



WINFREE ACADEMY
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2018-2019 Texas Academic Performance Report (TAPR)

Presented to the Board
January 2020

Texas Academic Performance Reports

Reporting Requirements

- The District is required to provide a public hearing for discussion of the Texas Academic Performance Report (TAPR) under the Texas Education Code, §39.306.
- The annual report must be published within two weeks of the public hearing.

How to access the TAPR

- <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>
Search by District or Campus

- TAPR Glossary
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>

– Spanish Available
January 2020



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Texas Academic Performance Reports

- Information to be Reported
 - 2018-2019 District Profile and Academic Performance Data
 - 2017-2018 PEIMS Financial Standard Report
 - 2019-2020 Campus Performance Objectives
 - 2018-2019 Violent and Criminal Incidents Report
 - 2016-2017 Texas Higher Education Coordinating Board Data



WACS Profile

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
At-Risk	97.9%	96.9%	98%	96.1%	94.1%
Economically Disadvantaged	54.2%	58.5%	62.9%	67.0%	57.2%
English Language Learners	12.7%	11.2%	9.6%	8.5%	8.3%
Special Education	11.1%	10.0%	11.8%	11.7%	10.1%
Attendance Rate (-1 year)	78.6%	78.6%	79.1%	79.6%	81.6%
Dropouts (-1 year)	9.3%	11.5%	11.8%	14.6%	18.3%



