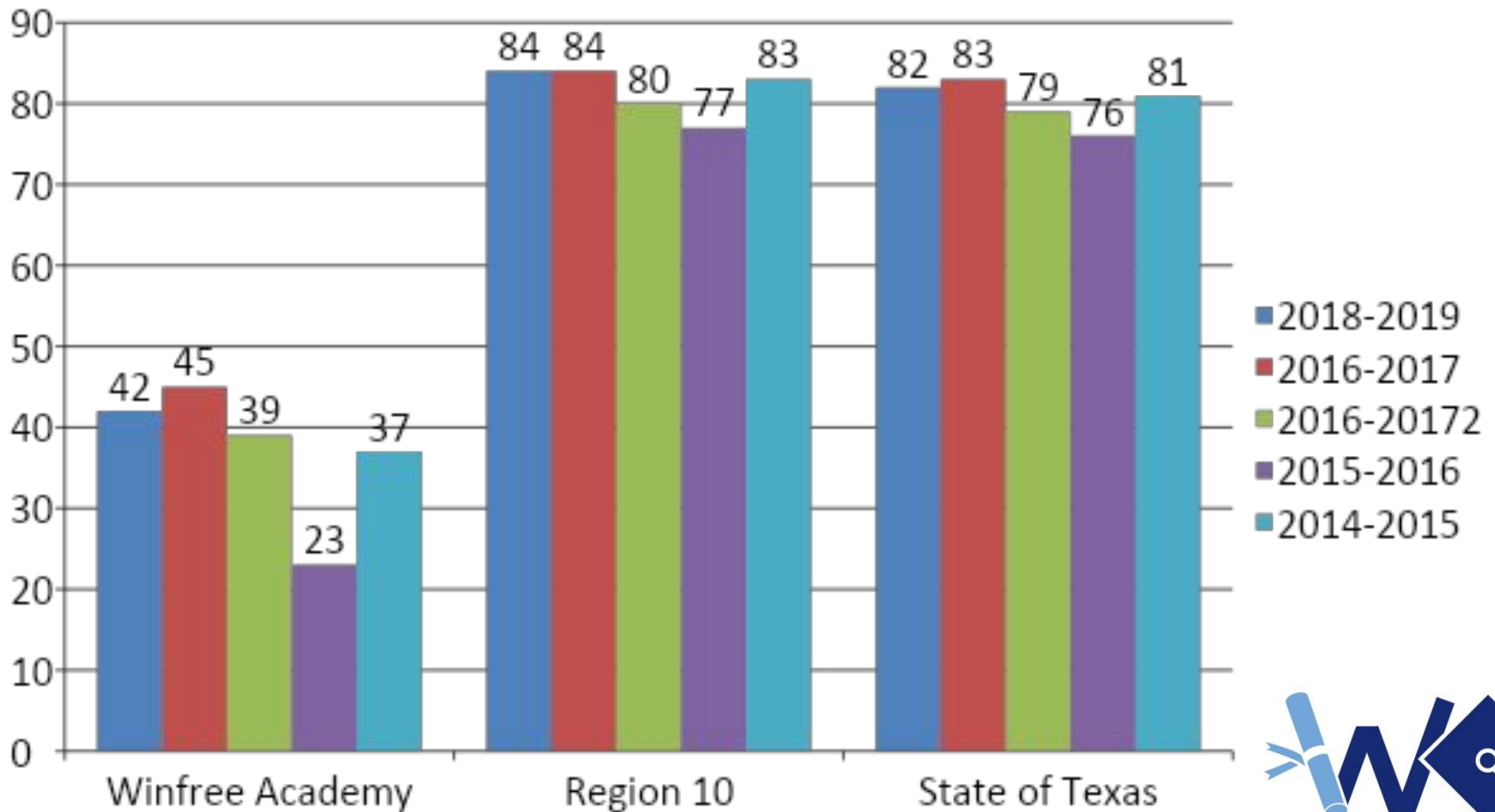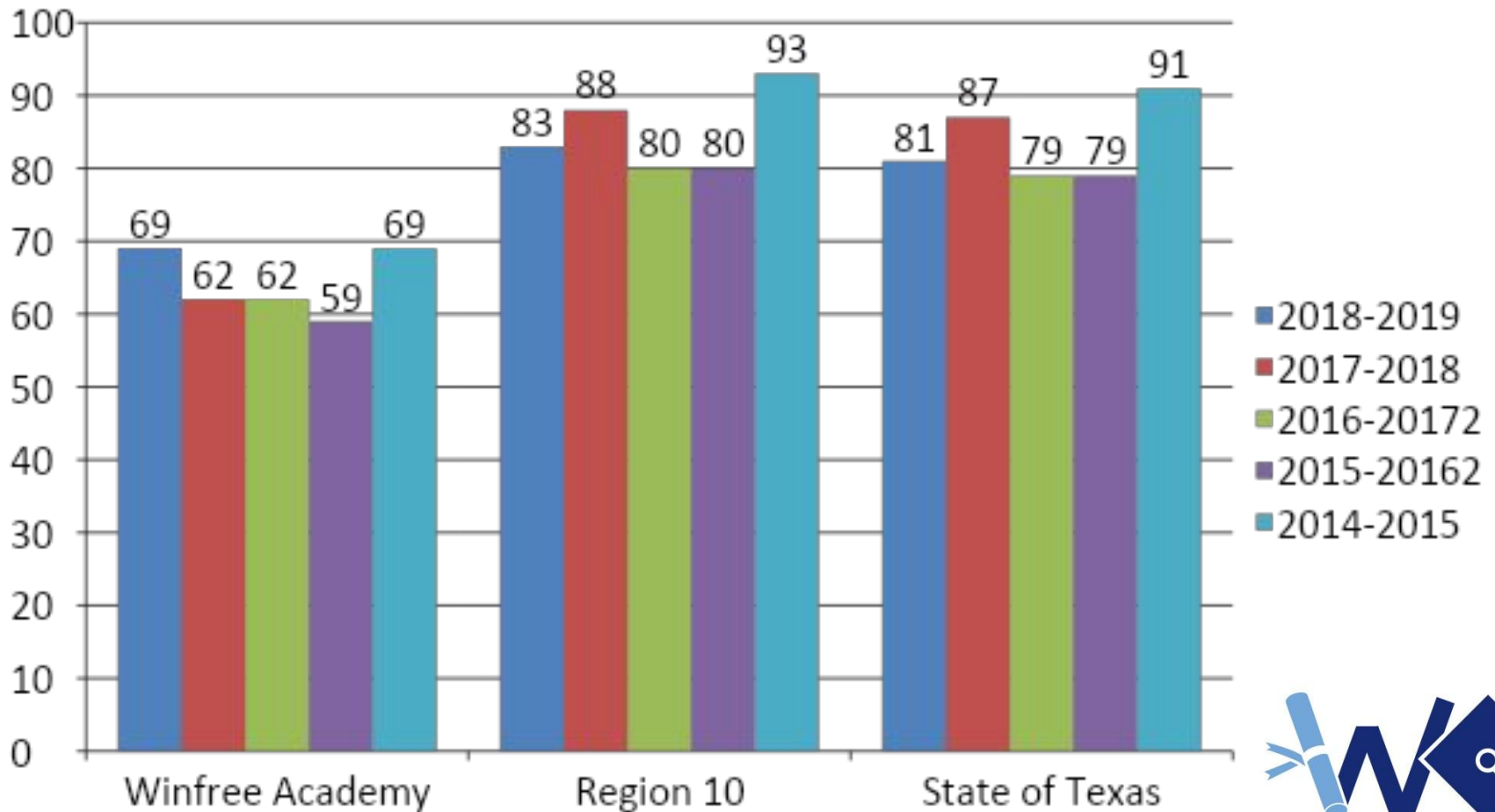