

Goal 1: WACS will clarify the implementation of procedural guidelines, clearly delineate roles and responsibilities, and target increased accountability for reaching established goals.

Performance Objective 1: WACS will continually assess efforts in recruiting, developing and retaining a highly qualified staff reflective of and responsive to the needs of the WACS diverse student body.

Performance Objective 2: Communication among school employees, students, parents and the community at-large will be accurate, consistent, timely, effective and interactive.

Performance Objective 3: The financing of education in WACS will be equitable and adequate for all students and will reflect fiscal responsibility in budget planning.

Performance Objective 4: WACS will continue to operate efficiently, explore other revenue sources and manage all funds to maximize benefits that flow to students and that accommodate student growth.

Performance Objective 5: WACS will continue with the implementation of a long-range construction, building utilization and maintenance plan.

Performance Objective 6: WACS will target teaching and learning procedural guidelines, as well as roles and responsibilities for increased accountability.

Performance Objective 7: WACS will establish systemic accountability.

Goal 2: Campus leaders will use sound data to assess the needs of the school and maintain focus on research-based effective practices.

Performance Objective 1: WACS campus leaders will analyze and problem-solve.

Performance Objective 2: WACS campus leaders will drive for results.

Performance Objective 3: WACS campus leaders will measure and report.

Goal 3: WACS will partner with parents and community stakeholders who have a vested interest in the success of the school through focused communication, increased opportunities for accelerated student achievement, and long-term sustainability of efforts.

Performance Objective 1: WACS will expand and refine efforts in communicating with students, parents and the community.

Performance Objective 2: WACS will establish and administer comprehensive school-business and school-community partnership programs.

Performance Objective 3: WACS will achieve 85% or higher cumulative ADA for all students.

Performance Objective 4: WACS will achieve 95% participation rate in all state assessments administered.

Goal 4: WACS will create a culture and environment that keeps students safe, disciplined, and aware of the expectations for behavior and learning.

Performance Objective 1: WACS will foster safety, discipline, and character.

Performance Objective 2: WACS will ensure that students are provided the support and education to behave in ways that cause them to be physically fit, emotionally healthy and drug-free.

Performance Objective 3: WACS will maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Performance Objective 4: WACS will collaborate with focused commitment.

Performance Objective 5: Dropout rates for the 2014-2015 school year will decrease from those reported in the 2012-2013 school year.

Goal 5: WACS will connect professional learning experiences, strategic evaluation processes, while implementing high-yield instructional strategies, resulting from data-driven decisions.

Performance Objective 1: WACS will ensure that students' competence reaches or exceeds grade-level standards in reading, writing, mathematics, science and social studies.

Performance Objective 2: WACS will close the achievement gap for at-risk students including limited English proficient, special education, economically disadvantaged and/or recent enrollees.

Performance Objective 3: WACS will align curriculum and assessments.

Performance Objective 4: WACS will implement research-based instructional strategies.

Performance Objective 5: WACS will use data to plan instruction.

Performance Objective 6: WACS will connect professional learning experiences.

Performance Objective 7: Cohort graduation rate for the Class of 2015 will exceed the cohort graduation rate for the Class of 2013.

Performance Objective 8: Increase number of students graduating on the Recommended/Distinguished High School Programs in the 2014-2015 school year as compared to the 2012-2013 school year.

Performance Objective 9: Special education representation for the 2014-2015 school year (aggregate not snapshot) will decrease from the 2013-2014 snapshot percentage.

Performance Objective 10: The percentage of Beginner/Intermediate students not showing growth through TELPAS for the 2014-2015 school year will be lower than the percentage from the 2013-2014 school year.

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Performance Objective 6: WACS will connect professional learning experiences to improve teacher instruction, and provide real-world application of content to students.

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Goal 1: To reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 between students identified as at risk of dropping out of school and all other district students.

Performance Objective 1: To increase percentage of at-risk students and all student subgroups (American Indian/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White/not of Hispanic origin, Special Education, LEP and Economically Disadvantaged) taking 2013-2014 STAAR / TAKS tests who meet above minimum expectations on Mathematics tests in each grade level by 10%.

Performance Objective 2: To increase percentage of at-risk students and all student subgroups (American Indian/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White/not of Hispanic origin, Special Education, LEP and Economically Disadvantaged) taking 2013-2014 STAAR / TAKS tests who meet above minimum expectations on Science tests in each grade level by 10%.

Performance Objective 3: To increase percentage of at-risk students and all student subgroups (American Indian/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White/not of Hispanic origin, Special Education, LEP and Economically Disadvantaged) taking 2013-2014 STAAR / TAKS tests who meet above minimum expectations on Reading/ELA tests in each grade level by 10%.

Performance Objective 4: To increase percentage of at-risk students and all student subgroups (American Indian/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White/not of Hispanic origin, Special Education, LEP and Economically Disadvantaged) taking 2013-2014 STAAR / TAKS tests who meet above minimum expectations on Social Studies tests in each grade level by 10%.

Goal 2: Develop efficient teams that effectively support Winfree Academy Charter Schools' mission, the District Instructional Plan, and the Campus Instructional Plans.

Performance Objective 1: Establish a professional climate conducive to staff retention.

Performance Objective 2: Recruit qualified staff to support and implement the school mission.

Goal 3: To increase the number of students that attain High School Completion Rate II.

Performance Objective 1: A dropout rate of 20% or less for all students and student groups will be maintained.

Performance Objective 2: Completion Rate II of 60% or higher will be maintained.

Performance Objective 3: Achieve 85% or higher ADA for all students.

Performance Objective 4: Achieve 95% or higher participation rate on state assessments

Goal 4: Parents and community members will be partners in the education of Winfree Academy Charter School students.

Performance Objective 1: 70% or more of all students' parents/guardians and/or family members will participate in at least one school sponsored activity for/with their student.

Goal 5: To reduce any disparity in students graduating Recommended/Distinguished between students identified as at risk of dropping out of school and all other district students.

Performance Objective 1: To increase percentage of at-risk students and all student subgroups (American Indian/Alaskan Native, Asian/Pacific Islander, African American, Hispanic, White/not of Hispanic origin, Special Education, LEP, ESL and (CTE) graduating under the Recommended/Distinguished Graduation Plan