2019 State Accountability

WACS Accountability Rating (AEA) : C

Campus Accountability Ratings (AEA): Met
Alternative Standard – All Campuses



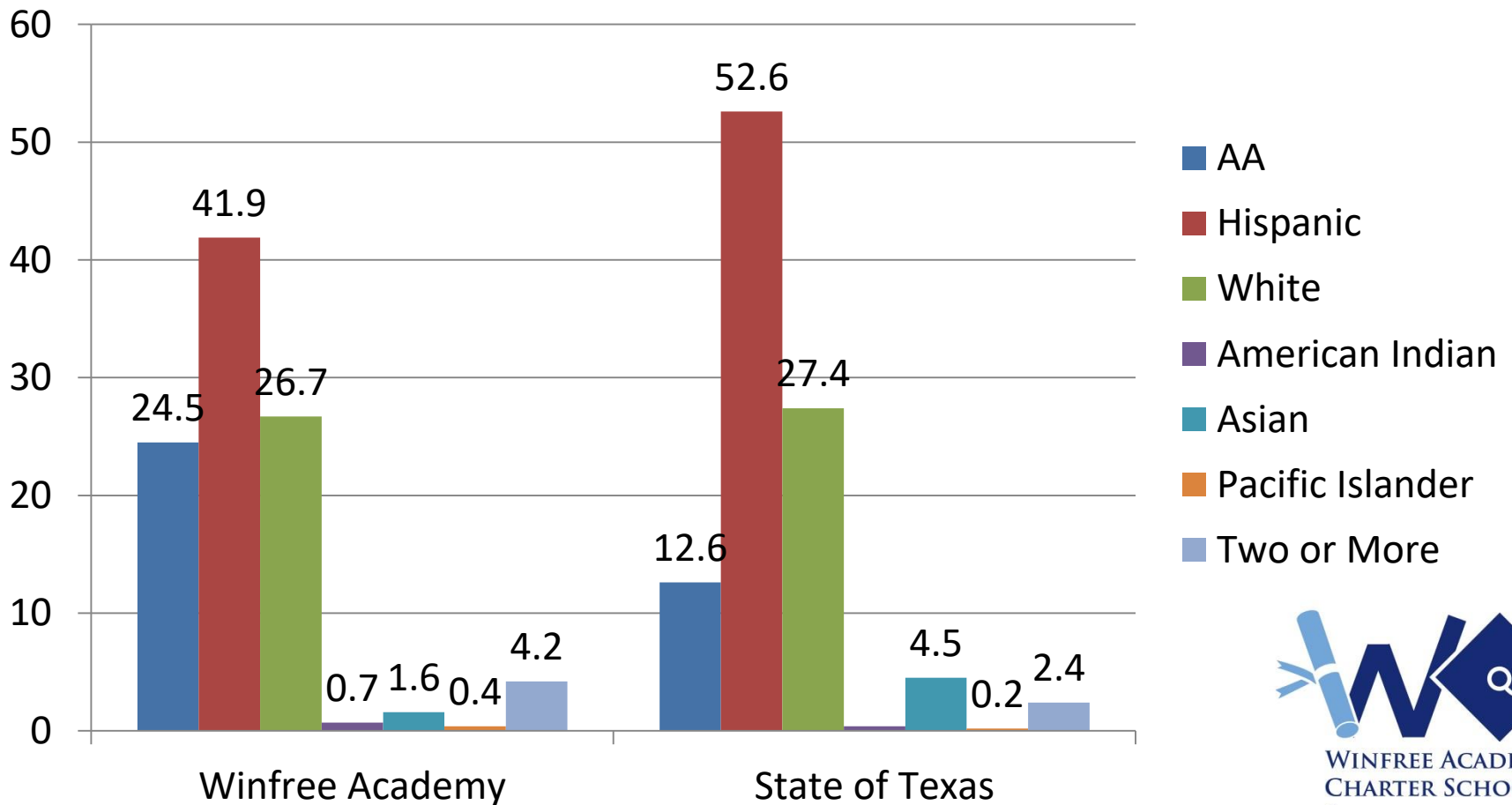
Special Education Determination Status

2019 Special Education Determination Status:
Needs Assistance



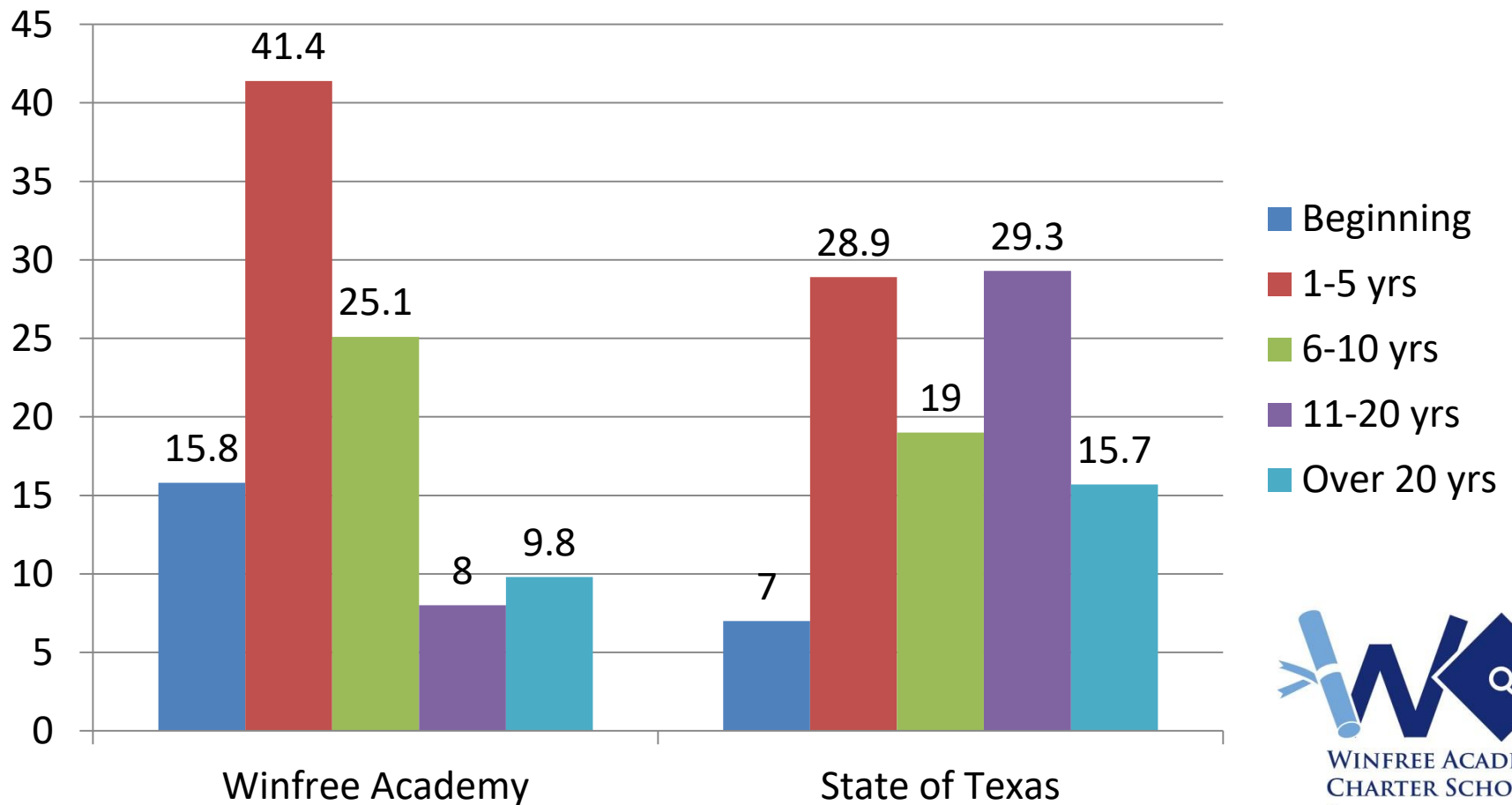
2018-2019 WACS Profile

Ethnic Distribution

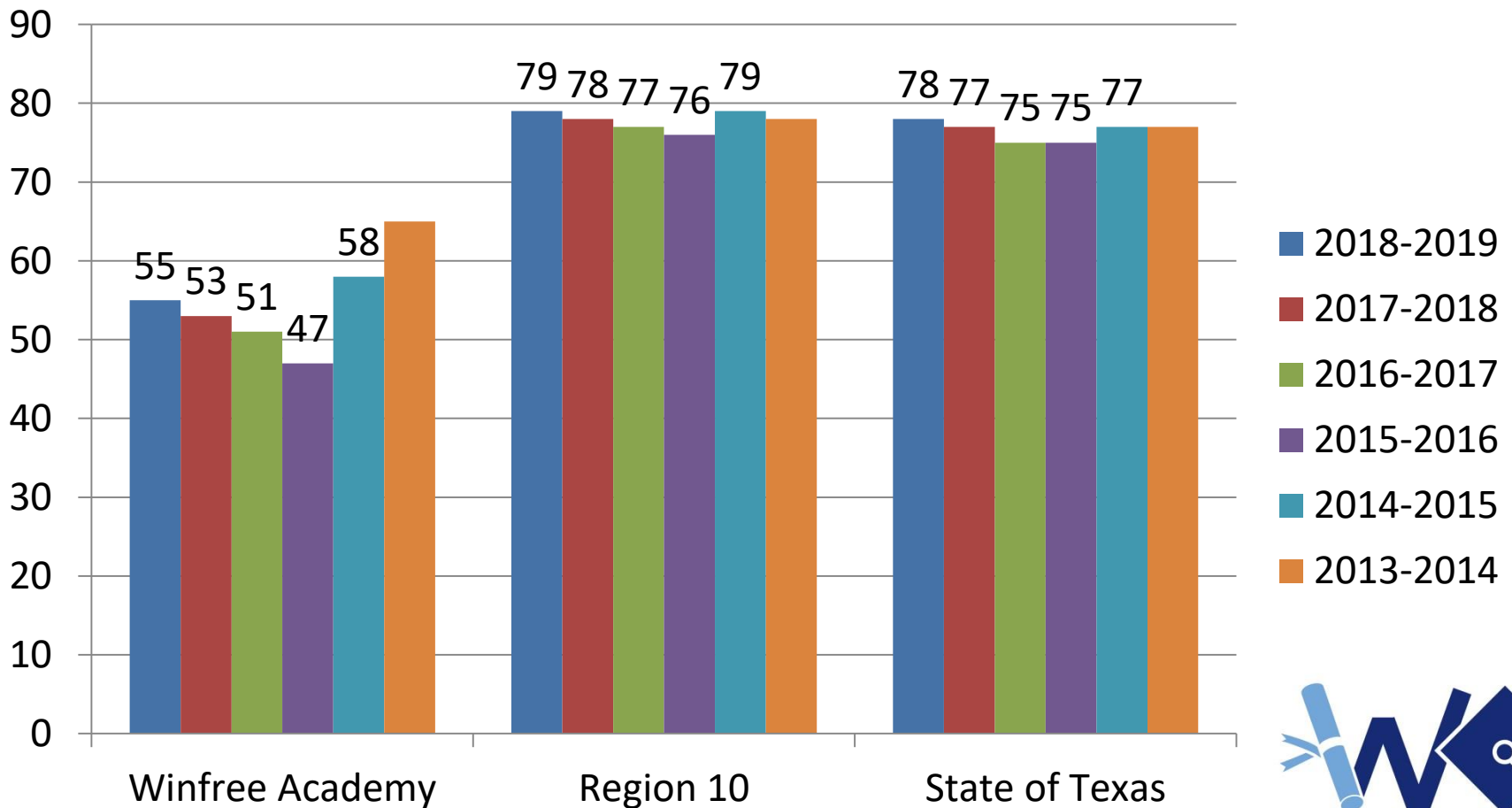


2018-2019 WACS Profile

Teacher Experience



STAAR Percent at Approaches Standard or Above All Grades, All Subjects



2019 A-F Accountability

Accountability System =

$$\frac{\text{Sum of Approaches} + \text{Sum of Meets} + \text{Sum of Masters}}{\text{Sum of All Tests Taken} \times 3}$$



There's a New Game in Town....

100 Tests were taken

- 53 Approaches Grade Level or Higher
- 15 Meets Grade Level or Higher
- 3 Masters Grade Level or Higher



There's a New Game in Town....