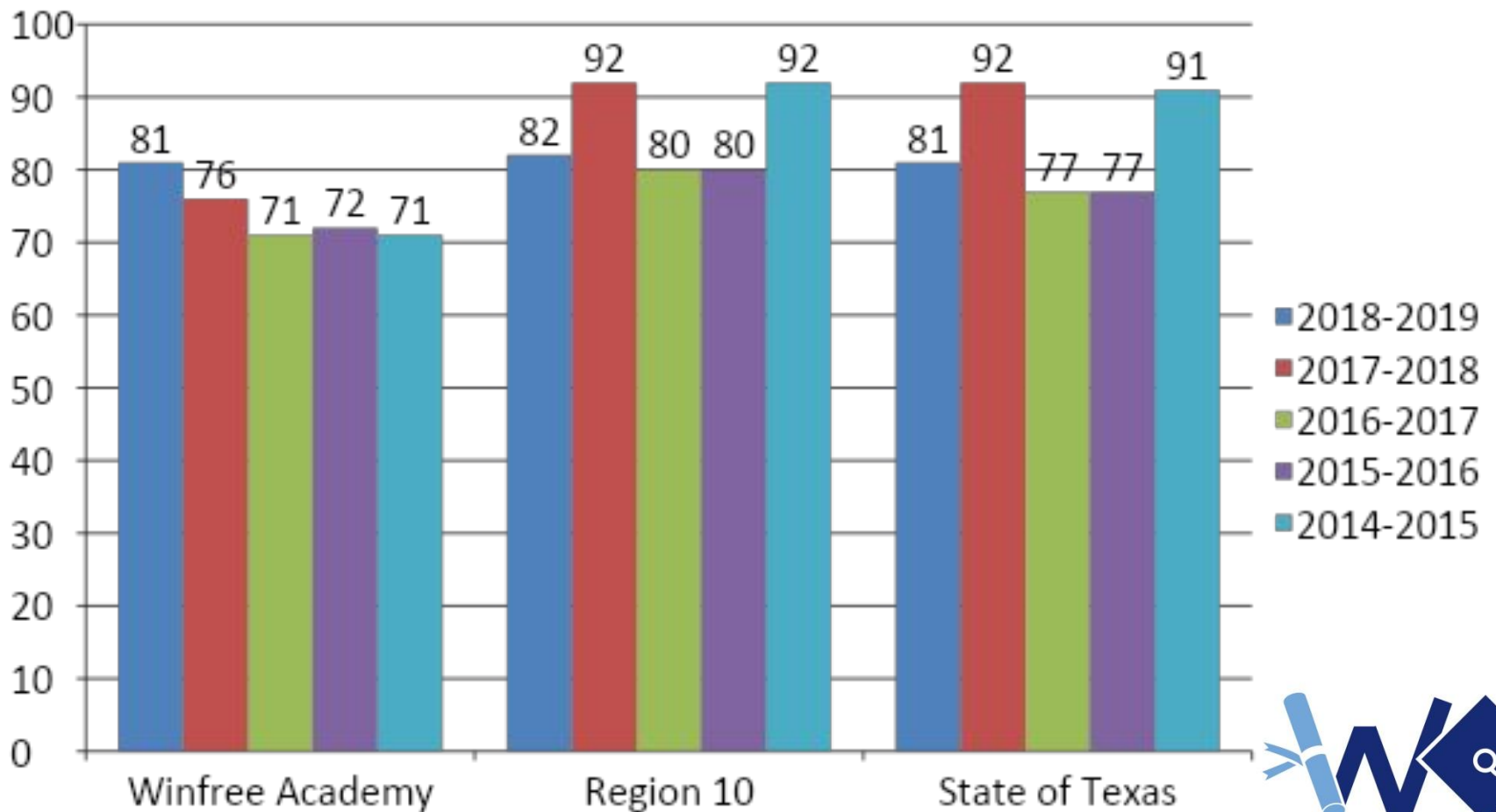*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# STAAR