Old Accountability System =

$$\frac{53}{100} \quad \mathbf{53 \%}$$

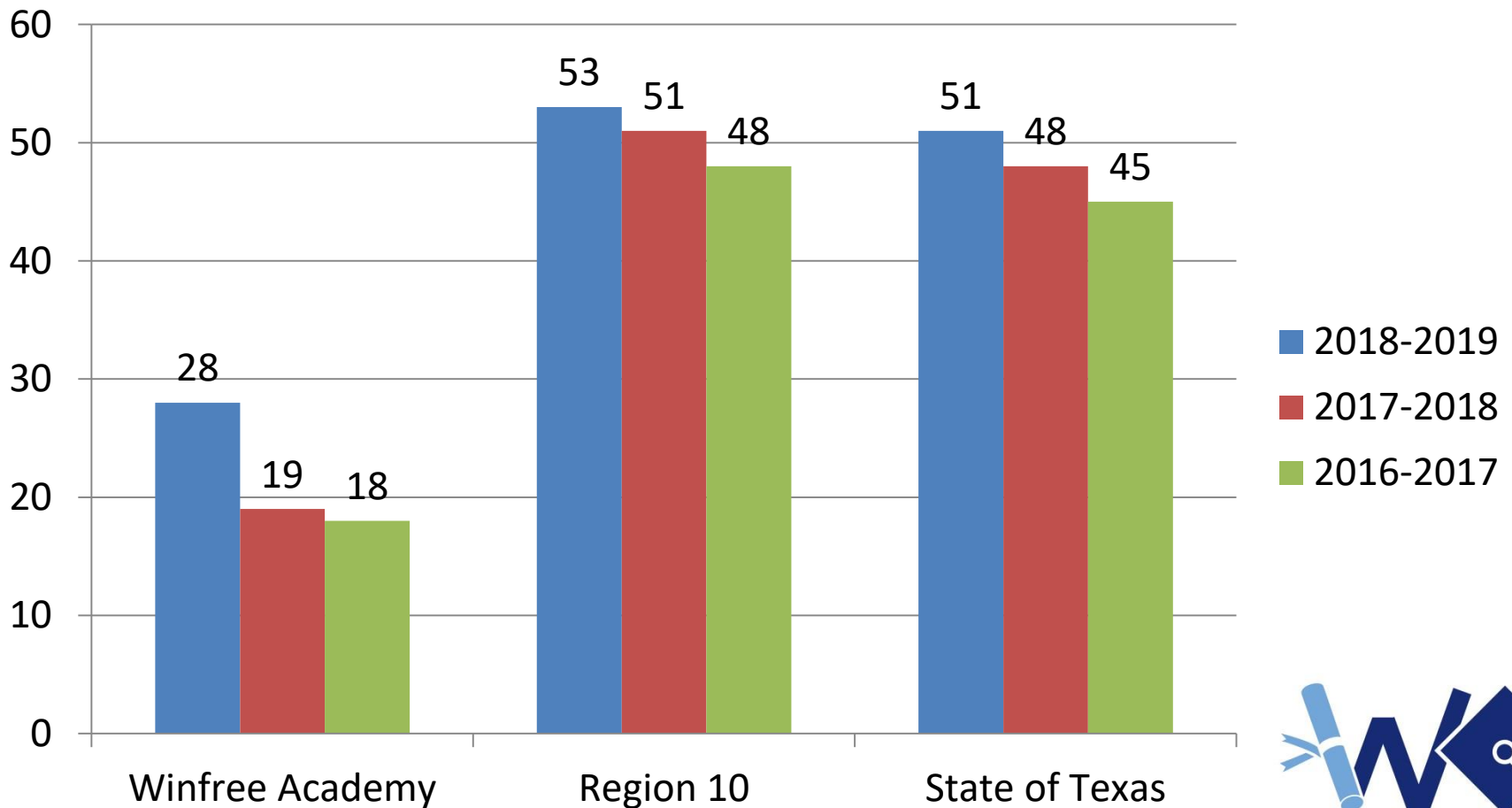
NEW Accountability System =

$$\frac{53 + 15 + 3}{100 + 100 + 100} \quad \mathbf{23 \%}$$

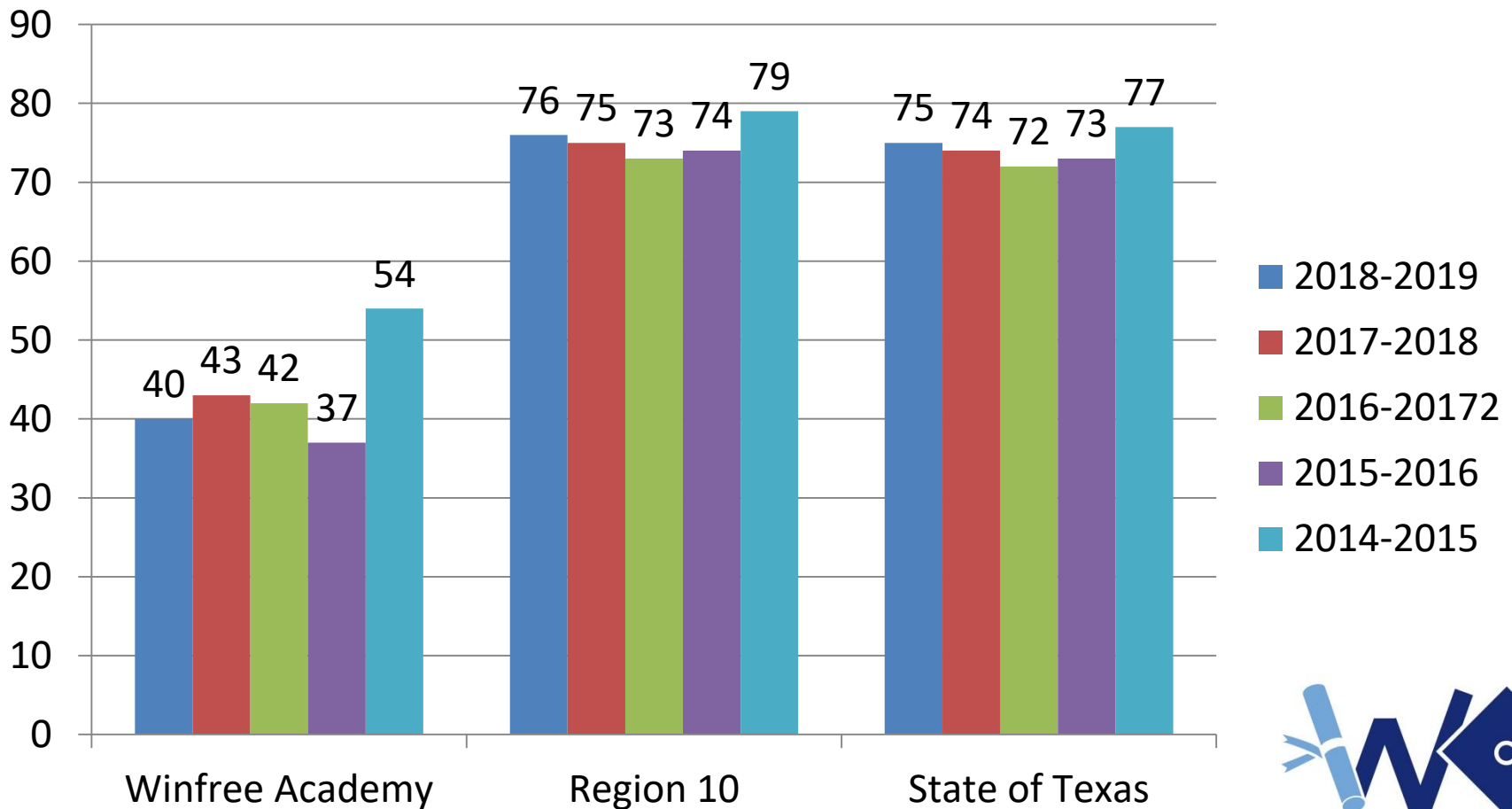
When the rules change, so does the strategy.



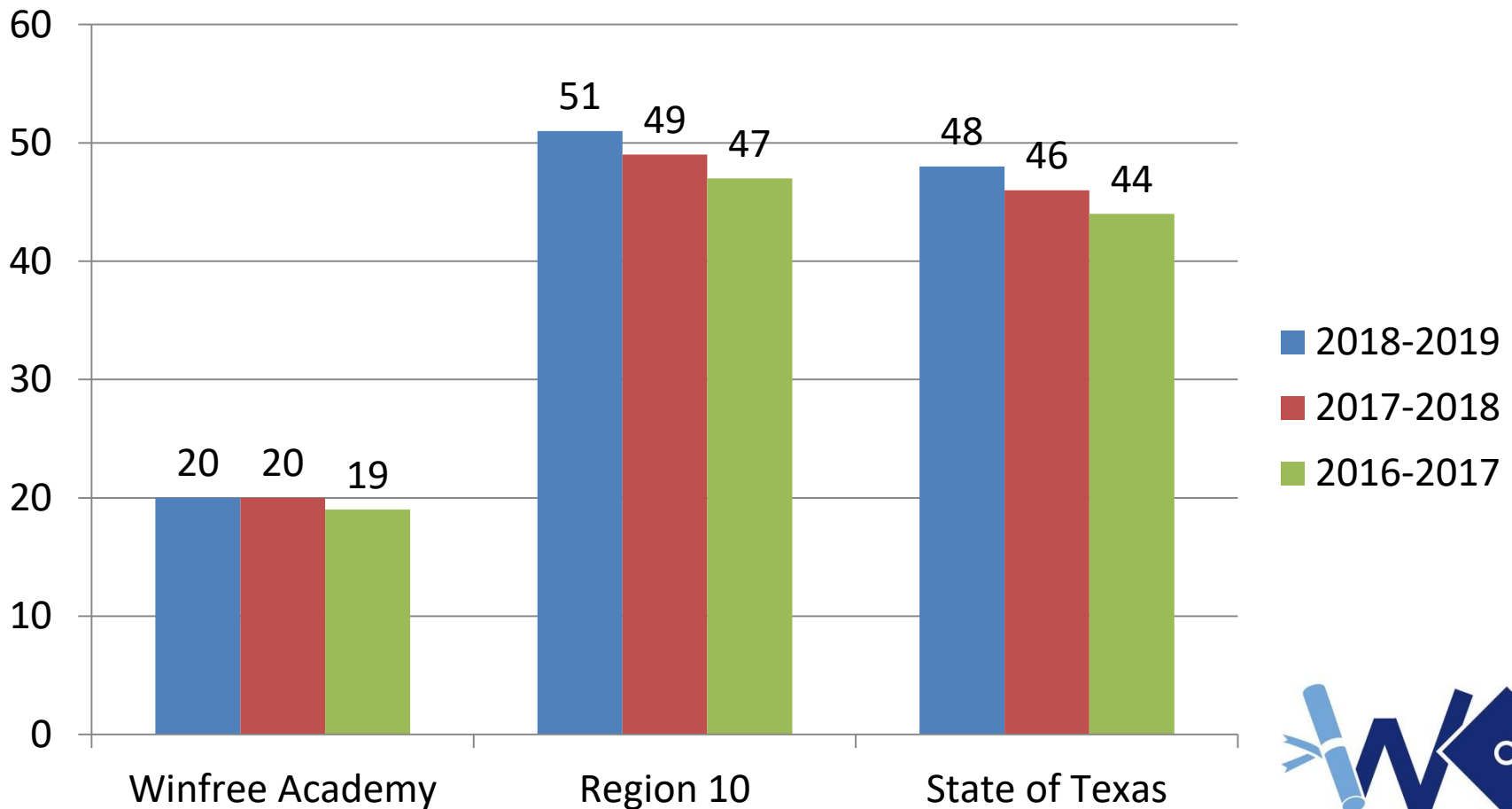
STAAR Percent at Meets Standard or Above All Grades, All Subjects



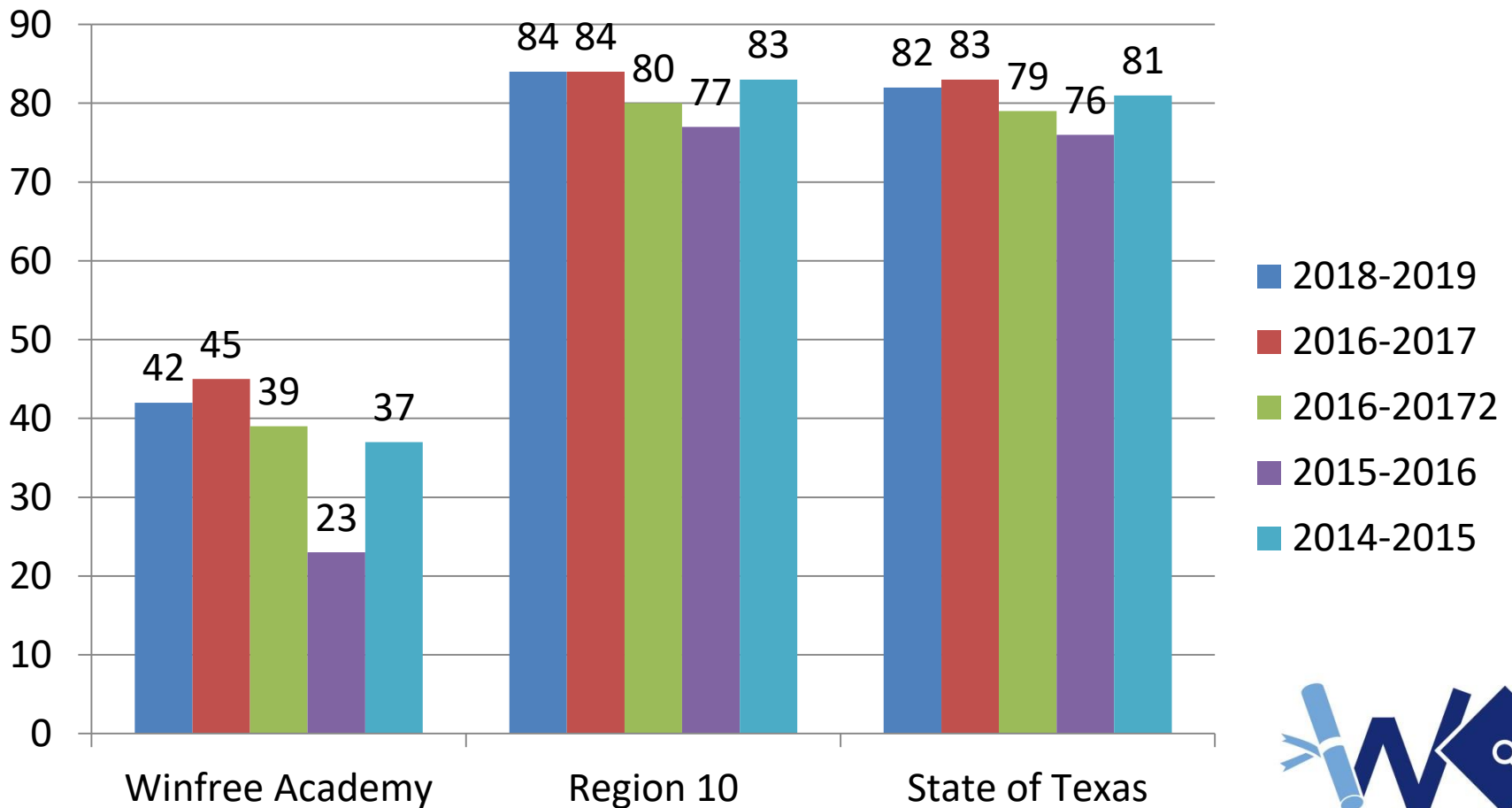
STAAR Percent at Phase-in 1 Level II or Above English