Percent at Meets Standard or Above US History
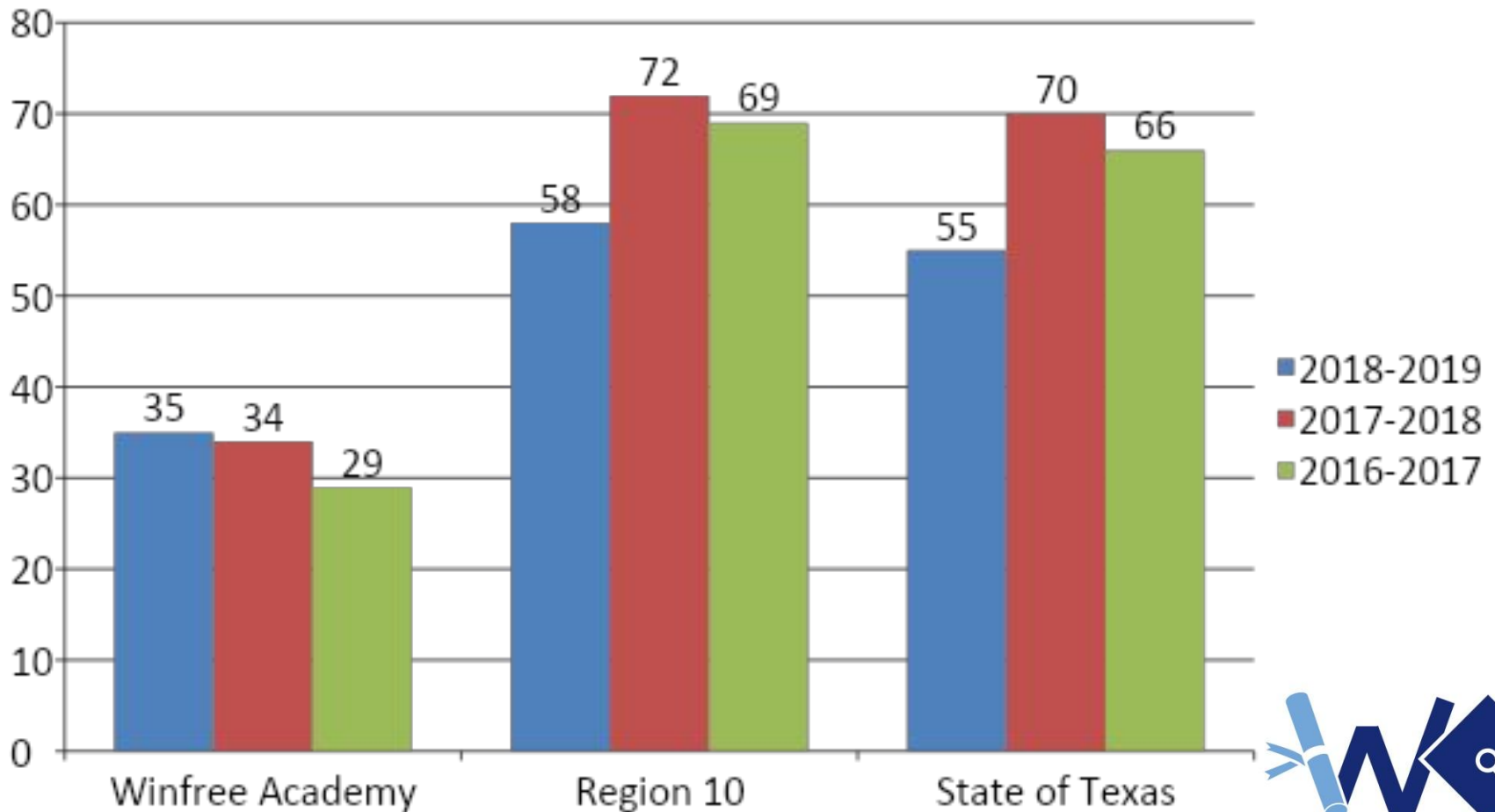