STAAR Percent at Meets Standard or Above English

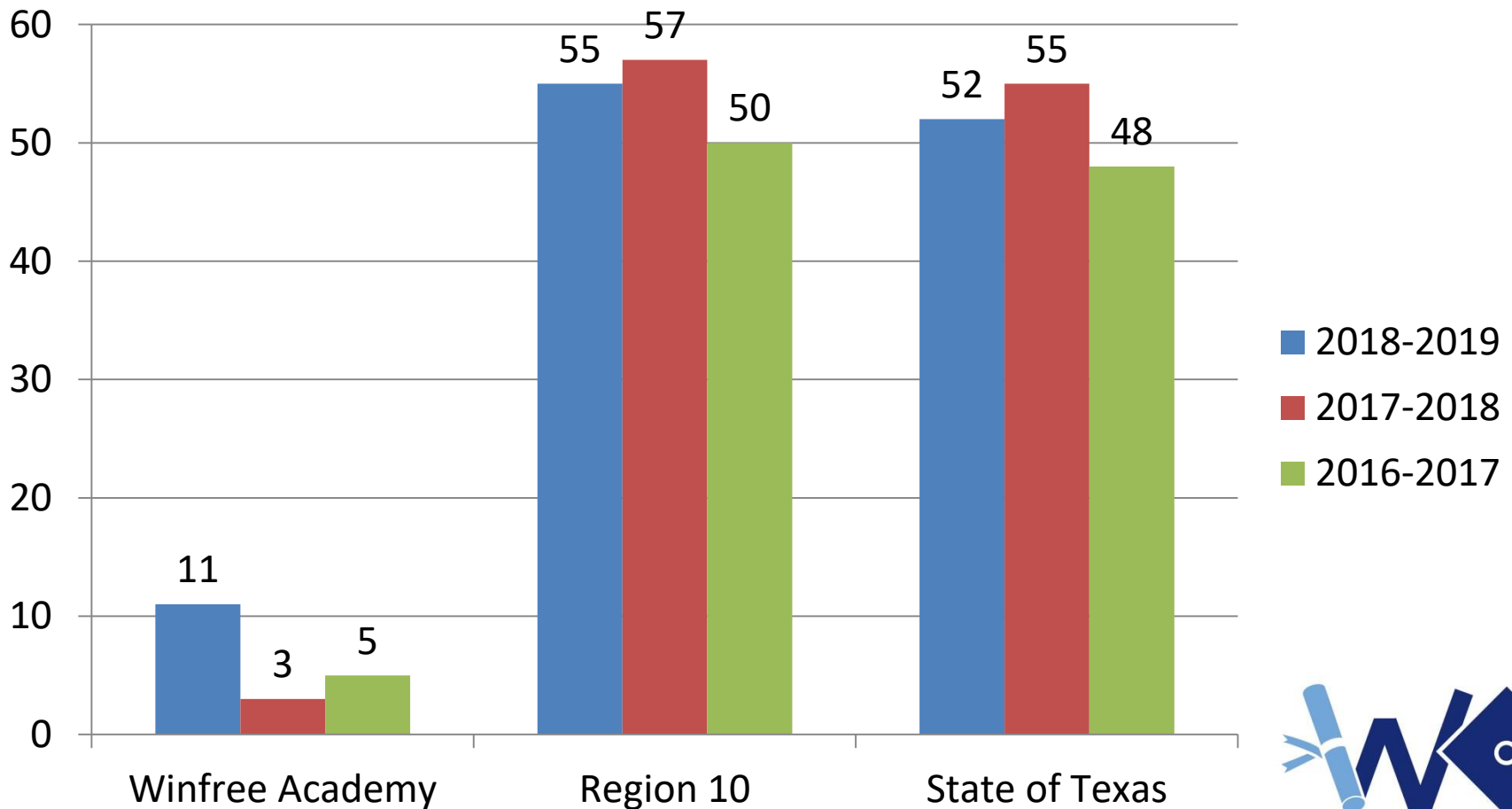


STAAR Percent at Phase-in 1 Level II or Above Algebra I

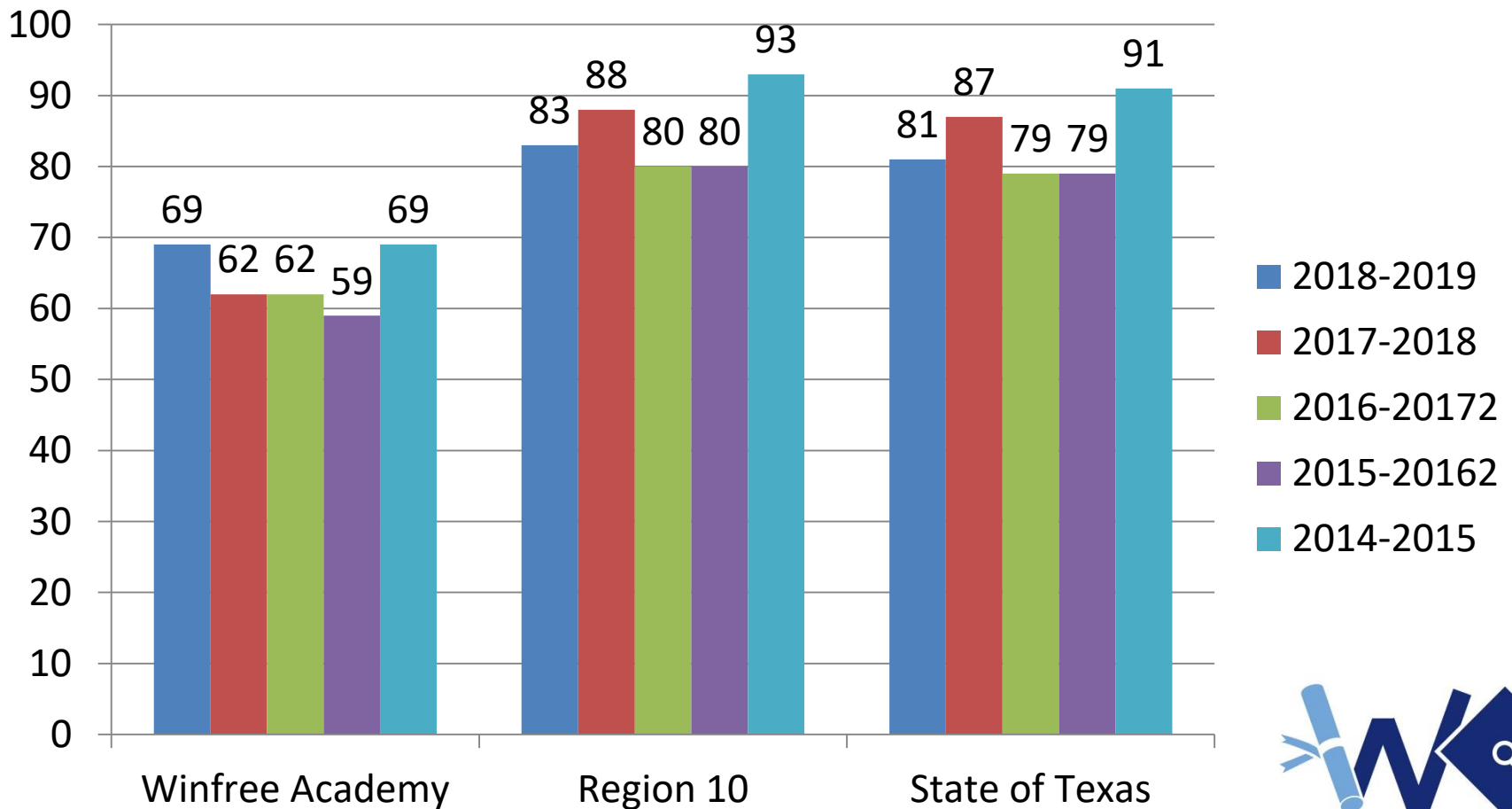


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STAAR Percent at Meets Standard or Above Algebra I