*No 2019-2020 data due to COVID-10 STAAR Cancellation Spring 2020*

# 2018-2019 PEIMS Actual Financial Data

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# 2020-2021 Performance Objectives - WACS

Goal 1: Provide a learning environment that is positive, inspiring, individualized, progressive, safe and innovative to better ensure the success of our learners and staff.

Performance Objective 1: Provide no less than quarterly professional development to all educators during the 2020-2021 school year based on the needs of individual staff members or groups of staff members.

Performance Objective 2: Decrease the educator turnover rate by 10% from 2019-20 to 2020-21.

Performance Objective 3: The District is 100% compliant with all security audits, safety audits and crisis management plan for the 2020-2021 school year.

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# 2020-2021 Performance Objectives - WACS

Performance Objective 4: Maintain 100% qualified staff members for the 2020-2021 school year.

Performance Objective 5: 100% of learners will be exposed to post-high school opportunities during the 2020-2021 school year.

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# 2020-2021 Performance Objectives - WACS

Goal 2: Increase the academic performance of all learners as they work to gain the skills needed to be successful in the future they desire.

Performance Objective 1: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Algebra 1 EOC STAAR from 11% in 18-19 to 25% by the spring of 2021.

Performance Objective 2: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the English 1 and English 2 state assessment from 18% in 18-19 to 35% by the spring of 2021.

Performance Objective 3: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Biology state assessment from 23% in 18-19 to 45% by the spring of 2021.

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# 2020-2021 Performance Objectives - WACS

Performance Objective 4: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the U.S. History state assessment from 35% in 18-19 to 50% by the spring of 2021.

Performance Objective 5: Increase the overall percentage of learners achieving "Meets Grade Level" or higher on all EOC tests (average of all 5) from 23% in 18-19 to 30% by the spring of 2021.

Performance Objective 6: Continue to decrease the dropout rate from 17.5% in 2015-16, 14.96% in 2016-17, and 11.2% in 2017-18 to under 10%.

Performance Objective 7: WACS cohort graduation rate for the Class of 2018 will exceed the cohort graduation rate for the Class of 2016.

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# 2020-2021 Performance Objectives - WACS

Performance Objective 8: Increase the average daily attendance (ADA) from 79.6% in 18-19 to 83% in 19-20.

Performance Objective 9: The passing rates of Limited English Proficient learners in 2018-19 were: Science 53%, Social Studies 54%, English Language Arts 14%, and Math 20%. The targets for 2019-20 are: 70% for Science, 70% for Social Studies, 40% for English Language Arts, and 40% for Math.

Performance Objective 10: Increase the performance of Special Education learners in the progress of their courses and their EOC assessments.

Performance Objective 11: Improve the number of learners who graduate with CCMR credits on 2019 Accountability CCMR composite/component score to 35 districtwide on 2021 Accountability CCMR composite/component score.

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# 2020-2021 Performance Objectives - WACS

Goal 3: Involve community members, parents, staff and learners to utilize strengths, resources and talents to provide innovative experiences for all learners.

Performance Objective 1: Campuses will add no less than one businesses/professional organization to their Networking/Community Outreach list monthly (Sept - May) for the 2020-21 school year.

Performance Objective 2: Provide no less than four campus opportunities for parental involvement for the 2020-21 school year.

Performance Objective 3: Provide opportunities for students to be involved in at least one extra-curricular activity, and at least one leadership activity (academic and non-academic) throughout the 2020-2021 school year.

Performance Objective 4: Improve communication between district and stakeholders.

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# 2019-2020 Criminal or Violent Incident Report

## Number, Rate, and Type of Violent or Criminal Incidents by Campus 2019-2020

| Campus | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 29 | 30 | 31 | 32 | 36 | 37 | 46 | 47 | 48 | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Irving | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lewisville | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | 0 | 0 | * |
| Richardson | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Prairie | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| North Richland Hills | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Dallas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

*Counts less than 5 and greater than 0 are masked with the "*" value to comply with FERPA

PEIMS Code 46 – Aggravated Robbery

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# 2019-2020 Criminal or Violent Incident Report

Number, Rate, and Type of Violent or Criminal Incidents by Campus
Five Year Longitudinal Study

| Year | Number of Incidents | Discretionary Offenses | Mandatory Offenses |
|------|---------------------|------------------------|--------------------|
| 2019-2020 | * | 0 | * |
| 2018-2019 | * | 0 | * |
| 2017-2018 | 0 | 0 | 0 |
| 2016-2017 | * | 0 | * |
| 2015-2016 | 0 | 0 | 0 |

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# Enrollment and Academic Performance Report - THECB

| | Class of 2018 | | | | Class of 2017 | | | | Class of 2016 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2-yr | 4-yr | NT | NF | 2-yr | 4-yr | NT | NF | 2-yr | 4-yr | NT | NF |
| 001 | 16.7% | 1.7% | 11.6 % | 70.0 % | 16.7 % | 2.4% | 9.5% | 71.4 % | 9.1% | 2.3% | 6.8% | 81.8 % |
| 002 | 12.2% | **6.0%** | 10.0 % | 72.0 % | 15.2 % | 0.0% | 12.1 % | 72.7 % | 19.4 % | 3.2% | 6.5% | 71% |
| 003 | 38.0% | 2.8% | 9.9% | 47.9 % | 36.1 % | 2.8% | 12.5 % | 48.6 % | 31% | 7% | 12.7 % | 47.9 % |
| 004 | 18.6% | 1.4% | 5.7% | 72.8 % | 23% | 1.4% | 4.1% | 71.6 % | 29.2 % | 2.4% | 9.7% | 58.5 % |
| 005 | 17.7% | 0.0% | 1.3% | 81.0 % | 21.6 % | 5.4% | 1.4% | 71.6 % | 16% | 5.3% | 4% | 74.7 % |
| 006 | * | * | * | * | * | * | * | * | * | * | * | * |

*Includes high schools with more than 25 graduates.*

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