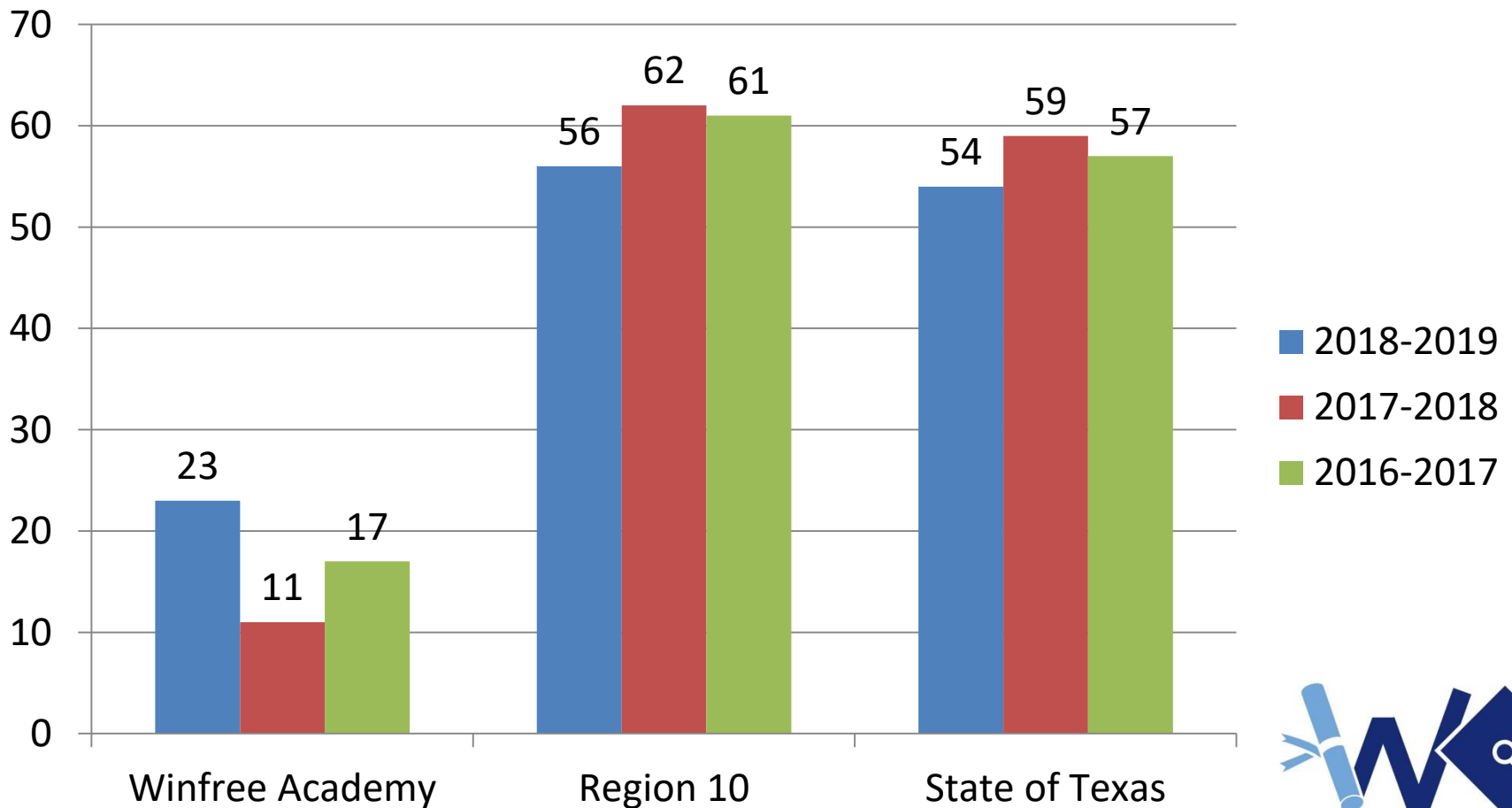


STAAR Percent at Phase-in 1 Level II or Above Biology



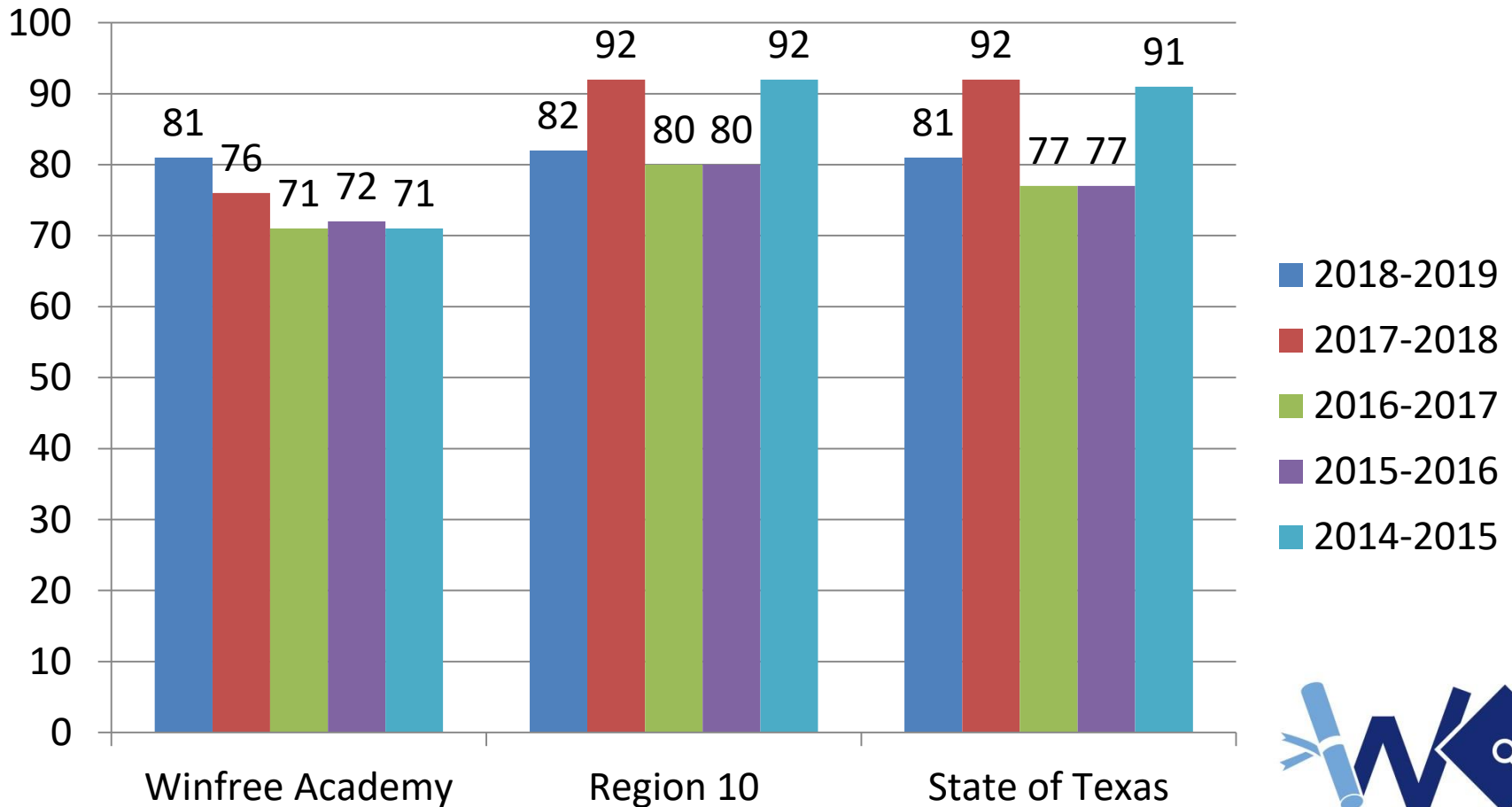
STAAR Percent at Meets Standard or Above

Biology

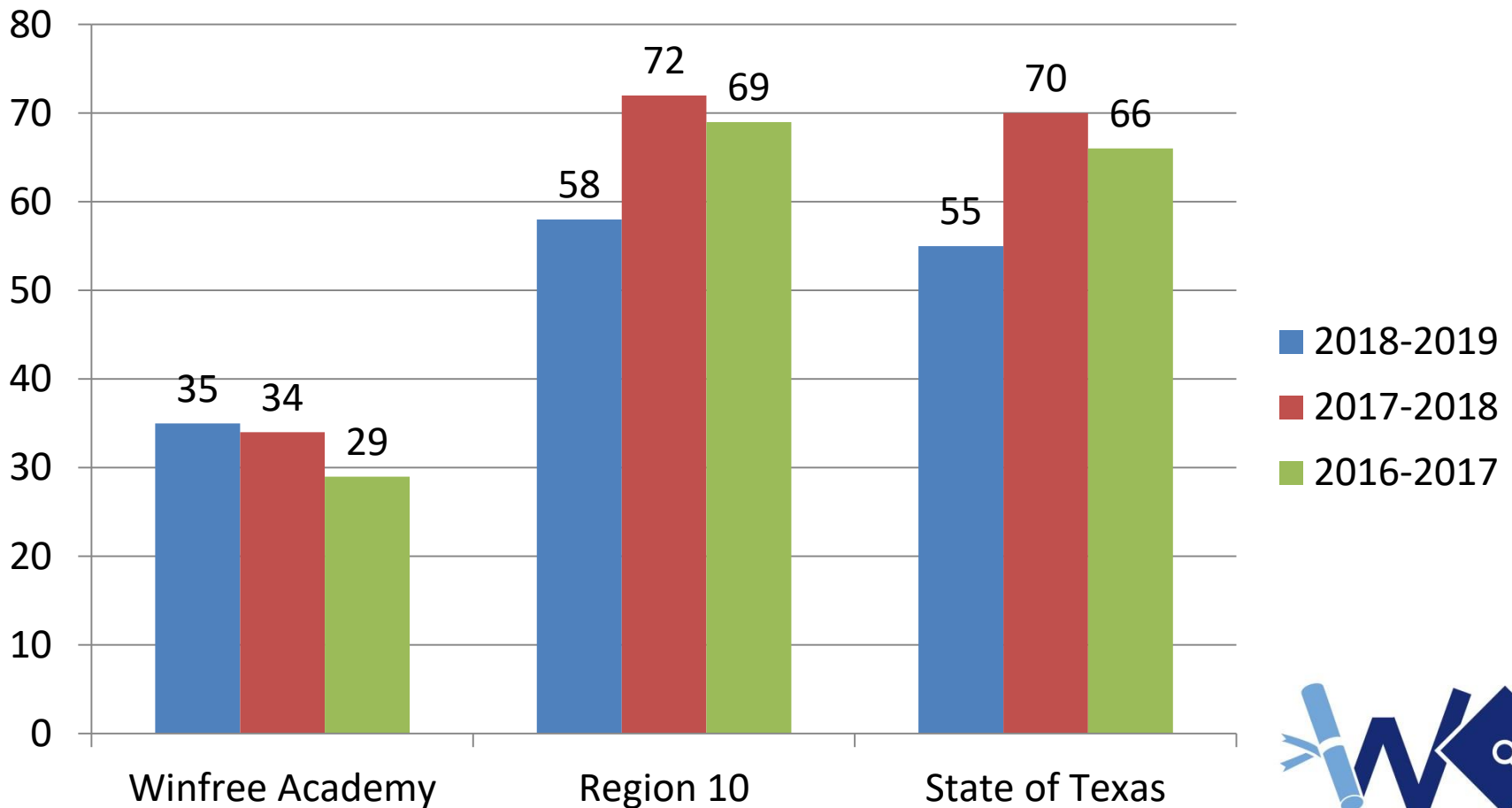


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STAAR Percent at Phase-in 1 Level II or Above US History



STAAR Percent at Meets Standard or Above US History



2017-2018 PEIMS Actual Financial Data

This information is no longer included on the last page of the District Academic report.

It is available at:

https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actual_report_2018.sas&who_box=&who_list=057828



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2019-2020 Performance Objectives - WACS

Goal 1: Provide a learning environment that is positive, inspiring, individualized, progressive, safe and innovative to better ensure the success of our learners and staff.

Performance Objective 1: Provide no less than quarterly professional development to all educators during the 2019-2020 school year based on the needs of individual staff members or groups of staff members.

Performance Objective 2: Decrease the educator turnover rate by 10% from 2018-19 to 2019-20.

Performance Objective 3: The District is 100% compliant with all security audits, safety audits and crisis management plan for the 2019-2020 school year.



2019-2020 Performance Objectives - WACS

Performance Objective 4: Maintain 100% qualified staff members for the 2019-2020 school year.

Performance Objective 5: 100% of learners will be exposed to post-high school opportunities during the 2019-2020 school year.

Performance Objective 6: Provide more innovative and early intervention opportunities for current WACS families through grade level expansion.

NEW



2019-2020 Performance Objectives - WACS

Goal 2: Increase the academic performance of all learners as they work to gain the skills needed to be successful in the future they desire.

Performance Objective 1: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Algebra 1 EOC STAAR in 18-19 by the spring of 2020.

Performance Objective 2: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the English 1 and English 2 state assessment in 18-19 by the spring of 2020.

Performance Objective 3: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the Biology state assessment in 18-19 by the spring of 2020.



2019-2020 Performance Objectives - WACS

Performance Objective 4: Increase the percentage of accountability learners achieving "Meets Grade Level" or better on the U.S. History state assessment in 18-19 to by the spring of 2020.

Performance Objective 5: Increase the overall percentage of learners achieving "Meets Grade Level" or higher on all EOC tests (average of all 5) from 18-19 to 2020.

Performance Objective 6: Continue to decrease the dropout rate from 17.5% in 2015-16, 14.96% in 2016-17, and 11.2% in 2017-18 to under 10%.

Performance Objective 7: WACS cohort graduation rate for the Class of 2018 will exceed the cohort graduation rate for the Class of 2016.



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2019-2020 Performance Objectives - WACS

Performance Objective 8: Increase the average daily attendance (ADA) from 79.6% in 18-19 to 83% in 19-20.

Performance Objective 9: The passing rates of Limited English Proficient learners in 2017-18 in Science was 47%, Social Studies was 64.5%, and English Language Arts was 28.6%. The targets for 2018-19 are 52% for Science, 70% for Social Studies and 35% for English Language Arts.

Performance Objective 10: Increase the performance of Special Education learners in the progress of their courses and their EOC assessments.

Performance Objective 11: Improve the number of learners who graduate with CCMR credits on 2019 Accountability CCMR composite/component score to 35 districtwide on 2020 Accountability CCMR composite/component score.



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2019-2020 Performance Objectives - WACS

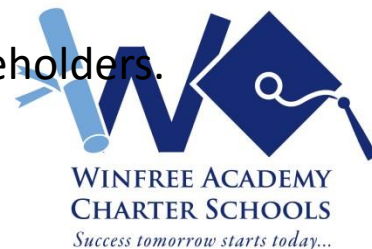
Goal 3: Involve community members, parents, staff and learners to utilize strengths, resources and talents to provide innovative experiences for all learners.

Performance Objective 1: Campuses will add no less than one businesses/professional organization to their Networking/Community Outreach list monthly (Sept - May) for the 2019-20 school year.

Performance Objective 2: Provide no less than four campus opportunities for parental involvement for the 2019-20 school year.

Performance Objective 3: Provide opportunities for students to be involved in at least one extra-curricular activity, and at least one leadership activity (academic and non-academic) throughout the 2019-2020 school year.

Performance Objective 4: Improve communication between district and stakeholders.



2019-2020 Performance Objectives - WACS

Performance Objective 5: Expand upon opportunities to provide an innovative, blended instructional model to improve the educational outcomes for students through community partnerships. *NEW*

Performance Objective 6: Expand upon educational opportunities for students by creating a comprehensive communication and marketing plan as a guide for long-range communication goals and strategies related to future expansion. *NEW*



2018-2019 Criminal or Violent Incident Report

Number, Rate, and Type of Violent or Criminal Incidents by Campus 2018-2019

Campus	11	12	13	14	15	16	17	18	19	29	30	31	32	36	37	46	47	48	Total
Irving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lewisville	0	0	0	0	0	0	0	0	0	0	0	0	0	*	0	0	0	0	0
Richardson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
North Richland Hills																			
Dallas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Counts less than 5 and greater than 0 are masked with the "" value to comply with FERPA



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PEIMS Code 36 - Felony Controlled Substance Violation – TEC §37.007(a)(3)

2018-2019 Criminal or Violent Incident Report

Number, Rate, and Type of Violent or Criminal Incidents by Campus Five Year Longitudinal Study

Year	Number of Incidents	Discretionary Offenses	Mandatory Offenses
2018-2019	0	0	*
2017-2018	0	0	0
2016-2017	*	0	*
2015-2016	0	0	0
2014-2015	*	0	*

Enrollment and Academic Performance Report - THECB

	Class of 2017				Class of 2016				Class of 2015			
	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF	2-yr	4-yr	NT	NF
001	16.7%	2.4%	9.5%	71.4%	9.1%	2.3%	6.8%	81.8%	20.0%	0%	14.5%	65.5%
002	15.2%	0.0%	12.1%	72.7%	19.4%	3.2%	6.5%	71%	25.0%	2.1%	12.5%	60.4%
003	36.1%	2.8%	12.5%	48.6%	31%	7%	12.7%	47.9%	33.7%	3.6%	12.0%	50.6%
004	23%	1.4%	4.1%	71.6%	29.2%	2.4%	9.7%	58.5%	23.7%	3.4%	11.9%	61%
005	21.6%	5.4%	1.4%	71.6%	16%	5.3%	4%	74.7%	22.5%	3.2%	3.2%	71.0%
006	*	*	*	*	*	*	*	*	0%	0%	0%	100%